



YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	SOUTH KONKAN EDUCATION SOCIETY'S RANI PARVATI DEVI COLLEGE OF ARTS AND COMMERCE
• Name of the Head of the institution	DR. ABHAY M. PATIL
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08312485079
• Mobile No:	9964737274
• Registered e-mail	rpdprincipal@gmail.com
• Alternate e-mail	iqac@rpdbgm.edu.in
• Address	SKES's RANI PARVATI DEVI COLLEGE OF ARTS & COMMERCE, RPD CROSS, TILAKWADI, BELAGAVI
• City/Town	BELAGAVI
• State/UT	KARNATAKA
• Pin Code	590006
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	Grants-in aid				
• Name of the Affiliating University	RANI CHANNAMMA UNIVERSITY, BELAGAVI, KARNATAKA				
• Name of the IQAC Coordinator	DR. PRASANNA B. JOSHI				
• Phone No.	08312485079				
• Alternate phone No.	9739765078				
• Mobile	9844522005				
• IQAC e-mail address	iqac@rpdhgm.edu.in				
• Alternate e-mail address	prasanna.economics@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://degree.rpdhgm.edu.in/wp-content/uploads/2024/07/AQAR-2022-23.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://degree.rpdhgm.edu.in/wp-content/uploads/2025/01/Academic-Calendar-2023-24.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	Four Star	NIL	2002	15/05/2002	14/05/2007
Cycle 2	B	2.87	2009	30/09/2009	29/09/2014
Cycle 3	A	3.27	2016	16/09/2016	15/09/2021
Cycle 4	A	3.16	2022	24/01/2023	23/01/2028
6.Date of Establishment of IQAC	01/06/2003				
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2024	0

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 	View File
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9.No. of IQAC meetings held during the year **4**

<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
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<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File
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10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

<ul style="list-style-type: none"> If yes, mention the amount 	
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11. Significant contributions made by IQAC during the current year (maximum five bullets)

1. Conducted faculty development programme for staff. 2. Obtained curriculum based feedback from students and teachers. 3. Students Satisfaction Survey was conducted. 4. Conducted MoU related activities Organised parents meetings (mentor-mentee- parent meeting) 5. "Deeksharambh" for Newly admitted students.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Resolved to conduct Induction cum orientation programme for newly admitted students.	The IQAC conducted Induction cum Orientation Programme for newly admitted students of BA and B.Com. On 21st January 2024

<p>Mentor System</p>	<p>1. Mentorsystemenforcedand circulated the mentor-mentee List for the academic year 2023-24. 2. Mentor-Mentee counselling sessions were arranged (one-to-one).</p>
<p>Resolved to conduct four Certificate Courses for the academic year 2022-23.</p>	<p>Conducted following Certificate Courses : 1. Certificate course in Communication in English from 6th November to 20th November 2023 2. Nrutya ani Natya Kala Prashikshan from 6th July 20th July 2024</p>
<p>Resolved to collect feedback on curriculum from various stakeholders through online mode.</p>	<p>1. Online feedback from students and teachers was collected and analysed. 2. The IQAC in consultation with Principal guided the faculty to overcome issues raised by the students regarding curriculum. 3. Curriculum based suggestions were discussed with the BoS representative members of the institution and was further forwarded to the affiliating University for appropriate action</p>
<p>Resolved to conduct of Activities related to Institutional Social Responsibility.</p>	<p>Programmes/Activities related to ISR organised by the institute 1. Blood donation camp 2. International Yoga Day 3. Organic Rice and Millet Exhibition 4. Voters Day Celebration and the like.</p>
<p>Resolved to Conduct FDP for staff.</p>	<p>1. FDP on "Happiness" 2. FDP on "Autonomy Process"</p>
<p>Planned to conduct Capacity Building and Skill Enhancement Programmes</p>	<p>A total of 8 activities were conducted towards capacity building and Skill enhancing of the students. Some of the activities includes</p>

<p>Planned to schedule programmes for Competitive Examinations and Career Counselling.</p>	<p>Total of Two career planning and guidance activities were organized in the academic year</p>
<p>It was resolved to organise programmes or activities related to Curriculum based Cross Cutting Issues.</p>	<p>Programmes/Activities related to cross cutting issues organised by the institute to name a few: 1. Women Empowerment Wing Celebration of International Women's Day 2. NSS Constitution Day Celebration 3. Social Responsibility of Youth 4. World Environment Day NSS. 5. Save Environment & Save Trees Program. 6. Personality Development Workshop</p>
<p>Decided to conduct online Student Satisfaction Survey (SSS).</p>	<p>1. Google form was prepared to take the feedback from the students 2. Conducted online Student Satisfaction Survey for the academic year 2023-24 3. Analysis of SSS has been uploaded on the college website.</p>
<p>Encouraging staff members to publish research papers in UGC care list and peer reviewed journals.</p>	<p>A total of 23 papers published in ISBN /ISSN publications.</p>
<p>Submission of AQAR</p>	<p>IQAC submitted AQAR for the academic year 2022-23 on 2nd May, 2024.</p>
<p>Participation in NIRF</p>	<p>The Institute participated in NIRF-2024 (Academic Year 2022-23), and submitted the report on 16th January, 2024. (NIRF Code: IR-C-C-10167)</p>
<p>Participation in AISHE</p>	<p>Participated in the All India Survey on Higher Education for the Academic Year 2022-2023 submitted the report on 10th February, 2024 (AISHE Code: C-10167)</p>

13. Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Nil	Nil
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2022-23	10/02/2024
15. Multidisciplinary / interdisciplinary	
<p>Rani Parvati Devi College of Arts & Commerce, Belagavi, runs three undergraduate programmes namely, Bachelor of Arts, Bachelor of Commerce, Bachelor of Business Administration. The New Education Policy has provided an opportunity to the students of the programs to choose open elective subjects from other streams as a faculty is available being a multidiscipline institute. The sister institution managed by S.K.E. Society offers Undergraduate programs in Science and Computer Application which is an added advantage for the students to opt for science discipline open elective subjects.</p>	
16. Academic bank of credits (ABC):	
<p>Academic Bank of Credit offered to the undergraduate students under the New Education Policy is of great advantage to our students. Students can now opt for online courses which shall give them credits in the coming academic years.</p>	
17. Skill development:	
<p>The CBCS course curriculum initiated from the academic year 2020-21 has skill based component for B.Com program with a course titled practical's on skill development. Under the NEP the scope for skill development has increased with the introduction of compulsory Skill enhancement course in Digital fluency and Artificial intelligence. The final year students do skill oriented projects and study and exclusive paper 'employability Skills'.</p>	
18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)	

The introduction of Kannada language and Functional Kannada language in the curriculum for all undergraduate programs has been a step towards integration of Indian classical languages along with other languages of the region like Marathi, Hindi and English.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institute has introduced CBCS program from the academic year 2020-21 and has opted for NEP program from 2021-22, is looking towards imparting outcome based education through more of application oriented teaching learning by the use of ICT enabled tools of teaching and learning. The faculty has been using google classroom platform for online teaching mode and use of dramatics, role play, seminars, field visits, study tours and competitions for experiential learning. The faculty has been sensatised to adopt the Blooms Taxonomy Methodology for an outcome based learning.

20.Distance education/online education:

The institute has on its campus IGNOU study centre since last 25 years which is a people's University and pioneer in distance education. The students of the institute have been taking advantage of the distance mode of education for academic progression and also for taking certificate programmes. Many faculty have also completed their Diploma, Degree, Post graduation programs from the study centre. The institute looks forward to initiate MOOCS and Swayam online courses in the near future for the benefit of the students.

Extended Profile

1.Programme

1.1 24

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 1073

Number of students during the year

File Description	Documents
Data Template	View File

2.2 400

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 384

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 32

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 32

Number of Sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	24
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	1073
File Description	Documents
Data Template	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	400
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	384
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	32
File Description	Documents
Data Template	View File

3.2	32
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4. Institution

4.1	22
Total number of Classrooms and Seminar halls	
4.2	27.02
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	85
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The faculty members are advised to understand the curriculum thoroughly in the first meeting of the academic year by the Principal. Faculty prepares the course plan for the syllabus, topic wise and month wise within the semester framework.

Faculties are provided Teachers' diaries to record daily class work. Departments maintain the records of their departmental work, like distribution of syllabus, timetable allotment and implementation of any other effective teaching methods i.e. self-financed value added courses, Certificate courses. For the academic development of the faculties, Faculty Development Programmes (FDPs) and workshops are conducted at regular intervals by the Institute. For the improvement of the teaching quality and upgradation of the faculties, Self-Appraisal assessment method through submission of self-appraisal is adopted. Faculty members are encouraged to use ICT methods so as to acquaint the faculty with modern teaching aids. Role play, poster making, seminars,

experts' visits, projects, study tour, field visits are the other teaching learning techniques used by the faculty to deliver the curriculum content, and to make learning effective. Other curricular aspects are implemented through different committees and associations like NCC, NSS, Youth Red Cross, Scouts and Guides and the like.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution is guided by the Academic Calendar sent by the affiliating University. After the commencement of academic year, important aspects of the academic calendar are shared by the Principal with the staff members during the first meeting of the academic year. The IQAC meets to draw up the college calendar of events and activities within the University guidelines. The programmes of BA, BCom. and BBA conduct the first and second internal test in the 8th week and 12th week of every semester as per the University guidelines. The examination committee formed for the academic year is given the responsibility to conduct the internal tests. The tentative dates are given to the staff members, who are asked to set question papers of their respective subjects along with scheme of evaluation which is to be submitted to the examination committee on the said date. The tentative dates are also provided to the students through the prospectus given at the time of admission as well as during the Induction cum Orientation Programme. The marks of the internal examinations are displayed on the notice board for student reference within a fortnight post examination.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum

B. Any 3 of the above

development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

100

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

100

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

In order to integrate these issues relevant to the curriculum, various programmes are conducted to inculcate social/human values among students.

Gender:

The curriculum of various courses in humanities and social sciences have included in units related to gender sensitivity, gender awareness and about the rights of women. Some chapters are prescribed on the issues of gender discrimination and how it is to be mitigated. Poems, short stories and case studies related to gender issues are prescribed in the curriculum.

Environment and Sustainability:

A separate paper on Environmental Studies has been introduced by

the University. Besides, many social science papers like Sociology, Economics and Geography do contain topics related to environment and sustainability.

Human Values:

The Institute organises special talks on topics relevant to social and human values. In connection to these values various social activities are conducted such as visit to old age homes, the schools of specially challenged students, slum areas, organizing blood donation camps etc.

Professional Ethics:

The courses deal with thinkers, business icons and philosophers who are ethical icons and whose values are discussed as a part of syllabus. The institute conduct book exhibitions, field projects, study projects to develop professional ethics and to strengthen the curriculum.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

10

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

411

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	D. Any 1 of the above
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File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://docs.google.com/forms/d/1MVwDcnqlaDW0W3ZEt44nm-D750us-ZT9941LRDzsWHQ/edit?ts=678b8896

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

830

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

399

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

An induction programme for new entrants to the program is organised to provide a platform to initiate exploration of students' hidden talents and untapped skills by providing scope for expressing themselves, which are noted by the course teachers.

Course specific teachers make an effort to locate advanced learners through class room activities like seminars, presentations and assignments. The advanced learners are mentored by providing them additional library borrower's ticket and text book loan facility to encourage learning appetite.

Project works, study tours, state assembly session visits, academic fests are also a part of the additional activities initiated beyond curriculum learning for better experiential learning of advanced learners by the respective departments.

Slow learners are located based on the marks of the previous examination and interaction with the students. Slow learners are mentored throughout their degree program by monitoring their performance in each semester examination and remedial classes are conducted in subjects where guidance is required for the students.

Students are motivated to participate in activities conducted by the institution and are also deputed to participate in competitions such as mock parliament, seminars, workshops, elocution, essay competition, debates, quiz, academic fests involving business plan, Power point, Role play and Ad-Mad show presentation competition.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1073	32

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The B.A., B.Com. and BBA programme faculties adopt a participative learning pedagogy involving group discussions, assignment tasks, paper reading and do it yourself tasks, role plays, dramatics and seminars and the like.

The social science courses provide the students, through their departmental activities like the visit to places of pilgrimage to experience the contribution of saints to literature. The departments also take the students to visit historical places in India, field visits for experiential learning, meeting the literary personalities and having interaction with them, Visit to assembly sessions in Belagavi, Book exhibitions and poster presentation on various important event days.

The B.Com. and BBA programmes adopt experiential learning through case study learning and industrial visits. Problem solving methodology is adopted in subjects like Financial Accounting, Cost Accounting, Management Accounting, Corporate Accounting and Statistics and Commercial Arithmetic.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The faculty of different programmes of the institution are well versed with the ICT tools. The teachers have been using Google

Classrooms, the MS office tools like the Power point, Excel sheets to deliver their content. Use of video clips with YouTube links are also utilised to provide realistic experience in learning.

Some teachers have their own YouTube Channel. The students are provided with website links for further inquisitive learning. The institution has upgraded every classroom with smart boards for a shift in teaching and learning experience with internet connectivity. The teachers have been utilising the Google classroom platform for conducting the online classes, conduct online assignment test and to upload important notes for reference thus adopting the blended method of teaching.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://drive.google.com/file/d/1Skev-MDwvJmVBF2h9k0AXrEtvu_OF1L5/view

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

25

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

32

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

12

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

362

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The IQAC in consultation with the Principal, prepare a calendar of events for the academic year in which the probable dates of two internal assessment examination for the semesters is finalised based on the University directives.

Examination committees are formed for BA, B.Com, and BBA programmes which is entrusted with the responsibility and accountability of the conduct of IA examination, evaluation of papers by course teachers, IA marks display and submission of marks to University as per specified dates.

The IA examination question papers are set as per the model of the semester end examination as per University pattern. Under NEP the First internal assessment examination is conducted during the 8th week of the semester for 10 marks and the second internal assessment examination is conducted during the 12th week of the semester for 10 marks of one hour duration each. Remaining 20 marks are decided on the basis of Assignments, projects, quiz, student seminars and classroom exercises.

The evaluated answer scripts of the IA examination are shown to students on specific days and time to clarify the student's doubts regarding any discrepancies in evaluation. Consolidated marks sheet of all subjects, is displayed on the Notice board for students reference.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The examination committee monitors IA examination related grievances.

The conduct of examination is done on the lines of term end examination conducted by the University and evaluation of answer scripts is completed in a time bound manner by the course faculty based on the evaluation scheme.

I.A. Marks are displayed on the notice board and evaluated answer scripts are shown to students by the respective course faculty in the classroom and the expected answers are brought to the notice

of the students.

The students in case have any doubts and queries in the evaluation, can get their grievances resolved with the course faculty.

Unresolved grievances are reported to the Head of the Department, wherein the answer script is evaluated by another course faculty teaching the same course in the presence of the student as per the scheme of evaluation. In case of any deviation in marks, the benefit is given to the student and the same is reported to the programme exam committee for corrections.

A student is given the privilege of re-appearing for the IA examination in case of Medical emergencies, co-curricular and extra-curricular activities representing the college during the exam schedule, only after submission of valid documents.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Each department of the institution takes the responsibility of defining the programme outcomes and course outcomes and the same information is uploaded on the college website and displayed on the notice board.

Every department prepares a time budget for every semester and the same is informed to the students during the class. Students are aware of the topics to be covered in the class well in advance.

Since, various departments of the college are involved in training slow learners and advanced learners, the passing percentage of the students has regularly shown an upward trend. At the same time as the advanced learners receive additional guidance about the topics, some of the advance learners have secured ranks to the University and have pursued higher education.

Based on the course, the students take up projects prescribed by

the University and also the departmental projects, by this the research orientation among the students is nurtured. Some of the students are involved in student projects funded by the College. Regular field visits, study tours and industrial visits are also organised for on-site experiential learning.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://drive.google.com/file/d/1kK_IQzcSiV3O9GVk_byBxJ077yF5t1sv/view
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The outcome of programmes and courses are evaluated by analysing the term end examination results. The results indicate the course outcome in specific and the overall performance analysis at the 6th semester level indicates programme outcome.

The projects submitted and seminars presented by advance learners are an indicator of the programme outcome.

The progression of students to Higher Education and employment in different sectors stands as a testimony of the programme outcome.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://degree.rpdbgm.edu.in/wp-content/uploads/2022/06/Programme-Outcomes-and-Course-Outcomes.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

321

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://docs.google.com/forms/d/18eE4-F0QvxBacVruaJ-6ptZOdWhROS4J5f_2fxWcDk/edit?ts=678b8a8b

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

13

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

13

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The College Vision lays a strong emphasis on social responsibility, commitment and orientation towards the holistic development of students and faculty. The Institute believes and encourages students to engage in ethical and moral activities in order to contribute to society's social values and training them as responsible citizens of India. The volunteers of NSS, YRC and NCC cadets, participate voluntarily in community-based activities in the neighborhood. Various extension activities like tree plantation, gender sensitization, empowerment of girls, blood donation camps, save historical heritage have been organised. As a part of Swachh Bharat Abhiyan the institute regularly promotes the students to participate voluntarily in maintaining the cleanliness in the campus and create awareness about the importance of clean environment on health and hygiene.

The Impact and sensitization:

Students become more socialized and responsible citizen with the help of these activities and they learn to think about social issues. Students gain a variety of skills such as teamwork, leadership, time management, effective communication, and effective decision making by engaging in and organizing various programs as part of extension activities. The students are given an opportunity to socialize with one another while learning about people's culture, traditions and values.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

11

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/

NCC/ Red Cross/ YRC etc., during the year

441

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

1

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The campus is spread over an area of 27.13 acres, consisting of the administrative and teaching learning buildings for all programmes. The College houses library staff rooms, ladies common room, separate departmental rooms, boys' hostel and girls' hostel, auditorium, seminar hall. The Geography and Computer departments have a designated laboratory. There is a designated office for the IQAC. All the College classrooms are smart board enabled with projector and internet connectivity. The Yoga Study Centre has auspicious meditation hall and Kriya room.

The campus houses rooms for NCC, NSS, SC/ST Cell, Counselling centre, Competitive exam, Hobby centre, Guest house, Staff quarters, Boys' common room, Parking facilities for the staff and students, Mess for hostel students, Dining hall, Gazebo, Canteen facility on the campus. Infrastructure for sports includes a Gymnasium, Sports hall, Indoor stadium, Sports ground, Basketball court, Athletic track, Cricket practice nets, Volleyball and Netball courts. The College has an open air theatre where the College cultural activities take place. There is a record room in the office for storage of records. Each building has power backup facility.

There is adequate toilet / washroom facilities for Girls and Boys. The campus is under 24/7 CCTV surveillance and security.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institute has earmarked a total of 8.14 acres of land for sports, in which both indoor and outdoor infrastructure has been developed.

Sports-Indoor Infrastructure:

There is a separate office for the Physical Education Director, Multi-Gymnasium, a newly constructed Indoor Stadium with a sports hall (with facilities for games like table tennis and chess).

Sports-Outdoor Infrastructure:

The large play ground with the dimension of 200 meters x 130 meters, is large enough to accommodate sports like Football, Cricket, Kho-Kho, Kabaddi and Hockey. There are separate Clay courts for Netball, Handball, Volleyball; Cement Court for Basketball and a 400 meters standard clay track consisting of 8 lanes for Athletics. There is a separate and spacious Yoga Hall and Kriya Room.

The Department of Physical Education and Sports also provides the following facilities to the students:

- Sports Kit is provided to all the players taking part in the inter-college competitions.
- Payment of TA and DA to the players who represent the college in Inter-collegiate, State, National and International competitions.
- Incentives are paid to the medal winners at University, State, National and International level competitions.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

22

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

22

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

30.88

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of the ILMS software : Libsoft 9.8.0

Nature of automation (fully or partially) : Partially Version : 9.8.0

Year of automation : 2008-09

The College library is equipped with classified storage infrastructure and with good collection of books. It is partially automated with Libsoft Software and barcode system. It has a diverse collection of 55,367 books with barcode.

140 CDs in various disciplines.

27 Journals and Periodicals.

It has rich collection of rare books and reference books such as Encyclopedia, Dictionaries, Atlas and Yearbooks. The library also provides access to about 6000+ e-journals, 31,35,000+ e-books through NList programme of INFLIBNET. The Library can accommodate as many as 400 students with a large reading room and also a separate reading area for girl students. There is a separate study room with computer & internet facilities with Wi-Fi connection for teachers.

As many as eleven computers with internet facilities are provided for students. 10 kindle e-book readers are available for staff and students.

The library also extends facility to public and research scholars to access the library resources. The library is an institutional repository for staff research projects which includes Ph.D., M.Phil. Thesis and Minor / Major research project reports.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.74457

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

44

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College has upgraded every classroom by installing Smart Board with a short throw projector (WXGA). To ensure continuous power supply and maintenance of the projectors and computers an online UPS is connected.

The College has provided Wi-Fi zones on the campus for students since 2015, and has upgraded its speed to 100 Mbps. Each Building has an internet connection of 75-100 Mbps and the same is distributed via LAN cable to each classroom. Departments are provided with computers and printer / scanner and Internet facility. The students are provided with the internet access in the library and also in the computer lab.

The College office has an MIS called Mastermind that automates considerable admission and administrative paperwork. The office computers are connected to a Microsoft Server that stores the software and data of the students.

The College maintains a website to connect with prospective and

current students through uploading of the activities, Calendar of Events, News and announcements, Old Questions Papers and other necessary academic information.

The entire campus is under CCTV surveillance as per Govt.orders.

The College uses Google platform for conducting online classes and subscribes to zoom platform for seminars and webinars and bulk SMS packages for sending bulk message to students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

85

File Description	Documents
Upload any additional information	View File
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

14.23

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are full-time campus caretakers appointed by the management, such as a supervisor, who heads a team of carpenters, electricians, gardeners, plumbers, grounds men and other support staff.

Classrooms and corridors are maintained by the peons. For campus discipline and environmental maintenance administrators with defense background are appointed.

The Library Advisory Committee advises on the purchase of Text Books and Reference Books of various subjects, Journals, E-Journals, Magazines and Newspapers etc. It takes steps to promote increased usage of Library facilities. The committee advises inframing and amending library rules and suggests improvements in Library services.

The sports infrastructure and its activities are monitored by the Principal as the President of the student council assisted by Vice- President, Director of Physical Education and Staff members. This council is responsible and accountable for all purchases and Stocks of sports equipment.

The management has set up an IT cell and media section headed by an IT Manager to handle the various ICT related infrastructure within the campus. The IT cell has a system in place for procurement of any new IT related hardware and consumables to ensure speedy replacement and maintenance. All requisitions are placed online and resolved in a time bound manner.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

345

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

59

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

<p>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</p>	<p>A. All of the above</p>
<p>File Description</p>	<p>Documents</p>
<p>Link to institutional website</p>	<p>Nil</p>
<p>Any additional information</p>	<p>View File</p>
<p>Details of capability building and skills enhancement initiatives (Data Template)</p>	<p>View File</p>
<p>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</p>	
<p>0</p>	
<p>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</p>	
<p>0</p>	
<p>File Description</p>	<p>Documents</p>
<p>Any additional information</p>	<p>No File Uploaded</p>
<p>Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)</p>	<p>View File</p>
<p>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</p>	<p>A. All of the above</p>

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

1

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

56

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

5

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

29

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Institute has a Student Council and it acts as a basic platform for the involvement and incorporation of students in the various administrative, academic, co-curricular and extracurricular activities related to decision making process.

Students' representative is included in the Editorial Board of the College Annual Miscellany, the Library Managing Committee, Cultural, Student Welfare Department, Students Grievances Redressal Cell.

Student representatives are a part of IQAC meetings and are specially called for discussing any matter which has a direct stake of students or matters wherein students view point needs to be taken into consideration. The member students of student council mainly the General Secretary, Ladies Representative and the Cultural Secretary with the help of other secretaries are given major responsibilities in deciding theme and structure of cultural and sport events in the College. The students are consulted in deciding broadly the annual calendar of events and dates so as to enable them to convey their convenience.

Student Representative is an invitee in meetings of the students' grievance redressal cell to discuss grievances received. In addition to these routine involvements of the students in administrative and academic decision-making process, the students' opinion was taken into consideration in major decisions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

18

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Student representatives are a part of IQAC meetings and are specially called for discussing any matter which has a direct stake of students or matters wherein students view point needs to be taken into consideration. The member students of student council mainly the General Secretary, Ladies Representative and the Cultural Secretary with the help of other secretaries are given major responsibilities in deciding theme and structure of cultural and sport events in the College. The students are consulted in deciding broadly the annual calendar of events and dates so as to enable them to convey their convenience.

Student Representative is an invitee in meetings of the students' grievance redressal cell to discuss grievances received. In addition to these routine involvements of the students in administrative and academic decision-making process, the students' opinion was taken into consideration in major decisions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

There is an interaction between the Management, Principal and the teaching faculty at periodic intervals. Through these interactions a concrete effort is made to enhance the employability of the students.

The Management regularly upgrades the infrastructure to meet the

changing standards of the educational environment. The institution focuses on creativity, innovation, participative and experiential learning, skill development, personality development, that are the core values of higher education.

The following benchmarks are set to achieve the secure values

1. Stressing on high standards of academic, professional and societal performance. The Continuous efforts to maintain praise worthy results, Proper planning and execution of lectures, tests, examinations, assessment, offer a strong academic foundation to enable students to pursue various programmes. Value based education through programmes promoting discipline, social awareness, patriotism, financial inclusion and gender equality.

2. Encouraging industry based academic interaction through Guest lectures by industry experts, Field/industrial visits, Research based activities, Internships, Certificate courses etc.

3. Employing ICT in teaching, equipping the students to acquire ICT skills through presentations.

4. Encouraging students to utilize e -resources like e- books, e-journals, e-readers (Kindle) and enhance their knowledge.

Observing cultural and ethnic diversity.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Management of the college is an instrumental in defining the policy to ensure quality and in providing the infrastructure, finance and recruitment of faculty. The society has an organizational structure comprising of Governing Council and College Managing Committee to look after the implementation of policies.

The Principal as the Ex-officio provides the required data received from the government, University, UGC and other academic

bodies. The information available from stakeholders is analyzed on the basis of which the College Managing Committee in consultation with the principal takes decisions on quality policies for enhancement of better teaching-learning environment.

The day to day administrative decisions are handled by the Principal in consultation and participation of academic and administrative department heads. The decisions regarding curriculum teaching and quality sustenance of various subjects are decided by the respective department heads in consultation with the Principal.

The institution grooms leadership among the faculty members at various levels by providing them an opportunity to hold the chairmanship of various committees during the academic year and to develop the spirit of co-operation and co-ordination. The faculty is encouraged to conduct National and State level seminars and workshops as conveners, coordinators and organizing secretaries.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Since its inception in 1948 College has grown in leaps and bounds in all aspects of education. The College is one of the most sought after because of the value based education of standard that it offers in response to changing times.

"Students" are the primary focus of the Institution. Hence, to meet the changing demands of students, the Management has adopted a "student-centric approach". The Management has taken the following efforts to improve facilities which would bring all-round development of students and ensure their success:

- Infrastructure, in terms of class rooms has been enhanced. Laboratory infrastructure has been upgraded with respect to number of computers.
- College Website is updated regularly. Software is used for admission and finance.

- Library resources, both books and e-books have been steadily growing.
- Environment conducive to research is promoted.
- In order to make students employable, various skill enhancement and career guidance activities are organized.
- In the area of Sports, the students are offered all possible support to participate in various games at District, State, National, and International level.
- The Institute organizes activities which offer ample scope to inculcate the sense of social responsibility among students.
- Facilities to support the differently abled students are also maintained.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Institute has a defined organizational structure. Important matters such as drawing Institutional Policies, starting of new Programmes, construction of new buildings, sanctioning of posts, staff appointment and salary revision are decided by the Governing Council.

The board of Management, Governing council and College managing committee act as a decision-making body which is entrusted with planning, budgeting and policy making. The Principal is an executing authority in intuition's academic and administrative matters.

The IQAC recommends and assist the Principal in the planning and execution of academic activities. Faculties are assigned with the task of mentoring and counselling.

The recruitment procedure, promotional policies and service rules are as per the rules of Directorate of Collegiate Education of Government of Karnataka and the guidelines of UGC for appointments in Private Aided colleges of Karnataka, Karnataka Civil Services

Rules (KCSR) of Government of Karnataka and for society appointed teaching and non-teaching staff as per Society service rules.

The Grievance Redressal Cell, Anti-ragging Cell, CASH and the Student Welfare Department work for the well-being of students. Suggestion boxes are kept at prominent places within the campus. The complaints & suggestions are analyzed by the grievance committee periodically and the necessary actions are initiated.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://degree.rpdbgm.edu.in/wp-content/uploads/2022/04/organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

E. None of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The Institute has several welfare measures for the staff to develop and upgrade their professional and administrative competency. All benefits provided by the government are extended to aided staff. Society appointed staff are beneficiaries of all welfare facilities provided by Society.

Following is the list of existing welfare measures extended:

I. Teaching Staff and Non-teaching staff:

- Casual Leave, Special Casual Leave (examination and evaluation), Earned Leave and Duty leave (Seminars, Orientation Programme, Refresher course, Workshop, training programme etc.) as per Government of Karnataka service rules applicable to private aided institutions. Maternity and Paternity Leave as per State Government rules
- A College Employees Co-operative Credit Society is operative Staff Welfare Funds are provided to the staff members Employee provident fund and gratuity facility is extend all the Society appointed employees.
- Laptop loans and staff welfare fund loans are sanctioned. Staff housing facility is provided on and off the campus as per the availability.
- Reimbursement of registration fees for attending seminar/conferences/ workshops.

II. Non-Teaching staff: Provident fund Provision.

- Felicitation of non-teaching staff on retirement. Uniform Dress code.
- ESI Facility as per State Government norms
- Maternity and paternity Leave as per State Government rules

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The faculty members are evaluated periodically through a selfappraisal system, feedback from students. The evaluations are assessed by the IQAC in consultation with Principal advice the faculty members to take necessary steps to enhance the teaching pedagogy.

The performance of the administrative staff and support staff is monitored by the Principal on the basis of timely and result oriented execution of the assigned work.

The administrative Staff is evaluated on the basis of their rapport with staff, students and the public. Office etiquette, prudence, politeness, presence of mind, handling a given critical situation and ability to carry-out a task independently are some of the components for evaluation. Their responsibility and accountability are also monitored. The Principal holds meetings with the administrative staff and briefs the members about the observations made and suggests steps for improvement.

Students can put their grievances or suggestions in written form in the suggestion boxes kept at prominent places. The boxes are opened periodically.

The appraisal helps the management to know the academic performance and involvement of the faculty in various activities of the college.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1LnAmvGZK2usJ7JGD7XO21ntL6bltZjp2/view
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal Audit is conducted periodically to keep the accounts in conformity with the accounting standards and requirement of the authorities.

External Audit : The Government audit is conducted by the Indian Audit and Accounts Department Office of the Principal Accountant General (C & CA), Karnataka.

- The accounts are maintained by the Accounts Section. A monthly report of the same is taken for discussion and approved in the Governing Council Meeting and duly sent to the treasurer of the society. This includes the maintenance of Receipts & Payments, Cash Book, Ledger Books, Cheque Issue Register etc.
- The same is documented via a specialized team of accountants in the college every year, the student tuition fees account, University fees account, special fees account along with the General Non- Salary accounts are audited as per the Government nomenclature and are reviewed by the Joint Directorate of Collegiate Education.
- The Salary Grant and UGC Grant is also audited and reviewed by the Joint Directorate of College Education (External Auditing).
- Income Tax Returns are filed every year. Registered R.P.D. College Alumni association maintains its books of accounts which are audited annually.
- Queries raised in audit report are rectified and necessary explanations are tendered.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.1

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

A. Mobilization of funds:

The institution receives the funds from following sources

Salary grants from Government of Karnataka for aided staff Funding from the management to meet the salary expenditure of unaided staff.

Funding from the management to meet the finance requirements of the self-financed courses of B.Com., BBA and Certificate Course in Yoga Studies.

Fees are collected for student centric mandatory activities
Receives donations from philanthropists

For the budgetary allocations, inputs are obtained through the Principal in consultation with the IQAC, Heads of the department, library, sports, laboratory and chairpersons of the committees.

B. Optimal utilization of infrastructural resources:

Apart from the utilization of the premises for academic purpose, the infrastructure is put to optimum utilization through the following initiatives

Used to conduct various competitive exams by the state and central Government.

Utilizes the institutes' infrastructure for IGNOU counselling classes and conduct of term end examinations Auditorium is utilized to organize academic conferences, seminars, workshops and invited talks.

C. Optimal utilization of human resources:

The faculty, assists the Principal in the day to day administration work.

Our linkages with other institutions help faculties in delivering invited talks on various contemporary issues

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1xdPzIjD1DEB_IcuZD2xq4FDeSid55cds/view
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC helps in the quality assurance efforts made by the institution within the parameters of the existing academic and administrative set up.

1. Improving Teacher Quality:

In order to improve teacher quality, the IQAC has been motivating the teachers to attend workshops, seminars, FDPs, Training Programmes.

Workshops and FDPs are being conducted by IQAC and encourages the faculty to use ICT and e- resources. IQAC obtains feedback on

teaching learning and on curriculum.

In order to promote Inclusive Culture, Administrative and supporting staff needs are addressed by organising various programs and example being a workshop organised on Computer Hardware/Software maintenance.

Switching over to blended classroom pedagogy, for which every classroom has been converted ICT enabled classrooms.

2. Promoting the Culture of Research among faculty and students:

The IQAC strives to develop an environment conducive to research for Teachers and students.

Faculties are encouraged & engaged in publishing research papers and articles.

Various seminars & webinars have been organized both at national and international levels on varied and relevant topics.

Students are encouraged to present case studies. Various sessions and workshops are conducted to enhance the same. Students are encouraged to participate in Inter-collegiate fest, competitions, seminars.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1xdPzIjD1DEB_IcuZD2xq4FDeSid55cds/view
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Institution reviews teaching-learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC and records the incremental improvement and has continued to work towards quality enrichment in accordance with the recommendations of the peer teams.

Effective teaching-learning and evaluation the IQAC has been prompt in organizing workshops, seminars, FDPs to sustain quality

education. To encourage participative learning, departments and associations conduct various activities such as Industrial visits, Academic fests, Internships, Guest lectures. The outcome-based extension projects like ANNABRAHMA an initiative to promote organic farming are for the benefit of the neighborhood community.

The issues related to human values, gender equity, environment and sustainability have been highlighted in the various courses prescribed by the University. In order to integrate these issues relevant to the curriculum, various supportive programmes are conducted for the social inclusion.

Faculty members have undertaken interdisciplinary major, minor and doctoral research projects.

The Institute takes special efforts organizing skill enhancement programmes like workshops, certificate courses, seminars. The College has MoU with professional institutions like Bajaj FinServ for conducting CPBFI program. The students are offered numerous opportunities to show case their versatile skills and talents through a wide spectrum of association activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://degree.rpdbgm.edu.in/index.php/iga-c-reports/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Institute has created an environment for a gender sensitive society by integrating gender equality and inclusion in all aspects of education. Institute provides equal opportunities for both boys and girls without any gender discrimination in all the curricular, co-curricular and extracurricular activities.

Sponsored scholarships beside others, are provided with institutional efforts to the needy and deserving girl students. Institute has set up the Hobby Center to empower students, which also runs woman centric activities with a motto "Earn while you learn". The girl students are trained in employable skills such as tailoring, cooking healthy food, knitting, embroidery, pot painting, personal grooming.

The institution has two girls' hostels (one more being under construction) and one boys' hostel with separate wardens and 24/7 security system with CCTV Surveillance Systems as per Government instructions. For the convenience of the girls students sanitary pad incinerator has been installed in the common washroom and in the hostels.

As part of mentoring programme, the students are mentored by their respective mentors regularly. The college has Cell Against Sexual Harassment to address the problems of the girl students & female staff members.

File Description	Documents
Annual gender sensitization action plan	https://drive.google.com/file/d/1sHR6kxBGZYFDAqBqrBDulbxfLUcKVfFB/view?usp=sharing
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	A. 4 or All of the above
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File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management:

Waste generated on the campus is segregated at the source. The college has supervisors to each blocks to ensure that the waste is collected and disposed regularly. A designated staff is assigned the responsibility of classroom waste management, they clean, collect, segregate and dispose the waste in the dustbins provided in each classroom and the dustbins are in turn emptied in the dumping yard. The City corporation garbage van collects the waste from the designated places regularly. There are separate plastic containers for organic waste, paper waste, metal waste, glass waste and plastic waste. Dust bins are also provided in classrooms, offices, rest rooms, staff rooms, hostels, library, play ground and other places on the campus to keep the campus clean.

As the campus has lot of deciduous trees, the biomass waste, like

defoliated leaves, is collected and transferred to the vermin-compost pit situated on the campus for compost formation. The manure formed in the vermi-compost unit is used for all the gardens in the campus. The dried wood biomass of plants is collected and used for water heating in the hostels. Sanitary waste is properly disposed by burning in the Incinerator installed in ladies washrooms.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://drive.google.com/file/d/1f4kYY2GQP_x-ILCMLYyvEO7v8CYaBwCZk/view?usp=sharing
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Institute organizes intra and inter-collegiate Cultural fests, literary fests, guest lectures exhibitions on issues, themes and matters pertaining to cultural, regional, linguistic and communal diversities creating an inclusive environment. This objective is achieved through various literary programmes, celebration of Hindi Divas, Marathi Bhasha Din, Kannada Dinacharane, essay competition on preservation of Indian Languages and Culture, besides other.

Inter-class elocution competitions, debates, self composed poetry recitation competitions are organized in different languages by the institute.

Annual Cultural Programme, ethnic and traditional days, Navaratri Ras Dandiya programmes are conducted every year. To promote regional culture and to motivate the students to exhibit their talent an inter-collegiate cultural fest "Aarambh", "Manasollas" and 'Heritage' is organized every year.

To encourage social and religious harmony, the college celebrates Gandhi Jayanti, Shivjayanti, Vivekanand Jayanthi, Basava Jayanthi,

Kannada Rajyotsava, Kanakadas Jayanti, Valmiki Jayanti, Dr. Ambedkar Jayanti, Kargil Vijaya Diwas, Rakshabandhan, International Yoga Day and many more.

The volunteers of all the units of the college are engaged in community development activities for the upliftment of weaker sections of the society. The Youth Red Cross Unit volunteers in association with other units visits slums, old age homes to donate food, clothes and other essentials.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

To sensitize the students regarding the constitutional values, rights, duties and responsibilities, subjects like Indian Constitution, Personality Development and Human Rights are taught as a part of the curriculum.

The institution celebrates Independence Day, National Sports Day, Republic Day, Constitution Day, Voters Awareness Day, Human Rights Day beside others. The institution is organising activities to commemorate "Azaadi Ka Amrut Mahotsav" to mark 75th Year of Independence.

The Institute under the banner of NCC, NSS, Youth Red Cross Wing, Scouts and guides and Students' Welfare Department conducts extra-curricular activities such as Swachh Bharat Abhiyan, helping slum dwellers through donating essentials items. Blood donation camps, raising relief funds for flood and other natural calamities affected, visit to old age home and school for differently abled students, Covid Vaccination drives, Pulse Polio Vaccination drives, Community Health Checkup camps are also initiated.

Guest lecturers were organized for NSS volunteers on different social issues. Essay competition were organized for students on topics like "Say no to plastic bags", "Addiction free India", "Role of youth", "Save Historical Heritage".

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

<p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized</p>	<p>C. Any 2 of the above</p>
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File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college is committed to sensitize and make aware the students about the historical legacy of the nation, the freedom fighters and their sacrifices, the rich cultural heritage and tradition.

In this direction the college leaves no stone unturned and misses no opportunity to celebrate important commemorative days observances and celebrations.

The college celebrates:

- Teachers Day(5thSept) Youth Day (12th Jan)
- Kannada Rajyotsava (1st November)
- International Yoga Day (21st June)
- International Women's Day (8th March).
- Independence Day (15th of August)
- Republic Day (26th of January)
- World Population Day (11thJuly)
- National Sports Day (29th August)

- Sadbhavna Diwas (20th August)
- World Environment Day (5th June)
- 'Kargil Vijay Diwas' (26thJuly)
- Hindi Divas (14th September)
- Jagatik Marathi Bhasha Din (27th February)
- Premchand Jayanthi (31st July)
- Shiv Jayanti (19th Feb)
- Basav Jayanthi (14th May)
- Kanakdas Jayanti(15thNov)
- Dr. B. R. Ambedkar Jayanti (14th April)
- Valmiki Jayanti (20th Oct)
- Gandhi Jayanti(2ndOctober)
- Savitribai Phule Jayanti(3rdJanuary)
- Dhyanchand Jayanti/National Sports day(29th August)
- NCC Day (Last Sunday of Nov.)
- NSS Day(24thSept.)

In addition to these commemorative days, the college celebrates important anniversaries, centenaries of Freedom fighters, national personalities. The college organizes cultural programmes to befit the festivals of India. 'Dandiya Raas' is one such example.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice - I

Title of the practice: ANNABRAHMA- An Experiment with Organic Farming

Annabrahma Programme is one of the best practices of the institute organized through Youth Red Cross Wing, to create awareness about organic farming. This programme has encouraged students and public at large to use organic products. It has also created the market

for organic farmers.

Best Practice - II

Title of the Practice: SAVE HISTORICAL HERITAGE PROGRAMME Save Historical Heritage Programme is essentially designed to

preserve and protect heritage buildings from vandalism and natural weathering. This programme is conducted to instill a feeling of pride and sensitize students about the built heritage of the region around Belagavi and to interact with local people and Government agencies regarding preservation and restoration of monuments.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The College has created a system which caters to diverse needs of an individual student, and provide him/her ample opportunities to take up Sports as their career in areas such as physical education and sports teachers, professional sportsperson, sports event manager, trainer, instructor and the like.

Sports Infrastructure:

The institute has a large playground with a land measuring 8.14 acres, housing outdoor & Indoor sports facilities and Fitness Gymnasium:

Our college sports person representing the affiliated University have participated in various inter-university competitions and

09 students have been declared as University Blues.

The institution has created history by wining championship in Best Physique Inter-Collegiate Competition for 29 times in succession.

The college team has also won team championships in Cricket, Football, Wrestling, Hockey, Kho-Kho and Netball.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Future Plan for the Academic Year 2023-24

- Preparation of Autonomy Curriculum and Examination system. Forming of BoS and BoE for autonomy process.
- Organising of Faculty Development Programmes. Continuation of activities with MoU's & Collaborations. Conducting of Programmes related to Women Empowerment. Introducing Skill Development Certificate Courses.
- Activities related to Institutional Social Responsibilities.