



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	SOUTH KONKAN EDUCATION SOCIETY'S RANI PARVATI DEVI COLLEGE OF ARTS AND COMMERCE
• Name of the Head of the institution	DR. SHOBHA A. NAIK
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08312485079
• Mobile No:	9448989400
• Registered e-mail	rpdprincipal@gmail.com
• Alternate e-mail	iqac@rpdbgm.edu.in
• Address	SKES's RANI PARVATI DEVI COLLEGE OF ARTS & COMMERCE, RPD CROSS, TILAKWADI, BELAGAVI
• City/Town	BELAGAVI
• State/UT	KARNATAKA
• Pin Code	590006
2.Institutional status	
• Type of Institution	Co-education
• Location	Urban

• Financial Status	Grants-in aid
• Name of the Affiliating University	RANI CHANNAMMA UNIVERSITY, BELAGAVI
• Name of the IQAC Coordinator	DR. ABHAY M. PATIL
• Phone No.	08312485079
• Alternate phone No.	08314201277
• Mobile	9964737274
• IQAC e-mail address	iqac@rpdhgm.edu.in
• Alternate e-mail address	abhaypatil2007@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year)	https://degree.rpdhgm.edu.in/wp-content/uploads/2021/03/AQAR-2019-20.pdf
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://degree.rpdhgm.edu.in/wp-content/uploads/2021/11/College-Academic-Administrative-Calendar-2016-21.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	Four Star	Nil	2002	15/05/2002	14/05/2007
Cycle 2	B	2.87	2009	30/09/2009	29/09/2014
Cycle 3	A	3.27	2016	16/09/2016	15/09/2021

6.Date of Establishment of IQAC

01/06/2003

7.Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2021	0

8. Whether composition of IQAC as per latest NAAC guidelines	Yes	
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File	
9. No. of IQAC meetings held during the year	37	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
<ul style="list-style-type: none"> • Workshops and FDPs are being conducted by IQAC and encouraged the faculty members to use ICT & E-resources. • IQAC obtained curriculum based feedback from students. The student feedback on curriculum is analysed and sensitised to the faculty participating in syllabus revision workshops to bring in necessary changes through BoS meetings. • In order to promote inclusive culture, administrative and supporting staffs are addressed by organising faculty development programme. • Switching over to blended classroom pedagogy for which every classroom has been converted ICT enabled classrooms. • Seminars and Webinars have been organised both at National and International levels on varied and relevant topics. 		
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
Resolved to conduct Induction cum orientation programme for newly admitted students.	The IQAC conducted offline Induction cum Orientation Programme for newly admitted students on 29th January 2021, by following COVID-19 SOP.
Mentor System	1. Mentor system enforced and circulated the mentor-mentee list for the academic year 2020-21. 2. Mentor-mentee counselling sessions were arranged (one-to-one). 3. Problems of students requiring professional counsellor's intervention were referred to the Counsellor.
Resolved to constitute Board of Study for Certificate Course for the academic year 2020-21.	Constituted BoS for Certificate Courses, Sri. S. S. Shinde has been selected as Chairperson of BoS for the academic year 2020-21.
Resolved to conduct four Certificate Courses for the academic year 2020-21.	Conducted following Certificate Courses : 1. Certificate Course on Nruthya Ani Natya Prashikshan 2. Certificate Course on Web Development 3. Certificate Course on Organic Farming 4. Certificate Course in Yoga Studies
Resolved to collect feedback on curriculum from various stakeholders through online and offline mode.	1. Online feedback from students and alumni was collected and analysed. The students were able to submit their feedback forms through their mobile phones. 2. Offline feedback of teachers and employer collected and analysed. 3. The IQAC in consultation with Principal guided the faculty to overcome issues raised by the students regarding curriculum. 4. Curriculum based suggestions were discussed with the BoS

	<p>representative members of the institution and was further forwarded to the affiliating University for appropriate action.</p>
<p>Resolved to conduct of Activities related to Institutional Social Responsibility.</p>	<p>Programmes/Activities related to ISR organised by the institute 1. Visit to 'Shantai Old Age Home' 2. Blood donation camp 3. Pulse Polio Programme 4. Tree plantation programme 5. COVID-19 Vaccination awareness and drive and the like</p>
<p>Resolved to Conduct Workshops, Webinars and FDP in online mode.</p>	<p>Considering the outbreak of COVID-19 Pandemic and guidelines to conduct of Webinars/ Workshops/ FDP the IQAC with help of departments organised 1. Workshop - 04 2. National Webinars - 13 3. International Webinars - 07 4. Faculty Development Programmes - 6</p>
<p>Planned to conduct Capacity Building and Skill Enhancement Programmes</p>	<p>A total of 29 programme were conducted during the academic year 2020-21 like 1. Online - National Level Poetry competition 2. Online - Essay competition 3. University Level - PPT presentation competition. 4. Extempore Speech competition 5. COVID-19 Vaccination awareness and drive 6. Awareness on Capital Marketing and the like</p>
<p>To adapt to new normal (COVID-19 Pandemic) it was resolved to organise faculty development programme on Google Meet, OBS and Active Presenter Software.</p>	<p>1. The sudden outbreak of first wave of COVID-19 helped the institute to move towards the new normal i.e. offline class mode to online class mode. 2. The IQAC in consultation with the IT expert organized 20 hours (One week) hands-on training programme on Google Meet, OBS</p>

	<p>and Active Presenter Software to the teachers. 3. As an outcome of the training programme, the faculty were equipped with skills to develop the e-content materials required for online classes and also in the development of small videos to upload on YouTube for student reference.</p>
<p>Planned to schedule programmes for Competitive Examinations and Career Counselling.</p>	<p>1. Conducted an orientation programme for final year students on the topic 'Importance of Skills and Programmes in Placement'. 2. Conducted workshop on 'Employment Scenario and Career Opportunities after Graduation' in association with Deshpande Skilling, Hubballi.</p>
<p>It was resolved to organise programmes or activities related to Curriculum based Cross Cutting Issues.</p>	<p>Programmes/Activities related to cross cutting issues organised by the institute to name a few: 1. Celebration of Savitribai Phule Birth Anniversary 2. Webinar on 'Women Autobiography: An Interface to Kannada Literature' 3. Webinar on 'Environmental Laws' 4. Celebration of Vivekananda Jayanti 5. Celebration of Premchand Jayanti 6. Webinar on Career Opportunities for graduates post COVID-19. 7. Webinar on 'Career as a Company Secretary' and the like</p>
<p>To promote and provide Job-oriented training in stage performance to students, it was resolved to enter into an MoU with Rangabhoomi.</p>	<p>1. MoU was signed between the Institute and Rangabhoomi on 01.01.2021. 2. The Department of Marathi in association with Rangabhoomi conducted Certificate Course in 'Nruthya Ani Natya Prashikshan'</p>

<p>To develop skills for employability among the students, the IQAC has resolved to enter into an MoU with Deshpande Skilling Hubballi.</p>	<p>1. MoU was signed between the Institute and Deshpande Skilling, Hubballi on 07.01.2021 2. The placement cell of the Institute in association with Deshpande Skilling Hubballi organised an orientation programme for final year students on the topic 'Importance of Skills and Programmes in Placements'.</p>
<p>Review meeting on AQAR was held on 01.01.2021 and resolved to Submit the AQAR before 15th January, 2021.</p>	<p>IQAC submitted AQAR for the academic year 2019-20 on 12th January, 2021.</p>
<p>To sensitize 'Sexual and Reproductive Health Awareness' programmes and services to students, it was resolved to enter into an MoU with Family Planning Association of India (FPAI).</p>	<p>1. MoU was signed between the Institute and FPAI on 02.07.2021. 2. On account of World Population Day, the NSS Unit and Geography Department of RPD College in association with FPAI organised an online awareness talk on the topic 'Population Controlling Measures'</p>
<p>As per the instructions of the Government of Karnataka it was resolved to organise vaccination drive with the help of Primary Health Centre</p>	<p>Institute conducted vaccination drive as per the instructions of Government of Karnataka on 06.07.2021 and 08.07.2021 for students, Faculty and Administrative Staff.</p>
<p>Review meeting on IIQA was held on 6th September with IQAC criterion heads and resolved to Submit the IIQA before 15th September, 2021.</p>	<p>The IQAC submitted the Institutional Information for Quality Assessment (IIQA) for the Fourth Cycle of NAAC Accreditation on 14.09.2021. The same was accepted by NAAC on 14.09.2021 with the direction to submit Self Study Report (SSR) within 45 days from the date of acceptance of IIQA.</p>
<p>To promote and provide job</p>	<p>1. Collaboration was signed with</p>

<p>oriented training, it was resolved to have collaboration with an NGO - Mother's House Association, Belagavi</p>	<p>an NGO Mother's House Association, Belagavi on 19.10.2021. 2. Ladies Association of the institute in collaboration with Mother's House Association conducted one-day workshop on 'Training in Uniform Stitching'.</p>
<p>Initiation to move towards Autonomy</p>	<p>The UGC Expert Committee visited on 22nd and 23rd November 2021 to evaluate the performance and academic attainments for the grant of fresh autonomous status.</p>
<p>Decided to conduct online Student Satisfaction Survey (SSS).</p>	<p>1. Google form was prepared to take the feedback from the students 2. Conducted online Student Satisfaction Survey. 3. Analysis of SSS has been uploaded on the college website.</p>
<p>Inviting proposals for funding S.K.E Society's Minor Research Projects.</p>	<p>1. IQAC received research proposals from Smt. Rutuja Kamat from Department of Sociology and Smt. Poonam Khadapure the Department of Business Administration who were willing to avail fund to pursue Minor Research Project. 2. The IQAC in association with College Research Committee accepted the proposal submitted by the faculty members and recommended to provide seed money of Rs.5,000 /- to each faculty member. 3. Smt. Rutuja Kamat from Department of Sociology and Smt. Poonam Khadapure the Department of Business Administration successfully completed their Minor Research Projects and submitted their project report to IQAC.</p>
<p>Encouraging staff members to</p>	<p>A total of 32 papers published</p>

publish research papers.	in ISBN /ISSN publications.
Participation in NIRF	The Institute participated in NIRF - 2021, under the supervision of Dr. A.M. Patil, Coordinator IQAC.
Resolved to organise online awareness programmes on 'COVID-19 and its Vaccinations'	The Pandemic has brought unprecedented impact on the public health, psychological and socio-economic well being of people across the globe. At this juncture, NSS/NCC/YRCW in association with IQAC conducted an online programme on 'COVID-19 and vaccination awareness sessions' for students. This extension programme intended to create awareness about vaccination.
Participation in AISHE	Participated in the All India Survey on Higher Education (AISHE) 2019-2020.
13. Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Nil	Nil
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2019-20	27/01/2020

Extended Profile

1. Programme

1.1 106

Number of courses offered by the institution across all programs

during the year

File Description	Documents
Data Template	View File

2.Student

2.1 1026

Number of students during the year

File Description	Documents
Data Template	View File

2.2 392

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 310

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 28

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 29

Number of Sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	106
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	1026
File Description	Documents
Data Template	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	392
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	310
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	28
File Description	Documents
Data Template	View File

3.2	29
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4. Institution

4.1	24
Total number of Classrooms and Seminar halls	
4.2	41.83
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	47
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The faculty members are advised to understand the curriculum thoroughly in the first meeting of the academic year by the Principal. Subsequently, the HoDs allot the syllabus to their colleagues prior to the beginning of the term to enable preparations. Faculty prepares the course plan for the syllabus, topic wise and month wise within the semester framework. Faculties are provided Teachers' diaries to record daily class work. Departments maintain the records of their departmental work, like distribution of syllabus, timetable allotment and implementation of any other effective teaching methods i.e. self-financed value added courses, Certificate courses. The HoDs and the Principal sign the prepared time budget of each faculty at the beginning of semester. For the academic development of the faculties, Faculty Development Programmes (FDPs) are conducted at regular intervals by the Institute. For the improvement of the teaching quality and upgradation of the faculties, Self-Appraisal assessment method through submission of self-appraisal is adopted. Faculty members

are encouraged to use ICT methods so as to acquaint the faculty with modern teaching aids as per the requirement of the curriculum. Workshops are organized by the Institute by inviting experts from respective fields. Home assignments, tutorials, group discussions, role play, poster making, seminars, experts' visits, projects, study tour, field visits are the other teaching-learning techniques used by the faculty to deliver the curriculum content, and to make learning effective and joyful. Other curricular aspects are implemented through different committees and associations like NCC, NSS, Youth Red Cross, Scouts and Guides and the like. Feedback on teaching, learning and evaluation is obtained from all the stakeholders and analysed by IQAC.

At the beginning of each semester revision of syllabus of previous semesters is taken up to bridge students understanding with the subsequent semester syllabus and to achieve course outcomes.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://degree.rpdbgm.edu.in/index.php/1-1-1/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution is guided by the Academic Calendar sent by the affiliating University. After the commencement of academic year, important aspects of the academic calendar are shared by the Principal with the staff members during the first meeting of the academic year. The IQAC meets to draw up the college calendar of events and activities within the University guidelines. The programmes of BA, B.Com. and BBA conduct the first and second internal test in the 8th week and 12th week of every semester as per the University guidelines. The examination committee formed for the academic year is given the responsibility to conduct the internal tests. The tentative dates are given to the staff members, who are asked to set question papers of their respective subjects along with scheme of evaluation which is to be submitted to the examination committee on the said date. The tentative dates are also provided to the students through the prospectus given at the time of admission as well as during the Induction cum

Orientation Programme. The marks of the internal examinations are displayed on the notice board for student reference within a fortnight post examination.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://degree.rpdbqm.edu.in/index.php/1-1-2/

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

19

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

04

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

118

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

118

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The issues mentioned above have been highlighted in the various courses prescribed by the University. In order to integrate these

issues relevant to the curriculum, various supportive programmes are conducted to inculcate social/human values among students.

Gender:

The present curriculum of various courses in humanities and social sciences have included units related to gender sensitivity, gender awareness and about the rights of women. Some chapters are prescribed on the issues of gender discrimination and how it is to be mitigated. Poems, short stories and case studies related to gender issues are prescribed in the curriculum. As enrolment of girl students is always more in the institution, special attention is provided to them through different departments and associations. The Institute has formed various associations working towards empowerment of students without any gender bias. To nurture the hobbies of students, College has Hobby Centre, providing training and helping them to convert their hobbies into vocation.

Environment and Sustainability:

In order to sensitize students about Environment and sustainability issues a number of courses have been taught. A separate paper on Environmental Studies has been introduced by the affiliating University. Besides, many social science papers like Sociology, Economics and Geography do contain topics related to environment and sustainability. Language and literature papers contain special topics on the importance of maintaining ecological balance reflected in the poems, stories and novels. Many activities are specifically conducted by NSS, NCC, YRCW, Scouts and Guides which focuses on Environment and sustainability. Various departments conduct different Programmes with the involvement of students like Environmental Day, Ozone Day, Water Day, Save Rivers, Seed balls preparation, organization of rallies about the environmental awareness and ensuring plastic free campus.

Human Values:

Transforming a student into a good future citizen is the motto of contemporary education. Human values are core aspects of curriculum. The course of all programmes include literature

designed to develop ethics and human values. The Institute organises special talks on topics relevant to social and human values. In connection to these values various social activities are conducted with the involvement of students such as visit to old age homes, the schools of specially challenged students, slum areas, collaborating with NGOs, organizing blood donation camps, helping citizens during natural disasters like flood and pandemic crisis. The college also organises Guest Lectures by Spiritual Gurus and luminaries to inculcate social, moral and ethical values in their everyday life.

Professional Ethics:

Ethical values are inculcated through teaching of biographies, autobiographies and literary texts dealing with importance of ethics in everyday human life. The courses deal with thinkers, business icons and philosophers who are ethical icons and whose values are discussed as a part of syllabus. Departments and associations conduct several guest lectures, book exhibitions, field projects, study projects, competitions to develop professional ethics and to strengthen the curriculum provided by affiliating University.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

02

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

79

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
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File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://degree.rpdbgm.edu.in/index.php/1-4-1/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

785

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

247

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The Institution makes an effort to judge the level of learning desire and passion during the admission process through interaction with programme counsellors.

An induction programme for new entrants is organised to provide a platform to initiate exploration of students hidden talents and untapped skills by providing scope for expressing themselves, which are noted by the course teachers.

Course specific teachers make an effort to locate advanced learners through class room activities like seminars, presentations and assignments. The advanced learners are mentored by providing them additional library borrowers ticket and text book loan facility to encourage learning appetite. Project works, study tours, state assembly session visits, academic fests are also a part of the additional activities initiated beyond curriculum learning for better experiential learning of advanced learners by the respective departments.

Slow learners are located based on the marks of the previous examination and interaction with the students. Slow learners are mentored throughout their degree program by monitoring their performance in each semester examination and remedial classes are conducted in subjects where guidance is required for the students.

Students are motivated to participate in activities conducted by the institution and are also deputed to participate in competitions such as mock parliament, seminars, workshops, elocution, essay competition, debates, quiz, academic fests involving business plan presentation competition.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1026	28

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The B.A., B.Com. and BBA programme faculties adopt a participative learning pedagogy involving group discussions, assignment tasks, paper reading and do it yourself tasks, role plays, dramatics and seminars and the like.

The social science courses provide the students, through their departmental activities like the visit to places of pilgrimage to experience the contribution of saints to literature. The departments also take the students to visit historical places in India, Field visits for experiential learning, Meeting the literary personalities and having interaction with them, Visit to assembly sessions in Belagavi, Book exhibitions and poster presentation on various important event days.

The B.Com. and BBA programmes adopt experiential learning through case study learning and industrial visits. Problem solving methodology is adopted in subjects like Financial Accounting, Cost Accounting, Management Accounting, Corporate Accounting and Statistics and Commercial Arithmetic.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://degree.rpdbgm.edu.in/index.php/activities/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The faculty of different programmes of the institution are well versed with the ICT tools. The teachers have been using Google Classrooms, the MS office tools like the Power point, Excel sheets to deliver their content. Use of video clips with YouTube links are also utilised to provide realistic experience in learning. Some teachers have their own Youtube channel. The students are provided with website links for further inquisitive learning. The institution has upgraded every classroom with smart boards for a shift in teaching and learning experience with internet connectivity. The teachers have been utilising the Google classroom platform for conducting the online classes during the lockdown period and have been using this blended method of teaching.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://degree.rpdbgm.edu.in/index.php/dvv-smart-classrooms/

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

26

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

29

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

09

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

367

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The IQAC committee with the Principal as the chairperson, prepare a draft of proposed calendar of events for the academic year in which the probable dates of two internal assessment examination for the odd and even semesters for all programmes is finalised based on the University directives of conducting the IA exam in the 8th and 12th week of the respective semester.

Examination committees are formed for BA, B.Com, and BBA programmes which is entrusted with the responsibility and accountability of the conduct of IA examination, evaluation of papers by course teachers, IA marks display and submission of marks to University as per specified dates.

The IA examination question papers are set as per the model of the semester end examination with sections to familiarize the students with objective type questions and descriptive type questions as per University pattern. The question papers are printed by the examination committee of the respective programmes.

The First internal assessment examination is conducted during the 8th week of the semester for 20 marks in 1 hour duration which is subjected to a reduction of 04 marks during consolidation.

The Second internal assessment examination is conducted during the 12th week of the semester for 40 marks in 1 ½ hour duration which is subjected to a reduction of 10 marks during consolidation.

Three (03) marks are allotted based on the percentage of attendance of the students for the class and another 03 marks are allotted for assignments, co-curricular and extra-curricular activity participation by

the students. Students who have excelled in sports at University, State and National level are given due weightage in internal marks.

The evaluated answer scripts of the IA examination are shown to students on specific days and time to clarify the students doubts regarding any discrepancies in evaluation by the course teachers.

Consolidated marks sheet for 20 marks for all subjects, semester wise is displayed on the Notice board for students reference before submission to the University.

A Hard copy of the I.A. marks submitted to the University online is preserved by the examination committees for future reference and records.

File Description	Documents
Any additional information	View File
Link for additional information	https://degree.rpdbgm.edu.in/index.php/1-1-2/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The examination committee monitors IA examination related grievances.

The conduct of examination is done on the lines of term end examination conducted by the University and evaluation of answer scripts is completed in a time bound manner by the course faculty based on the evaluation scheme.

I.A. Marks are displayed on the notice board and evaluated answer scripts are shown to students by the respective course faculty in the classroom and the expected answers as per the defined scheme is brought to the notice of the students.

The students in case have any doubts and queries in the evaluation, can get their grievances resolved with the course faculty.

Unresolved grievances are reported to the Head of the Department, wherein the answer script is evaluated by another course faculty teaching the same course in the presence of the student as per the

scheme of evaluation. In case of any deviation in marks, the benefit is given to the student and the same is reported to the programme exam committee for corrections.

A student is given the privilege of re-appearing for the IA examination in case of Medical emergencies, co-curricular and extra-curricular activities representing the college during the exam schedule, only after submission of valid documents.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Each department of the institution takes the responsibility of defining the programme outcomes and course outcomes and the same information is uploaded on the college website and displayed on the notice board.

Every department prepares monthly teaching plan for every semester and the same is informed to the students during the class. Students are aware of the topics to be covered in the class well in advance. Since, various departments of the college are involved in training slow learners and advanced learners, the passing percentage of the students has regularly shown an increase. At the same time as the advanced learners have received additional guidance about the topics, some of the advance learners have got ranks to the University and have also gone for higher education.

Based on the course the students take up projects prescribed by the University and also the departmental projects, by this the research attitude among the students is nurtured. Some of the students are involved in student projects funded by the College. Regular field visits, study tours and industrial visits are also organised for on-site knowledge.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The outcome of programmes and courses are evaluated by analysing the term end examination results. The results indicate the course outcome in specific and the overall performance analysis at the 6th semester level indicates programme outcome.

The projects submitted and seminars presented by advance learners is an indicator of the programme outcome.

The progression of students to Higher Education and employment stands as a parameter for programme outcome.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://degree.rpdbgm.edu.in/wp-content/uploads/2019/10/Programme-Outcomes-and-Course-Outcomes.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

260

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://degree.rpdbgm.edu.in/index.php/2-6-3/

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://degree.rpdbgm.edu.in/wp-content/uploads/2022/02/final-sss-2020-21.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0.0966

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

02

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://skesocietybgm.org/

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

30

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

02

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers

published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

32

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The College Vision lays a strong emphasis on social responsibility, commitment and orientation towards the holistic development of students and faculty. The extension activities emphasise the importance of social outreach programmes for sustained growth and integrated learning. The Institute believes and encourages students to engage in ethical and moral activities in order to contribute to society's social values and training them as responsible citizens of India. The volunteers of NSS, YRC and NCC cadets, participate voluntarily in community-based activities in the neighbourhood. Various extension activities like cleanliness drive, tree plantation, gender sensitization, awareness on digital payment, empowerment of girls, anti-dowry oath, helping the people of flood affected area, voters' awareness, save historical heritage have been organised. As a part of Swachh Bharat Abhiyan the institute regularly promotes the students to participate voluntarily in maintaining the cleanliness in the campus and also create awareness about the importance of clean environment on human health and hygiene. Blood donation camps have been organized, awareness about human rights, free health check-up camp, eye check-up camps, animal check- up camp during village adoption are extensively organized.

The Impact and sensitization:

Students become more socialized and responsible citizen with the help of these activities and they learn to think about social issues other than their own personal interests. Theoretical information acquired in the classroom can be put to use for the

good of society. Students gain a variety of skills such as teamwork, leadership, time management, effective communication, and effective decision making by engaging in and organizing various projects and programs as part of extension activities. The students are given an opportunity to socialize with one another while learning about people's culture, traditions and values. Exposure to extension and outreach activities sensitize the students towards social issues and also to legal and social remedies for issues like domestic violence, dowry, child abuse, female foeticide, menace of human trafficking, geriatric problems. The extension activities conducted lead to imbibing the values of social responsibility such as

1. To help people in need and distress
2. To understand and share the need of underprivileged
3. To promote cleanliness in all spheres of life
4. To acquire social values and protection of environmental issues

Outcomes of the activity:

1. Enhancing the knowledge of societal issues and problems with the view to search solution by involving with them.
2. Building up relation and tie-up with organizations / NGOs to carry forward humanitarian work.
3. Developing a passion and brotherhood towards community affected people and destitutes.
4. Developing skill and aptitude for problem solving.

Developing an attitude that 'A SELFLESS SERVICE TO HUMANITY IS ALSO A SELFLESS SERVICE TO GOD'.

File Description	Documents
Paste link for additional information	https://degree.rpdbgm.edu.in/index.php/activities/
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government

/ government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

22

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1548

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

01

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

03

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College campus provides the best-in-class infrastructure and facilities that contribute to the academic growth of students and faculty. The campus is spread over an area of 27.13 acres, consisting of the administrative and teaching learning buildings for Arts, Commerce and BBA programmes. The College houses computer laboratories, seminar halls, library, staff rooms, ladies room, separate departmental rooms, boys' hostel and girls' hostel. The Geography and Computer departments have a designated laboratory. All the College classrooms are smartboard enabled with projector and internet connectivity. The equipments are surge protected with an online UPS.

The K. M. Giri Auditorium has a seating capacity of 400 which is used for organising seminars, workshops, functions and other College activities. There is a designated office for the IQAC along with secretarial assistance and Audio-Visual facility. The Yoga Study Centre has a spacious meditation hall and Kriya room. Gurudev Ranade Seminar hall with a seating capacity of 100, houses a photo galleria.

The campus houses rooms for NCC, NSS, SC/ST Cell, Counselling centre, Competitive exam Library, Hobby centre, Guest house, Staff quarters, Ladies' common room, Boys' common room, IGNOU study centre, Security point, Parking facilities for the staff and students, Mess for hostel students, Dining hall, Gazebo, Canteen facility on the campus. Infrastructure for sports includes a Gymnasium, Sports hall, Indoor stadium, Sports ground, Basketball court, Athletic track, Cricket practice nets, Volleyball and Netball courts. The College has support services like the Union Bank of India on campus with ATM facilities. A Photocopy Centre is situated near the administrative building. The College has an open-air theatre where the College cultural activities take place. There is a record room in the office for storage of records. Each building has power backup facility.

The Campus has 24/7 drinking water facility. There is adequate toilet / washroom facilities for Girls and Boys. The campus is under 24/7 CCTV surveillance and security.

The campus with beautified with two gardens; Mrs. Neeta Bhalchandra Kalghatagi Botanical Garden and Prof. Anant Manohar Garden.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://degree.rpdbgm.edu.in/wp-content/uploads/2021/12/4.1.1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institute has earmarked a total of 8.14 acres of land for sports, in which both indoor and outdoor infrastructure has been developed.

Sports-Indoor Infrastructure:

There is a separate office for the Physical Education Director, Multi-Gymnasium, a newly constructed Indoor Stadium with a sports hall (with facilities for games like table tennis and chess).

Sports-Outdoor Infrastructure:

The large play ground with the dimension of 200 metres x 130 metres, is large enough to accommodate sports like Football, Cricket, Kho-Kho, Kabaddi and Hockey. There are separate Clay courts for Netball, Handball, Volleyball; Cement Court for Basketball and a 400 metres standard clay track consisting of 8 lanes for Athletics. There is a separate and spacious Yoga Hall and Kriya Room.

The Department of Physical Education and Sports also provides the following facilities to the students;

- Sports Kit is provided to all the players taking part in the inter-college competitions.
- Payment of TA and DA to the players who represent the college in Inter-collegiate, State, National and International competitions.
- Incentives are paid to the medal winners at University, State, National and International level competitions.

Name of infrastructure facility (Outdoor)

Sl. No. Multipurpose Play Ground on which we can have the following Games and Sports Length Width 1 STANDARD 400mtrs TRACK

FOR TRACK AND FIELD EVENTS. 186 mtr. 118mtrs 2 FOOTBALL PLAY FIELD 120mtrs 70mtrs 3 CRICKET PLAY FIELD 60mtrs boundary 55mtrs 4 HOCKEY PLAY FIELD 92mtrs 5 VOLLEYBALL TWO COURTS 56mtrs 18mtrs 6 KHO-KHO COURT 25mtrs 18mtrs 7 KABADDI COURT 20mtrs 16mtrs 8 THROWBALL COURT 20mtrs 14mtrs 9 CONCRETE BASKETBALL COURT 32mtrs 17mtrs 10 HANDBALL COURT 50mtrs 26mtrs 11 NETBALL COURT 35mtrs 15mtrs 12 TWO CRICKET PITCH FOR TRAINING WITH NETS 30mtrs 20mtrs

Name of infrastructure facility (Indoor)

13 INDOOR : 30mtrs 20mtrs TABLE TENNIS CHESS DEPARTMENT OFFICE EQUIPMENT ROOM 14 FITNESS GYMNASIUM : 22mtrs 15mtrs Fitness Gym is well equipped with adequate number of equipments as per the required standards. Free weights includes Dumb bells, 2 Multi (16 and 4) station, Cross over cable, Bench press, Inclined bench press, Abdomen, Peg deck etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://degree.rpdbgm.edu.in/wp-content/uploads/2021/12/4.1.2-Facilities-for-Cultural-Sports.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

22

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

22

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1l0F4qFAPE20SyVITsvdaFiK90UjK6-SJ/view?usp=sharing
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

13.27

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of the ILMS software : Libsoft 9.8.0

Nature of automation (fully or partially) : Partially

Version : 9.8.0

Year of automation : 2008-09

The College library is well equipped with classified storage infrastructure and with good collection of books. It is partially automated with Libsoft Software and barcode system. It has a diverse collection of

53,502 books with barcode

140 CDs in various disciplines

24 Journals and Periodicals.

It has rich collection of rare books and reference books such as Encyclopaedia, Dictionaries, Atlas and Yearbooks. The library also provides access to about 6000+ e-journals, 31, 35,000+ e-books through NList programme of INFLIBNET. The Library can accommodate as many as 400 students with a large reading room and also a separate reading area for girl students. There is a separate study room with computer & internet facilities with Wi-Fi connection for teachers.

As many as eleven computers with internet facilities are provided for students. 10 kindle e-book readers are available for staff and students. The library also extends facility to public and research scholars to access the library resources. The library is an institutional repository for staff research projects which includes Ph.D., M.Phil. thesis and Minor / Major research project reports. The College Miscellany "Anamika" is preserved since its publication. The University examination question papers have been preserved in both soft and print form and the same can be accessed by the students through a link on the College website. To encourage the reading habit among students, the College has been awarding "BestUsers of Library Resources" with appreciation certificate.

Library organises Orientation programme for students and Book exhibition is organised on various occasions to enhance the reading habit among students. The Library committee consists of the Principal and a senior member of staff as chairperson and Heads of the Department of all the courses and student representatives as members. The Librarian acts as the ex-officio of the committee. The committee has been working to formulate policies and procedures for efficient use of library resources, to prepare budget and proposal for the development of the library.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	B. Any 3 of the above
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File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.86615

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

1059

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College has upgraded every classroom by installing Smart Board with a short throw projector (WXGA). To ensure continuous power supply and maintenance of the projectors and computers an online UPS is connected.

The College has provided Wi-Fi zones on the campus for students since 2015, and has upgraded its speed to 100 Mbps. Each Building has an internet connection of 75-100 Mbps and the same is distributed via LAN cable to each classroom. Departments are provided with computers and printer / scanner and Internet facility. The students are provided with the internet access in the library and also in the computer lab.

The College office has an MIS called Mastermind that automates considerable admission and administrative paperwork. The office computers are connected to a Microsoft Server that stores the software and data of the students.

The College maintains a website to connect with prospective and current students through uploading of the activities, Calendar of Events, News and announcements, Old Questions Papers and other necessary academic information.

The entire campus is under CCTV surveillance as per Govt. orders.

The College uses Google platform for conducting online classes and subscribes to zoom platform for seminars and webinars and bulk SMS packages for sending bulk message to students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

85

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS
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File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

6.80

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College has a full-fledged team to maintain and repair the infrastructure facilities and equipment. There are full-time campus caretakers appointed by the S.K.E. Society, such as a supervisor, who heads an efficient team of carpenters, electricians, welders, painters, gardeners, plumbers, grounds men and other support staff. This team attends to the minor faults, repairs, upkeep, landscaping, cleanliness and sanitation. The College has its own captive power generator units and UPS systems. The administrator of the S.K.E. society looks after the best use of physical facilities of the college through official procedure. The classrooms and corridors are maintained by the peons. For campus discipline and environmental maintenance administrators with defence background are appointed.

Library Advisory Committee:

The library has a library Advisory committee consisting of the Principal, Chairman, HoDs, Student representatives and Librarian as an ex-officio member of the committee. The Library Advisory Committee advises on the purchase of Text Books and Reference Books of various subjects, Journals, E-Journals, Magazines and Newspapers etc. It takes steps to promote increased usage of Library facilities. The committee advises in framing and amending library rules and suggests improvements in Library services. The Library staff keeps the faculty and the students updated regarding its latest acquisitions. Significant initiatives as advised by the Library Committee have been implemented by the library e.g. Bar Coding of Books, Internet with INFLIBNET facility leading to the enrichment of e-learning resources.

Sports:

The sports infrastructure and its activities are monitored by the Principal as the President of the student council assisted by Vice-president, Director of Physical Education and Staff members. This council is responsible and accountable for all purchases and stocks of sports equipment. The Institute holds election to elect class representatives and conducts interviews to select and nominate all secretaries on a democratic basis. The student council is entrusted with responsibility of all the sports activities.

Laboratory Maintenance:

The Computer Laboratory is maintained by instructor and peons.

IT Maintenance:

The South Konkan Education Society has set up an IT cell and media section headed by an IT Manager to handle the various ICT related infrastructure within the campus. The IT Manager liaisons with the Institutions' Principals and employees to streamline the ICT process in the campus such as, new hardware purchases, maintenance and repairs.

The IT cell has a system in place for procurement of any new IT related hardware and consumables to ensure speedy replacement and maintenance. All requisitions are placed online and resolved in a time bound manner.

<https://docs.google.com/forms/d/e/1FAIpQLSeCDnXFxVMZCJw6Szkin71DZzMRgjffT3fa74kVskuqsxoYiQ>

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

411

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

65

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
---	----------------------------

File Description	Documents
Link to institutional website	https://drive.google.com/file/d/1fzZjvjdjO7FoxSFAjXrT-HtYOpHeLwlh/view?usp=sharing
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year
--

198

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year
--

198

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent	A. All of the above
--	----------------------------

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

12

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

62

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

02

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Institute has a Student Council (SC), which is constituted every year with students as secretaries, including General Secretary (GS), Ladies Representative (LR) and Class Representatives.

The Institute holds election to elect class representatives and conducts interviews to select and nominate all secretaries on a democratic basis. The student council acts as a basic platform for the involvement and incorporation of students in the various administrative, academic, co-curricular and extracurricular activities related to decision making process. It's a forum through which students' say, view points, problems, suggestions, grievances are heard. The Student Council comprises of; Principal as President, a senior member of staff as Vice-president, the IQAC Coordinator, the Physical Education Director, Chairpersons of various committees and associations.

The institution believes in democratic form of internal administration and thus provides its students an opportunity to represent on various academic and administrative bodies. The students representative is included in the Editorial Board of the College Annual Miscellany 'Anamika', the Library Managing Committee (LMC) the Text Book Loan Committee (TBL), Cultural, Ladies Association, Student Welfare Department, the IQAC, Students Grievances Redressal Cell. The student representatives are an integral part of and are regularly involved in the meetings of LMC and their requirements are given a fair hearing. Some initiatives like increasing the number of borrower's tickets to advanced learners, increasing the number of local language newspapers in reading rooms.

The student representatives are a part of IQAC meetings are specially called for discussing any matter which has a direct stake of students or matters wherein students view point needs to be taken into consideration. The magazine secretary helps the editor in chief of the miscellany in selecting the students' contributions and acts as a bridge between students and the editor-in-chief. The member students of student council mainly the GS, LR and the cultural secretary with the help of other secretaries are given major responsibilities in deciding theme and structure of cultural and sport events in the College such as 'Arambh', 'Manasollasa' the Cultural Fest, 'Spectra' the Commerce Fest, the

Food Fest, the Annual Cultural, the college Annual sports. The students are consulted in deciding broadly the annual calendar of events and dates of the above mentioned events so as to enable them to convey their convenience or otherwise in terms of their other academic and non-academic engagements.

The Student Representative is an invitee in meetings of the students' grievance redressal cell to discuss grievance/complaint received after the opening of grievance/complaint boxes periodically. In addition to these routine involvements of the students in administrative and academic decision making process, the students' opinion was taken into consideration in few major decisions in the past, one such initiative being uniform dress code for students which emerged out of the recommendation of the students wherein majority of the students voted for uniform dress code.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

05

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The College has an active and Registered Alumni Association, with a faculty member as Chairman to act as a liason between the institute and the association to coordinate the activities of the association. The association has clearly laid down by-laws providing a frame work and base for its functioning. The office bearers of Alumni association are elected for a period of two years in the annual general body meeting. Conducted and chaired by the Principal.

The Governing body meetings are held twice a year chaired by the president of the association. The general body of the association consist of life-members and associate members. In the recent past and in particular the last five years the association has contributed significantly to the institution in various capacities. The members of the association are representatives in the College IQAC. The association has instituted as many as twelve endowment prizes for various curricular and extracurricular achievements by students. Scholarships/sponsorships/fee support are provided for needy and deserving students identified and recommended by the Institution. The association helps the institution in organizing sports and cultural events not only through financial support but also by providing necessary manpower and consultancy.

In the last five years events like inter-collegiate fests, inter-collegiate sports competitions such as cricket, best physique, weight lifting, National level chess competitions have been organised with the help of the alumni association.

Every year the first Sunday of August is celebrated as RPDians' Day, on this occasion the association felicitates the Alumni who have excelled and reached heights in the chosen field of their career. Alumni involvement in the organisation of platinum jubilee of the SKE society in the year 2019 is noteworthy. The association helped the organisers to reach out the alumni all over the country and abroad. The association helped in raising funds on the occasion. Shri. R. V. Deshpande, former cabinet minister Govt. of Karnataka, and an alumnus inaugurated the first day of the four-day celebrations which was meant exclusively for the alumni.

The Institution has a large alumni base spread over the world, serving and contributing towards the betterment of mankind engaged in different vocations like armed forces, field of music and art,

education and civil administration, financial consultants, sports person. The association over the years is relentlessly and consistently striving to act as a bridge between the alumni and the institute.

File Description	Documents
Paste link for additional information	https://degree.rpdbgm.edu.in/wp-content/uploads/2021/11/5.4.1-Alumni-Activities-2020-21-c.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Management of S.K.E. Society is proactive and dynamic. Hence, the vision and mission of the founding fathers is extended to make Rani Parvati Devi College of Arts & Commerce one of the most admired academic Institutions in Karnataka, moving in the new mellenium towards academic autonomy to ensure students centric and skill based education.

The Governing Council, Principal, IQAC and the faculty of the Institution play an important role in the designing and implementation of its quality policies in teaching, learning, research and extension activities. The formal and informal arrangement in the institution to coordinate the academic and administrative planning and implementation reflects the College efforts in achieving its vision.

Vision Statement of S.K.E. Society:

'Empowering the Individual with Knowledge'.

Vision Statement of the College:

The College shall endeavour to ensure and promote teaching-learning and research to contribute to knowledge society in a globalised world.

Mission Statement of the College:

Belief in Education as transference of living values and empowering the future citizens to fulfill individual and social responsibility with maturity.

The IQAC being a planning and executing body of the Institution. The IQAC is responsible for quality initiatives of the Institution and it decides the various academic, co-curricular and extra-curricular activities to be conducted during the year. To conduct these activities various committees are formed which consist of faculty and students.

There is an interaction between the Management, Principal and the teaching faculty at periodic intervals. Through these interactions a concrete effort is made to enhance the employability of the students. The MoUs and linkages established by the Institute are the steps initiated towards enhancing the employability of the students.

The Management regularly upgrades the infrastructure to meet the changing standards of the educational environment. The institution focuses on creativity, innovation, participative and experiential learning, skill development, personality development, that are the core values of higher education.

The following benchmarks are set to achieve these core values

i. Stressing on high standards of academic, professional and societal performance. The continuous efforts to maintain praiseworthy results, proper planning and execution of lectures, tests, examinations, assessment, offer a strong academic foundation to enable students to pursue various programmes. Value based education through programmes promoting discipline, social awareness, patriotism, financial inclusion and gender equality.

ii. Encouraging industry based academic interaction through guest lectures by industry experts, field/industrial visits, research based activities, internships, certificate courses etc.

iii. Employing ICT in teaching, equipping the students to acquire ICT skills through presentations.

iv. Encouraging students to utilize e-resources like e-books, e-journals, e-readers (Kindle) and enhance their knowledge.

v. Observing cultural and ethnic diversity.

The Institution is cosmopolitan in nature, admission to the institute is based on eligibility and merit. The Institution adopts secular policy and secular culture. The Institution adopts a multi-stakeholders approach in its holistic journey towards achieving its vision and mission.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1b5ggg8nUhL2OajhCcXjTAJ4P26pEaSag/view?usp=sharing
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The South Konkan Education Society constitutes the top management of the College. They are instrumental in defining the policy to ensure quality and in providing the infrastructure, finance and recruitment of faculty. The society has an organizational structure comprising of Governing Council and College Managing Committee to look after the implementation of policies. The College managing committee comprises of Chairman and Vice-Chairman.

The Principal as the Ex-officio provides the required data received from the government, University, UGC and other academic bodies. The information available from stakeholders is analyzed on the basis of which the College Managing Committee in consultation with the principal takes decisions on quality policies for enhancement of better teaching-learning environment.

The day to day administrative decisions are handled by the Principal in consultation and participation of academic and administrative department heads. The decisions regarding curriculum teaching and quality sustenance of various subjects are decided by the respective department heads in consultation with

the Principal.

The Ladies representative and the General Secretary of the institute as students representative are members of IQAC and participate in the decision making process.

The periodic discussion held by the management members with the head of the institution and time to time interaction with the faculty members which encourages the faculty to develop and create a better teaching- learning environment.

The institution grooms leadership among the faculty members at various levels by providing them an opportunity to hold the chairmanship of various committees during the academic year and to develop the spirit of co-operation and co-ordination. The faculty is encouraged to conduct National and State level seminars and workshops as conveners, coordinators and organizing secretaries.

The students are provided a platform to sharpen and develop their leadership skills by nominating them as secretaries of the Student Council, class representatives, Members of NCC, NSS, Scouts and Guides, Youth Red Cross Wing.

The faculty is also encouraged to head or be on the panel of academic bodies of the parent University, other Universities and autonomous colleges.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Since its inception in 1948 College has grown in leaps and bounds in all aspects of education. The College is one of the most sought after because of the value based education of standard that it offers in response to changing times.

"Students" are the primary focus of the Institution. Hence, to meet the changing demands of students, the Management has adopted a "student-centric approach".

The Management has taken the following efforts to improve facilities which would bring all-round development of students and ensure their success:

- Infrastructure, in terms of class rooms has been enhanced.
- Laboratory infrastructure has been upgraded with respect to number of computers.
- College Website is updated regularly.
- Software is used for admission and finance.
- Library resources, both books and e-books have been steadily growing.
- Environment conducive to research is promoted.
- In order to make students employable, various skill enhancement and career guidance activities are organized.
- In the area of Sports, the students are offered all possible support to participate in various games at District, State, National, and International level.
- The Institute organizes activities which offer ample scope to inculcate the sense of social responsibility among students.
- Facilities to support the differently abled students are also maintained.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Institute has a defined organizational structure. Important matters such as drawing Institutional Policies, starting of new Programmes, construction of new buildings, sanctioning of posts, staff appointment and salary revision are decided by the Governing Council.

The decentralization policy initiated by Management in administration of the institution is depicted in the organogram.

The board of Management, Governing council and College managing committee act as a decision making body which is entrusted with

planning, budgeting and policy making. The Principal is an executing authority in institution's academic and administrative matters.

The Principal is the Chairman of the Staff association, IQAC, Anti-ragging Cell, Disciplinary and the Library Advisory Committee.

The IQAC recommends and assist the Principal in the planning and execution of academic activities.

Faculty members play an important role in executing the curricular, co-curricular and extra-curricular programmes.

Heads of the Departments are responsible for the preparation of Department time table, work allocation among faculty, review of Teacher's Diary, and submission of various reports to the Principal and IQAC.

Faculties are assigned with the task of mentoring, counseling, evaluation and assessment of students.

The recruitment procedure, promotional policies and service rules are as per the rules of Directorate of Collegiate Education of Government of Karnataka and the guidelines of UGC for appointments in Private Aided colleges of Karnataka, Karnataka Civil Services Rules (KCSR) of Government of Karnataka and For society appointed teaching and non-teaching staff as per Society service rules.

The faculty members express their constraints regarding teaching-learning and other matters of concern.

Staff Association of the Institute also provides a platform to discuss the grievances. The Non-teaching staff can share their grievances or forward their grievances through office superintendent to the Principal and the management in writing through interactions. Counseling is offered if necessary to provide solutions.

The Grievance Redressal Cell, Anti-ragging Cell, Cell Against sexual Harassment and the Student Welfare Department work for the well-being of students. Suggestion boxes are kept at prominent places within the campus. The complaints & suggestions are analyzed by the grievance committee periodically and the necessary actions are initiated.

The Parent Teacher Meetings are conducted every semester to inform

the parents about the progression of their ward.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://degree.rpdbgm.edu.in/wp-content/uploads/2022/04/organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

E. None of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Institute has several welfare measures for the staff to develop and upgrade their professional and administrative competency. All benefits provided by the government are extended to aided staff. Society appointed staff are beneficiaries of all welfare facilities provided by Society.

Following is the list of existing welfare measures extended,

I. Teaching Staff:

- Casual Leave, Special Casual Leave (examination and evaluation), Earned Leave and Duty leave (Seminars, Orientation Programme, Refresher course, Workshop, training

programme etc.) as per Government of Karnataka service rules applicable to private aided institutions.

- Lady teacher can avail maternity leave as per the Government rules. Paternity leave is given for male staff on application.
- A senior faculty member is nominated as the Staff Secretary. He/she coordinates and conducts various programmes such as felicitation of superannuated staff, newly appointed staff, staff with extraordinary achievements and awards.
- A SKE Society's RPD. and GSS. College Employees Co-operative Credit Society is operative for aided staff in the college to get financial assistance in case of emergencies or as and when needed.
- Staff Welfare Funds are provided to both teaching and non-teaching staff.
- Employee provident fund and gratuity facility is extend all the Society appointed employees.
- Laptop loans and staff welfare fund loans are sanctioned.
- Staff housing facility is provided on and off the campus as per the availability.
- Felicitation of superannuated staff and Principals, felicitation of teaching staff on the completion of Ph.D., NET, SLET, National awards and other academic achievements.
- Reimbursement of registration fees for attending seminar/conferences/ workshops.
- Parking facility is provided for two and four wheelers for staff members.

II. Non teaching staff:

- Provident fund Provision.
- Felicitation of non-teaching staff on retirement.
- Uniform Dress code.
- Parking facility for two and four wheelers.
- ESI Facility as per State Government norms
- Maternity and paternity Leave as per State Government rules

File Description	Documents
Paste link for additional information	https://degree.rpdbgm.edu.in/wp-content/uploads/2021/12/6.3.1.-PF-ESI-Corperative-Society-Loan-Workshop-c.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

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File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

06

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

00

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Institute has an adequate Performance Appraisal System for both the Teaching faculty and the Non- teaching staff. Setting achievable targets during the appraisal helps to motivate the faculty and the staff, and empower them to feel more confident.

The faculty members are evaluated periodically through a self-appraisal system, feedback from students. The evaluations are assessed by the IQAC in consultation with Principal advice the faculty members to take necessary steps to enhance the teaching pedagogy.

Various parameters for the appraisal of the respective faculty as denoted by the students are as stated below:

- Subject Knowledge of the teacher
- Communication Skills
- Sincerity, Punctuality & Commitment of the teacher
- Teacher as a motivator
- Ability to integrate course material with Environment & other issues, to provide a broader perspective of the subject
- Accessibility of the teacher in and out of the class
- Ability to design Quiz/Test/Assignment/Examination and Projects to evaluate students
- Time bound completion of prescribed syllabus

The performance of the administrative staff and support staff is

monitored by the Principal on the basis of timely and result oriented execution of the assigned work.

The administrative Staff is evaluated on the basis of their rapport with staff, students and the public. Office etiquette, prudence, politeness, presence of mind, handling a given critical situation and ability to carry-out a task independently are some of the components for evaluation. Their responsibility and accountability are also monitored. The Principal holds meetings with the administrative staff and briefs the members about the observations made and suggests steps for improvement.

Students can put their grievances or suggestions in written form in the suggestion boxes kept at prominent places. The boxes are opened periodically.

The appraisal helps the management to know the academic performance and involvement of the faculty invarious activities of the college.

File Description	Documents
Paste link for additional information	https://degree.rpdbgm.edu.in/wp-content/uploads/2021/12/6.3.5-Self-Appraisal.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal Audit is conducted periodically to keep the accounts in conformity with the accounting standards and requirement of the authorities.

The management appoints a Chartered Accountants firm to carry out the annual Internal audit. M/s. Marathe and Hargude & Co. are the appointed auditors of the institution.

External Audit : The Government audit is conducted by the Indian Audit and Accounts Department Office of the Principal Accountant General (C & CA), Karnataka. Audit for the period 2008-09 to 2012-13 was taken up by the office and duly completed. No major errors or objections were raised. Minor clerical errors noted were

rectified.

- The accounts are maintained by the Accounts Section. A monthly report of the same is taken for discussion and approved in the Governing Council Meeting and duly sent to the treasurer of the society. This includes the maintenance of Receipts & Payments, Cash Book, Ledger Books, Cheque Issue Register, Daily Fees Collection, Vouchers and Bills.
- The same is documented via a specialized team of accountants in the college every year, the student tuition fees account, University fees account, special fees account along with the General Non- Salary accounts are audited as per the Government nomenclature and are reviewed by the Joint Directorate of Collegiate Education.
- The Salary Grant and UGC Grant is also audited and reviewed by the Joint Directorate of College Education (External Auditing).
- The Internal Auditor CA. R. N. HARGUDE (ICAI Membership No.018509), Belagavi, audits both self-financed and aided institution's accounts.
- Income Tax Returns are filed every year.
- Registered R.P.D. College Alumni association maintains its books of accounts which are audited annually.
- Queries raised in audit report are rectified and necessary explanations are tendered.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1PjF2gZY9zY0ZBxd-T4kD6Hp117TDrbT5/view?usp=sharing
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

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File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

A. Mobilization of funds :

The institution receives the funds from following sources

- Salary grants for Arts section from Government of Karnataka for aided staff
- Funding from the management to meet the salary expenditure of unaided staff.
- Funding from the management to meet the finance requirements of the self-financed courses of B.Com., BBA and Certificate Course in Yoga Studies.
- Fees collected from students.
- Developmental grants from the UGC.
- Fees are collected for student centric mandatory activities and to provide certain facilities & amenities on the campus.
- The S.K.E. Society receives donations from philanthropists for financing the education of needy and talented students. The funds have been religiously utilized for the specific purposes by the institution.
- For the budgetary allocations, inputs are obtained through the Principal in consultation with the IQAC, Heads of the department, library, sports, laboratory and chairpersons of the committees. Then the annual budgetary allocation for the Institution is prepared and approved.
- The Management makes operational budgetary allocations for salaries of all teaching and non-teaching staff, house-keeping staff, repairs and maintenance, Annual Maintenance Charges, license fees, developmental work, audit fees, legal and professional charges, purchase of books and periodicals, event expenses, sports participation fees, reimbursement for paper presentations and workshops, electricity and water bills, stationery expenses, postage and miscellaneous expenses.
- The daily sundry expenses are met out of the petty cash

provisions.

- All financial transactions are controlled and monitored by the treasurer of the society

B. Optimal utilization of infrastructural resources :

Apart from the utilization of the premises for academic purpose, the infrastructure is put to optimum utilization through the following initiatives

- Extension of Library reading hours during the period of exam.
- The college infrastructure is used for conduct of various competitive exams by the state and central Government.
- Central Valuation centre is established by the affiliated University in the Campus .
- The College campus is taken over by the District administration for Assembly and Loksabha election counting.
- IGNOU study centre situated on the campus not only caters to the general public at large during its official working hours, but also utilizes the institutes' infrastructure for counselling classes and conduct of term end examinations for which the society gets charges from IGNOU.
- K.M.Giri Auditorium is utilized to organize academic conferences, seminars, workshops and invited talks.
- The infrastructure is also let out for local non-profit organizations for a minimal maintenance charge as an institutional social responsibility initiative.

C. Optimal utilization of human resources :

- Experienced teaching and non- teaching staff are involved in the Management of the evaluation process of the Affiliating University.
- The faculty, in addition to the teaching workload as per UGC norms assists the Principal in the day to day administration work through their involvement as chairpersons and members in various committees and associations.
- Our linkages with other institutions help faculties in delivering invited talks on various contemporary issues

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC consistently strives to institutionalize quality assurance strategies and processes at every level of functioning of the Institute.

The IQAC has been established for ensuring internal quality. The IQAC helps in the quality assurance efforts made by the institution within the parameters of the existing academic and administrative set up.

The IQAC collects inputs from various departments and committees with reference to their prospective plans and other measures taken for quality enhancements. The departmental inputs help in developing a comprehensive action plan for the institution. The annual calendar of events acts as tool for monitoring actual performance at the department level and also the institutional level. Periodic meetings help in reviewing the work performed. The IQAC holds meetings with its members periodically to discuss and analyze measures of quality enhancement. The IQAC forwards through the Principal, measures and needs of the institution in quality enhancement to the Chairman College Managing Committee.

1. Improving Teacher Quality :

i. In order to improve teacher quality, the IQAC has been motivating the teachers to attend workshops, seminars, FDPs, Training Programmes.

ii. Workshops and FDPs are being conducted by IQAC and encourages the faculty to use ICT and e- resources.

iii. Feedback Mechanism is prepared by the IQAC for conducting student feedback on teaching learning.

iv. IQAC also obtains curriculum-based feedback from the students.

The student feedback on curriculum is sensitized to the faculty participating in syllabus revision workshops to bring in necessary changes through BoS meetings.

v. In order to promote Inclusive Culture, Administrative and supporting staff needs are addressed by organising various programs and example being a workshop organised on Computer Hardware/Software maintenance

vi. Switching over to blended classroom pedagogy, for which every classroom has been converted ICT enabled classrooms.

2. Promoting the Culture of Research among faculty and students :

The IQAC strives to develop an environment conducive to research.

For Teachers

i. Faculties are encouraged & engaged in publishing research papers and research articles to enhance their knowledge skills.

ii. Various seminars & webinars have been organized both at national and international levels on varied and relevant topics.

iii. The institute has a multidisciplinary research journal to facilitate the teaching faculty to publish their research articles.

iv. The Management of the S.K.E. Society provides financial assistance to carry out research oriented studies.

v. The faculty performance appraisal is undertaken to assess the performance outcomes of the faculty.

For Students

i. Students are encouraged to present case studies. Various sessions and workshops are conducted to enhance the same.

ii. Students are encouraged to participate in Inter-collegiate fest, competitions, seminars.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Institution reviews teaching-learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC and records the incremental improvement and has continued to work towards quality enrichment in accordance with the recommendations of the peer teams. IQAC has emphasized on quality enrichment of all aspects of the Institute. For effective teaching-learning and evaluation the IQAC has been prompt in organizing workshops, seminars, FDPs to sustain quality education.

Faculty Development Programmes:

FDPs are organized on contemporary issues, e-content development, research projects. The College has organized international and national webinars.

Use of ICT and Teaching Pedagogy:

The IQAC promotes modern teaching pedagogy through adopting blended class technique such as use of Smart Boards, PPT, Audio-videos, YouTube and Google classroom being a platform to conduct online classes.

Experiential Learning and Outcome based projects :

To encourage participative learning, departments and associations conduct various activities such as Industrial visits, Academic fests, Internships, Guest lectures by subject experts and industry experts. The outcome-based extension projects like ANNABRAHMA an initiative to promote organic farming are for the benefit of the neighbourhood community.

Interdisciplinary teaching:

The issues related to human values, gender equity, environment and sustainability have been highlighted in the various courses prescribed by the University. In order to integrate these issues relevant to the curriculum, various supportive programmes are conducted for the social inclusion.

Interdisciplinary Research:

Faculty members have undertaken interdisciplinary major, minor and doctoral research projects.

Feedback Mechanism:

The feedback mechanism has been strengthened to receive responses from all the stakeholders. It has also been made online to make it more effective. The feedback is analyzed and appropriate action is taken.

Initiative for Autonomy Status:

The long-standing cherished initiative of bringing in a paradigm shift in the teaching-learning ecosystem has been materialised by applying to become autonomous institution and the process of Peer Team Review has been completed on 22nd and 23rd November 2021.

Personality development of the students:

- The Institute takes special efforts in organizing skill enhancement programmes like workshops, certificate courses, seminars .
- The College has MoU with professional institutions like Bajaj FinServ for conducting CPBFI program.
- The students are offered numerous opportunities to show case their versatile skills and talents through a wide spectrum of association activities.
- The NSS Unit of the Institute is very active in all endeavors of the institutional social responsibilities and has been awarded as best NSS unit amongst Colleges under the affiliating University.
- In order to develop a sense of belongingness among the students and to develop a spirit of 'giving back to the society', the Institute has an active registered Alumni association.
- In-spite of the reluctance of the students to join conventional PG programmes and the challenges of

neighbourhood competitions, the institute has taken an initiative to start a PG programme in Commerce.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://degree.rpdbgm.edu.in/index.php/iqac-reports/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Building a culture of gender fairness is one of the top priorities of the institution. By integrating gender equality and inclusion in all aspects of education, institute has created an environment for a gender sensitive society. Institute provides equal opportunities for both boys and girls without any gender discrimination in all the curricular, co-curricular and extra-curricular activities.

Sponsored scholarships such as Khateejabai Bhavnagari Scholarship, V K Saraf scholarship beside others, are provided with institutional efforts to the needy and deserving girl students.

Institute has set up the Hobby Center to empower students, which also runs woman centric activities with a motto "Earn while you learn". The girl students are trained in employable skills such as tailoring, cooking healthy food, knitting, embroidery, pot painting, personal grooming. They are well trained to earn and become self-reliant. The hobby centre arranges exhibition-cum-sale, where different items made by girl students are sold at reasonable prices which fetch good money for the girls.

In helping to build a democratic and equitable society for women and people of all genders, the institution promotes gender equity & awareness programmes. The Ladies Association of the institute provides a platform to the girl students to exhibit their talents. The association organizes various activities and competitions such as - special lectures sensitizing the girl students, motivational talks on women empowerment, self-defence workshops and the like. Both the boy and girl students are given equal opportunity in sports and all other extra-curricular activities and they have excelled to bring laurels to the Institute.

The institution has two girls' hostels (one more being under construction) and one boys' hostel with separate wardens and 24/7 security system with CCTV Surveillance Systems as per Government instructions. Dining facility has been provided on the campus.

The institute has two separate common rooms for girls with necessary facilities. For the convenience of the girls students sanitary pad incinerator has been installed in the common washroom and in the hostels. Residents of the hostels are governed by the code of conduct of the college.

A professional counselor helps students in case of need by providing counseling. In addition to this as part of mentoring programme, the students are mentored by their respective mentors regularly. The college has Cell Against Sexual Harassment (CASH) to address the problems of the girl students & female staff members.

File Description	Documents
Annual gender sensitization action plan	https://drive.google.com/file/d/19sW7C9PFGz9EBBm5x0jp9bu47LE72HWk/view?usp=sharing
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/file/d/1okscYGsqZwSCo1Qcl2JXEJdFB2yNyBe0/view?usp=sharing

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	A. 4 or All of the above
--	---------------------------------

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management:

Waste generated on the campus is segregated at the source. The college has supervisors to each blocks to ensure that the waste is collected and disposed regularly. A designated staff is assigned the responsibility of classroom waste management, they clean, collect, segregate and dispose the waste in the dustbins provided in each classroom and the dustbins are in turn emptied in the dumping yard. The City corporation garbage van collects the waste from the designated places regularly. There are separate plastic containers for organic waste, paper waste, metal waste, glass waste and plastic waste. Dust bins are also provided in classrooms, offices, rest rooms, staff rooms, hostels, library, play ground and other places on the campus to keep the campus clean.

As the campus has lot of deciduous trees, the biomass waste, like

defoliated leaves, is collected and transferred to the vermi-compost pit situated on the campus for compost formation. The manure formed in the vermi-compost unit is used for all the gardens in the campus. The dried wood biomass of plants is collected and used for water heating in the hostels. Sanitary waste is properly disposed by burning in the Incinerator installed in ladies washrooms.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://drive.google.com/file/d/1aPy6Bq2jLH9qpSfID11woNFofj3gvqmc/view?usp=sharing
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Institute organizes intra and inter-collegiate Cultural fests, literary fests, guest lectures exhibitions on issues, themes and matters pertaining to cultural, regional, linguistic and communal diversities creating an inclusive environment. This objective is achieved through various literary programmes, celebration of Hindi Divas, Marathi Bhasha Din, Kannada Dinacharane, essay competition on preservation of Indian Languages and Culture, besides other. Inter-class elocution competitions, debates, self composed poetry recitation competitions are organized in different languages by the institute.

Annual Cultural Programme, ethnic and traditional days, Navaratri Ras Dandiya programmes are conducted every year. To promote regional culture and to motivate the students to exhibit their talent an inter-collegiate cultural fest "Aarambh", "Manasolhas" and 'Heritage' is organized every year.

Cultural association of the college organizes various events and competitions creating a platform for students and staff to exhibit their talents. Humanities Association and Student Welfare Department organizes elocution and essay competitions. Language departments conduct competitions like essay writing, pick and speak, elocution, poem writing, recitation in English, Marathi, Hindi and Kannada languages. The college annual miscellany 'ANAMIKA' provides an opportunity to the students to write articles in English, Marathi, Hindi and Kannada languages emphasizing linguistic harmony.

To encourage social and religious harmony, the college celebrates Gandhi Jayanti, Shivjayanti, Vivekanand Jayanthi, Basava Jayanthi,

Kannada Rajyotsava, Kanakadas Jayanti, Valmiki Jayanti, Dr. Ambedkar Jayanti, Kargil Vijaya Diwas, Rakshabandhan, International Yoga Day and many more.

The volunteers of all the units of the college are engaged in community development activities for the upliftment of weaker sections of the society. The Youth Red Cross Unit volunteers in association with other units visits slums, old age homes to donate food, clothes and other essentials.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

To sensitize the students regarding the constitutional values, rights, duties and responsibilities, subjects like Indian Constitution, Personality Development and Human Rights are taught as a part of the curriculum.

The institution celebrates Independence Day, National Sports Day, Republic Day, Constitution Day, Voters Awareness Day, Human Rights Day beside others. The institution is organising activities to commemorate "Azaadi Ka Amrut Mahotsav" to mark 75th Year of Independence.

The Institute under the banner of NCC, NSS, Youth Red Cross Wing, Scouts and guides and Students' Welfare Department conducts extra-curricular activities such as Swachh Bharat Abhiyan, helping slum dwellers through donating essentials items. Blood donation camps, raising relief funds for flood and other natural calamities affected, visit to old age home and school for differently abled students, Covid Vaccination drives, Pulse Polio Vaccination drives, Community Health Checkup camps are also initiated.

Guest lecturers were organized for NSS volunteers on different social issues. Essay competition were organized for students on topics like "Say no to plastic bags", "Addiction free India", "Role of youth", "Save Historical Heritage".

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

<p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized</p>	<p>A. All of the above</p>
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File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

<p>7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals</p>	<p>The college is committed to sensitize and make aware the students about the historical legacy of the nation, the freedom fighters and their sacrifices, the rich cultural heritage and tradition.</p> <p>In this direction the college leaves no stone unturned and misses no opportunity to celebrate important commemorative days observances and celebrations.</p> <p>The college celebrates:</p>
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- Teachers Day (5th Sept)
- Youth Day (12th Jan)
- Kannada Rajyotsava (1st November)
- International Yoga Day (21st June)
- International Women's Day (8th March).
- Independence Day (15th of August)
- Republic Day (26th of January)
- World Population Day (11th July)
- National Sports Day (29th August)
- Sadbhavna Diwas (20th August)
- World Environment Day (5th June)
- 'Kargil Vijay Diwas' (26th July)
- Hindi Divas (14th September)
- Jagatik Marathi Bhasha Din (27th February)
- Premchand Jayanthi (31st July)
- Shiv Jayanti (19th Feb)
- Basav Jayanthi (14th May)
- Kanakdas Jayanti (15th Nov)
- Dr. B. R. Ambedkar Jayanti (14th April)
- Valmiki Jayanti (20th Oct)
- Gandhi Jayanti (2nd October)
- Savitribai Phule Jayanti (3rd January)
- Dhyanchand Jayanti/National Sports day(29th August)
- NCC day (Last Sunday of Nov.)
- NSS day (24th Sept.)

In addition to these commemorative days, the college celebrates important anniversaries, centenaries of Freedom fighters, national personalities. The college organizes cultural programmes to benefit the festivals of India. 'Dandiya Raas' is one such example.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice - I

1. Title of the practice : ANNABRAHMA- An Experiment with Organic Farming

2. Objectives of the practice

- To create awareness about organic farming and its benefits
- To connect and develop a rapport with the farmers of the neighboring villages
- To provide first-hand experience of growing organic food grains and millets
- To encourage students and public at large to use organic products
- To develop entrepreneurial skills among the students in buying & selling organic food products
- To inspire the students by organizing certificate course and guest lectures by the achievers in the field of organic farming

3. The context that required the initiation of the practice:

Rani Parvati Devi College of Arts and Commerce, Belagavi is known for its commitment to the land and people, strives hard to uphold the culture of the region which includes the food culture as well. As the world is moving fast in the production and use of genetically altered seeds of high yielding variety of food grains. The use of chemicals and fertilizers in growing such crops has resulted in high yields but the effect on the health has been adverse. Hence, the institute thought of creating an awareness among the staff and students about 'Organic food grains, pulses and millets' grown purely through organic farming.

4. The Practice:

The Annabrahma Programme is one of the best practices of the institute organized through Youth Red Cross Wing. It was initiated in the year 2017-18. It has three fold functions; orientation on the uses of organic farming, community involvement and entrepreneurial skills to be inculcated among the students.

The Youth Red Cross Wing conducted awareness programmes by organizing special lecture sessions and demonstrations by the experts Shri. Shankar Langti, Sri Tejasvi Naik and Mrs Asha Naik who have been practically involved in propagating organic farming

to the farming community. They introduced various aspects of organic farming and the process of vermi-composting to the students.

A 30 hours certificate course on 'Organic Farming' was conducted in association with Inner-wheel club to make students understand the importance of organic farming and its products.

The YRC unit of the College arranged students field visits to Mutaga and Gundenatti villages, where organic farming is practiced. The farmers explained the process and demonstrated the tools and techniques of organic farming. Special talks were also arranged during the field visits.

The exhibition and sale of organic food grains and millets is a very important part of Annabrahma programme, which is organised on the first Tuesday of every month on the College campus. It helps both the buyers and producers.

It has three fold benefits;

1. Market for the organic products
2. Products for buyers namely comprising of neighborhood society members, students families, staff members.
3. Experiential learning for the students in the area of marketing

Every year in the month of February YRC unit organizes "ANNABRAHMA", the inter collegiate Rice Festival. On this occasion, the students of different colleges participate in an inter-collegiate food festival cum sale of prepared rice items.

The ANNABRAHMA programme is a signature programme of YRC unit of R.P.D. College and developed as the best practice of the institution. Many stakeholders comprising farmers, buyers and students have expressed appreciation and good opinion about the best practice of the college.

5. Evidence of Success - Impact of the practice:

The ANNABRAHMA programme made big impact on the students in particular and society in general who were the major beneficiaries of this practice. They were given the opportunity to know the best food for healthy life. It has influenced them to change their food habits. They also learnt the process of marketing the organic

products. Field visits helped them to develop good rapport with farming community and exposed them to rural India. This practice has helped the farmers to connect with the consumers directly and extend the market for organic products.

The monthly market brought fair revenue for the farmers. They found new ways of selling the products through this practice. The programme has a great impact on the surrounding community and they have developed the habit of consuming organic food grain. In general, the programme has influenced all the stakeholders involved in the practice. The YRC wing as a future plan of this practice looks forward to have a permanent place for the sale of organic food grains as an Institutional Social Responsibility initiative.

6. Obstacles faced if any and strategies adopted to overcome them

i. The initial obstacle in introducing the concept of organic farming to the students with non-agricultural background.

ii. The urban students were mainly influenced by fast food and white rice culture.

iii. Convincing these students regarding the importance of Organic Food was a challenge.

iv. High price of organic products.

These obstacles were overcome by conducting proper orientation from time to time through various activities. The COVID-19 pandemic was a disruption to carry out field visits. The institution was not able to go to adopted villages because of lockdown. There was a brief pause in the on-field activities. However, the YRC maintained supply chain by following all the SOPs of the Government and conducted exhibition and sale. It helped many farmers and buyers during this critical time.

7. About the Institution:

i. Name of the Institution : Rani Parvati Devi College of Arts and Commerce, Belagavi

ii. Year of Accreditation : 16.09.2016

iii. Address : Rani Parvati Devi College of Arts and Commerce, Tilakwadi, Belagavi

iv. Grade awarded by NAAC : 3.27 CGPA

v. E-Mail : rpdprincipal@gmail.com iqac@rpd.edu.in

vi. Contact person for further details: Dr.(Smt.) S.I. Kittali,
Programme Officer, Youth Red Cross, Wing. RPD College, Belagavi.

vii. Website: <https://degree.rpdbgm.edu.in/index.php/best-practices/>

Best Practice - II

1. Title of the Practice : SAVE HISTORICAL HERITAGE PROGRAMME

2. Objective of the Practice

- To instill a feeling of pride and sensitize students about the built heritage of the region around Belagavi.
- To create awareness about India's rich cultural Heritage.
- To inculcate belongingness towards historical monuments leading to cultural patriotism.
- To interact with local people and Government agencies regarding preservation and restoration of monuments.
- To help Archeological Survey of India in identifying neglected historical sites.

3. The Context

Belagavi is one of the historical cities in Karnataka. It has the historicity of 2000 years. Belagavi region is known for rich heritage monuments built during the rule of various dynasties. Since Rani Parvati Devi College is housed in the heritage building which was the summer palace of Patawardhan Sarkar of Jamakhandi, the Department of History has taken this initiative as a signature programme "Save Historical Heritage" . This Program is being practiced around Belagavi region for the last 15 years with sustainability.

4. The Practice

The National Educational Policy of 2014 laid special emphasis on heritage education. Ministry of Culture declared 'Swachha Smarak Abhiyan' mission in 2014.

India has a rich heritage of 5000 years that incorporates a storehouse of archaeological fortunes and mind- blowing monuments.

Monuments remind us of our heritage and are a mirror of the past and they are treasure for the nation and a symbol of pride, which needs to be sensitised at all levels of education.

- In this context it will be an added impetus and a learner centric heritage awareness programme, where in students by participating in the save Historical Heritage Programme will develop a sense of belongingness about the cultural property of the nation in the form of monuments.
- Knowledge through heritage education about Belagavi's unique pluralistic culture.
- Creating awareness and inculcating a sense of pride about heritage is the fundamental duty of educational institutions in general and teachers in particular.

This programme is essentially designed to preserve and protect heritage buildings from:

- Lack of awareness among neighborhood residents that leads to scratching, spitting on monuments by the visitors and localities.
- Vandalism and natural weathering.

Students of the History Department along with NSS, Youth Red Cross wing and Scouts and Guides volunteers visit the monuments around Belagavi every year with all necessary equipments like axes,

sickles, rope etc. They clear the debris accumulated due to the ravages of time. Students along with the staff, clean monuments, restore the scattered parts of the temples like pillars, sculptures, idols, panels of decorative motifs and clear weeds and plants covering the monuments.

In addition to this, the college also organizes Heritage Walks, Museum visits and study tour to the world Heritage sites in India.

Unearthing sculptures and monuments by means of explorations are also conducted where in student volunteers to explore the cultural property of the region.

4. Save Historical Heritage Programme Last Five Years

Year

Programme

2016-17

Bhaja Caves near Lonavala, Pune.

2017-18

Kadasiddheshwar Temple, Gokak Falls, Gokak.

2018-19

Ishwar Temple, Degulahalli, Tq. Kittur.

2019-20

Jodagudi Temple, Nesaragi, Tq. Bailhongal.

2020-21

Ramatirtha Temple, Halasi, Tq. Khanapur

5.Evidence of Success

- Heritage awareness boosted the learning experience.
- Provided an opportunity for students to contribute to society in meaningful ways.
- By conducting this programme in neglected Temples, Basadis, Mosques, Tombs and Forts alike has created awareness and tolerance towards pluralistic cultural diversity amongst the students.
- This programme has turned these areas into tourist attraction and has increased the number of tourists and the localities are also economically benefited. Ex : Kadsiddeshwar Temple, Tombs of Hukkeri
- Localities have become more aware of their proud historical sites and are now cooperating in its preservation.
- State government officials and officials of A.S.I Department have also helped in renovating the Tombs of Hukkeri and

temple at Degulahalli after the programme drew their attention towards its deteriorating state.

- Promoted educational institution-community partnerships due to the interaction with the local community of the places where heritage monuments are located.
- Offered learning opportunities that value each student's life and experiences. Youths were thrilled and excited when they were actually involved and participated in the restoration and preservation tasks.
- The institute could foster Institution Social Responsibility of preserving the built heritage for posterity with students' involvement.
- This practice contributes to the development of healthy society.
- Instills pride, love and respect for our culture through collective and conscious efforts devised by the college.

6. Problems Encountered and Resources Required

- Convincing the local people where monuments are located is the biggest challenge as they are very possessive and superstitious about the monuments.
- Interacting with the staff of the village Panchayats and village headman, taking them into confidence and getting their support in the preservation of the monuments is the herculean task.
- There is an element of risk like injury, insect bite etc. when students work on the site to clear the debris, cut the roots of the trees, clean the monuments and shift the scattered parts of the temples to their original place.

7. Notes

In continuation of "Save Historical Heritage" Programme, the college has been organising programmes to create awareness about the cultural heritage by conducting Museum visits, Heritage Walks, Heritage related projects, exhibition of heritage textiles, heritage quiz, visit to historical places in surrounding regions, study tours to world heritage sites in India and cultural fest with the theme of Heritage.

8. About the Institution:

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Tilakwadi, Belagavi

iv. Grade awarded by NAAC : 3.27 CGPA

v. E-Mail : rpdprincipal@gmail.com iqac@rpd.edu.in

vi. Contact person for further details: Dr. C. M. Munnoli, Head,
Department of History

vii. Website: <https://degree.rpdbgm.edu.in/index.php/best-practice-ii/>

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Physical Education and Sports are means of developing an all-round personality of an individual. Physical Education and Sports Department of the Institute is working in this direction. Our students make optimum use of the opportunities given to them and participate in all sports and fitness activities. The College provides ample opportunities for the students to exhibit their talent and expertise in the field of sports. Our students participate in State-level, National-level and international-level Tournament and Competitions. They have won most of the Tournaments and Competitions. The College channelizes all its efforts to see that students participate at the Inter-Collegiate level competitions and get selected for the University teams in various sports categories.

The College has created a system which caters to diverse needs of an individual student, and provide him/her ample opportunities to take up Sports as their career in areas such as physical education and sports teachers, professional sportsperson, sports event manager, trainer, instructor, coach, sports journalist, sports goods marketing, commentator and the like.

Our Institute is the Athens for sports person, which is reflected through the rise of our students to national and international standards and crowned with gold, silver and bronze medals with the credit of also crossing the English Channel.

Special Features:

- Encouraging every student to actively participate in one or the other form of physical activity.
- Counseling the students to tackle field psychological pressures and guiding them about issues related to fitness.
- Mentoring students for academic progression to PG courses in Physical Education and as a Gym. Instructor, Yoga instructor, as coach for various sports and games.
- Conducting special sports coaching camps during vacation.
- The institute has linkage with Beynon Smith B.P.Ed. College Belagavi. This linkage allows our student to interact with sports person and providing an opportunity to the students of both the institutes to organize and conduct sports events.

Sports Infrastructure:

The institute has a large playground with a land measuring 8.14 acres, housing outdoor & Indoor sports facilities.

Outdoor sports infrastructure:

Standard 400 mtrs. Track for Track and Field Events.

Football Play Field

Cricket Play Field

Hockey Play Field

Volleyball Courts

Kho-Kho Court

Kabaddi Court

Throwball Court

Basketball Court

Handball Court

Netball Court

Cricket practice Nets

Indoor sports infrastructure:

Table tennis Chess

Other facilities:

Department office

Equipment room

Boys dressing room

Girls dressing room

Washrooms

Fitness Gymnasium:

The Fitness Gymnasium is equipped with latest equipments as per the required standards. The gymnasium has free weights, Dumbbells, Multi (16 and 4) station, Cross over cable, Bench press, Inclined bench press, Abdomen and Peg deck.

The College always encourages students to develop their skills and performances to emerge victorious in all departments of sports. A few names worth mentioning.

- Mr. Atul S Shirole of B.Com. selected for "World Pankration Championship 2016" (Belt Wrestling) from 28th September to 3rd October 2016 at Tbilisi, Georgia and Secured Bronze Medal in the tournament.
- Ms. Shamal Belgaonkar of B.A. selected and participated in the Olympic council of Asia's 5th Asian Indoor & Martial Arts Games 2017, Ashgabat, Turkmenistan.
- Mr. Abhilash A Palabhavi : International participation in Kabaddi selected and participated in the Second Students Olympic Asians Games 2019-20, at Malaysia.
- Ms. Pooja Dalvi won Gold medal in 68 kg weight category 1st under-21 Khelo India competition 2019 held at Pune (Maharashtra).

- Ms. Aishwarya Karigar : Won Bronze Medal at All India Inter University Wrestling Competition and participated in the Khelo India, University Games 2020 held at Odisha.

Our college sports person representing the affiliated University have participated in various inter-university competitions and 68 students have been declared as University Blues.

Inter-University participation

UNIVERSITY BLUES IN DIFFERENT SPORTS AND GAMES

2016-2021

YEAR

NO. OF STUDENTS

MEN

WOMEN

2016-17

22

12

10

2017-18

20

13

07

2018-19

13

10

03

2019-20

13

09

04

2020-21

Nil activities due to Covid 19

Total

68

44

24

The institution has created history by wining championship in Best Physique Inter-Collegiate Competition for 27 times in succession.

The college team has also won team championships in Cricket, Football, Wrestling, Swimming, Hockey, Basketball and Netball.

The College has been an excellent host for various sports events in organization, coordination and hospitality.

TEAM CHAMPIONSHIPS IN THE UNIVERSITY AND OPEN TOURNAMENT

2016-2021

YEAR

TEAM CHAMPIONSHIP

TOTAL

WINNERS

RUNNERS

3RD PLACE

2016-17

3

2

1

6

2017-18

6

1

--

7

2018-19

6

--

2

8

2019-20

1

--

1

2

2020-21

No participation due to Covid -19



The college team has participated in 65 inter-collegiate tournaments and competitions of the affiliating University comprising of 40 men team and 25 women team in various sports and games in the last five years.

TEAM PARTICIPATION FOR RCU INTER-COLLEGIATE

TOURNAMENTS

2016-2021

YEAR

NO. OF

TEAMS

MEN

WOMEN

2016-17

20

12

08

2017-18

13

07

06

2018-19

18

11

07

2019-20

14

10

04

2020-21

Nil activities due to Covid - 19

Total

65

40

25

The department of physical education and sports has initiated the club system to register the students for inter-class competitions which are held every academic year to bring in the spirit of sportsmanship and discipline amongst all students.

The sports activities of the institute culminate with the conduct of annual sports competition for students.

The institute has to its credit luminaries in the field of sports who were once the sports person of this prestigious institute who are also Eklavya Awardees.

SPORTS LUMINARIES OF THE INSTITUTE

NAME

YEAR

COMPETITION

MEDAL / ACHEIVEMENTS

SHRI. M.R.PATIL

1992

BARCELONA OLYMPIC - WRESTLING

PARTICIPATION

SHRI. VINAYAK DALAVI

2006

ASIAN GAMES, DOHA

BRONZE

SHRI. RAJESH SHINDE

PHYSICALLY CHALLENGED

2008

ENGLISH CHANNEL SWIMMER

38 KM SWIM FROM ENGLAND TO FRANCE.

SHRI RAGHAVENDRA ANVEKAR

PHYSICALLY CHALLENGED

2010

1ST ASIAN PARA GAMES

BRONZE

SHRI. JYOTIBA P.KUNDEKAR PHYSICALLY CHALLENGED

2010

NATIONAL OLYMPIC SWIMMING

2 GOLD

2 SILVER

2 BRONZE

Certificate Course in Yoga Studies

The Department of Physical Education & Sports also conducts certificate course in Yoga for students as well as the general public, recognised and certified by the affiliated University.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Future Plan for the Academic Year 2021-22

- Organising National Seminars and Workshops
- Academic and Administrative Audit.
- Gender Audit / Green Audit / Energy Audit.
- Implementation of M.Com. programme.
- Preparation of Autonomy Curriculum and Examination system.
- Organising of Faculty Development Programmes.
- Continuation of activities with MoU's & Collaborations.
- Installation of Rotaract Club Belagavi in the campus.
- Implementation of Foundation Courses on Life Skill Sets.
- Conducting of Programmes related to Women Empowerment.
- Introducing Skill Enhancement Certificate Courses.
- Initiation to Earn while Learn programme.
- Activities related to Institutional Social Responsibilities.
- Setting up of Barrister Nath Pai Academy for Advance Learners.