



SELF STUDY REPORT

FOR

4th CYCLE OF ACCREDITATION

SOUTH KONKAN EDUCATION SOCIETY'S RANI PARVATI DEVI COLLEGE OF ARTS AND COMMERCE

**RANI PARVATI DEVI COLLEGE OF ARTS AND COMMERCE, RPD CROSS,
TILAKWADI, BELAGAVI**

590006

www.rpdbgm.edu.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

December 2021

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Rani Parvati Devi College of Arts and Commerce is a Co-educational institution established in the year 1945 by the South Konkan Education Society, Belgaum under the guidance of the band of educationists from Mumbai and the South Konkan region with Rajamata Rani Parvati Devi Bhonsle of Sawantwadi as the Chief Patron. The college was started in Sawantwadi in 1945 but was relocated to Belgaum in 1948 and was housed in the summer palace of the Raja Patwardhan of Jamkhandi in the quiet suburb of Thalakwadi, Belgaum.

The S.K.E. Society campus sprawls over 27.13 acres of land with a large playground and ample infrastructure creating a right ecosystem for education, where young minds breathe the fresh air of contemporary knowledge and wisdom, carrying forward the vision of the founding fathers “*Empowering the Individual with Knowledge*”

Rani Parvati Devi College of Arts and Commerce is affiliated to Rani Channamma University, Belagavi with undergraduate programs in B.A., B.Com. and BBA. The College is recognised by UGC under section 2(f) and 12(b) by the UGC Act, 1956 and has received financial assistance under XI and XII plans.

Vision

“The College shall endeavour to ensure and promote teaching-learning and research to contribute to knowledge society in a globalised world”

Mission

“Transference of living values empowering future citizens to fulfil individual and social responsibility with maturity”

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

1. Well qualified, experienced and dedicated staff.
2. Proactive Management.
3. Best in class academic infrastructure.
4. Contemporary syllabus under CBCS & NEP.
5. Education at affordable cost and catering to the surrounding semi urban population of students.
6. Clean and Green Campus in the heart of the city.

7. Separate Hostel facilities on campus for Boys and Girls.
8. Large playground with Multi sport courts and Athletic track.
9. One of the best library facility and learning resources.
10. Dedicated, Value based, Contemporary and holistic education.
11. Institution has Three NCC units (Army Boys & Girls Wing, Air Wing)

Institutional Weakness

1. Limited Institutional consultancy and collaborations.
2. Lack of Industry driven research.
3. Limited provisions for Corporate training.
4. As a social science institute, faculty does not hold any patents.

Institutional Opportunity

1. Establishment of Incubation centre for training entrepreneurs for start ups.
2. Increasing industry involvement in curriculum design.
3. Establishing content writing laboratory by department of languages.
4. Attracting and retaining competent faculty.
5. To move towards academic autonomy.
6. Increase the percentile employability of students.
7. Establishment of Research centre for languages and social science.
8. Increasing community engagement ventures.

Institutional Challenge

1. Rising operating cost burden on management due to non sanction of teaching posts.
2. Strengthening traditional courses through autonomy in the wake of declining student interest in

conventional programs.

3. Retaining competent faculty in self financed program.
4. Growing number of Government Colleges offering programs at low fee structure.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Curriculum Planning and Implementation:

The institution is affiliated to Rani Channamma University, Belagavi and follows CBCS syllabus since 2020 and has implemented the NEP syllabus from the academic year 2021-22. At the commencement of the academic year, the institute drafts its academic calendar and adheres to it in the conduct of various academic, curricular and co-curricular activities. A detailed timetable for each program is prepared for every semester making provision for practical classes, seminars and tutorials.

The faculty for different programs of the institution are well versed with the ICT tools. The teachers have been using the Google class room, MS office tools like the Power point, Excel sheets to deliver their content. Use of video clips with YouTube links are also utilised to provide empirical experience in learning. The students are provided with website links for further inquisitive learning.

Academic Flexibility :

All the UG programs are offered with CBCS system since 2020-21 and have implemented NEP syllabus from the academic year 2021-22. The institute offers 17 value added programs for a better learning experience apart from the University prescribed curriculum. More than 400 students are benefited from these programs.

Curriculum Enrichment :

The CBCS and the NEP syllabus prescribed by the University offers courses with cross cutting issues like professional ethics, human values, environmental awareness, gender equality. The Institute also conducts various programs and activities through its various associations like the ladies association, cultural association, literary and humanities association, social sciences association, commerce association and sports clubs to enrich the students on these issues. The courses prescribed also include element of experiential learning in the form of study tours, field visits, industrial visits, seminars and social extension activities.

Teaching-learning and Evaluation

1. Student enrolment profile :

The students are admitted to UG programs after proper counselling and considering their merit and interest. The admission is based on first cum first serve basis as the institution has been approved with adequate intake capacity. Government norms are followed strictly in admitting students from SC/ST/OBC and other minority

groups Fee concessions are given to meritorious students and sports persons of state, national and international repute.

2. Students Diversity :

The institution makes an effort to judge the level of learning desire and passion during the admission process through interaction with program counsellors

Course specific teachers make an effort to identify advanced learners through class room activities like seminars, presentations and assignments. Project works, study tours, state assembly session visits, academic fests are conducted for better experiential learning of advanced / talented learned by the respective departments.

Slow learners are identified based on the marks of the previous examination and interaction with the students. Slow learners are mentored and remedial classes are conducted in subjects where guidance is required for the students.

3. Teaching learning Pedagogy :

The faculty for different programs of the institutions are well versed with the ICT tools. The teachers have been using the google classroom, MS office tools like the Power point, Excel sheets to deliver their content. Use of video clips with youtube links are also utilised to provide empirical experience in learning. The students are provided with website links for further inquisitive learning.

4. Teachers' profile :

The S.K.E.Society management is known for recruiting faculty purely on merit basis as per the requirements of the program following the Government rules and regulations. More than 50% of the faculty are with Ph.D., and others with NET / SET qualifications and the average teaching experience of the faculty is above 10 years.

5. Evaluation system :

As per University directives of conducting the IA exam in the 8th and 12th week of the respective semester, Examination committees are formed for BA, B.Com, and BBA programs which are entrusted with the responsibility and accountability of the conduct of IA examination, Evaluation of papers by course teachers, IA marks display and submission of marks to University as per specified dates.

The IA examination question papers are set as per the model of the semester end examination.

The evaluated answer scripts of the IA examination are shown to students and guided for improvements.

A Hard copy of the I.A. marks submitted to the University online is preserved by the examination committee for future reference and records.

Research, Innovations and Extension

1. Research funding and resource mobilisation :

The institute promotes research culture among the staff members to upskill and enhance their domain knowledge by taking up major and minor research projects funded by the University Grants Commission. During the period one major research project was successfully completed by the faculty of Marathi. The management promotes small research studies by the faculty by providing them seed money for meeting the expenses.

2. Innovative approach to research culture :

The Institute has created a research culture through the conduct of more than 65 workshops, Seminars, Conferences, FDPs on diversified areas like Intellectual property rights, Research Methodologies, Research paper writing, Research funding agencies and the like.

3. Research Publication and Awards :

The faculty has contributed 70 chapters in ISBN books, 63 research articles in ISSN journals, 2 papers in UGC specified journals. 2 faculty members have received awarded 5 awards at National and State level for their contribution to research and education.

4. Extension Activities :

156 extension activities are carried out during the last 5 years in the neighbourhood community through NSS, NCC, YRC, Scouts and Guides, Students Welfare Department. The NSS wing of the college has received an appreciation award for its contribution and a NSS volunteer has been awarded a state award for her contribution. One NCC cadet has been awarded with NCC Director General Commendation Card and Raksha Rajya Mantri Commendation Card and Medal.

5. Collaboration :

The Institution has 7 linkages and collaborations with educational institutions and NGO'S and 4 functional MOU's. The Institute takes initiative to organise student study tours and field visits and industrial trips to enhance their knowledge and have an experiential learning. The MOU's have provided an opportunity for the students to increase their employability.

Infrastructure and Learning Resources

Physical Infrastructure:

The Institute has adequate infrastructure facilities and learning resources which include classrooms with smart boards, departmental rooms, IQAC office, Yoga hall, Kriya room, health centre, seminar hall, Galleria hall, auditorium, computer lab, library and other support facilities. The auditorium has a seating capacity of 400 which is used for organising seminars, workshops, functions and other college activities. The Institute has an open-air theatre where the college cultural activities take place. The College has substantial infrastructure for sports and other extracurricular activities.

Learning Resources:

The College has an automated library with 53,502 books covering all disciplines, rare books, manuscripts and

special reports and it has access to Learning Resources like e-journals, e-books, INFLIBNET, Shodhganga, e-Shodhsindhu and databases.

IT infrastructure :

The overall functioning of IT resources, review and up gradation of IT infrastructure is carried out annually by IT manager according to plan and approval of Finance Committee. The college has student to computer ratio of 1:22 with 100 Mbps bandwidth for internet connection.

Campus Maintenance :

Feedback is sought from stakeholders about infrastructure and learning resources, a continuous review is carried out by respective committees and the recommendations are integrated in the annual planning for upgrading, maintaining and utilizing physical, academic and sports facilities. Other supporting facilities like hostel, playground and gymnasium are provided within the campus. The campus facilities are maintained through full-time staff appointed by the Management and by maintenance contractors.

The administration is committed to effective and optimum use of its available infrastructure. The Institute has sources of funding for the development of infrastructure, via UGC Development Grants and donation from philanthropist. The Office has adequate number of computers, photocopiers and printers. There is a provision for captive power generation which ensures uninterrupted power supply in case of power failure for the entire campus. The college has a large playground and well maintained gardens on the campus. The campus is under 24/7 CCTV surveillance. There is large parking space for the students and faculty at the entrance of the campus.

Student Support and Progression

Student Support:

The institution makes consistent effort towards the student support of various kinds ensuring their holistic development. The college informs and encourages the students to apply for various scholarships available from the government and the SKE Society. A total of **3601** students have benefited by various government scholarships in the last five years. The institution was funded by UGC for SC/ST Competitive Examination Coaching Cell and a total of **282** students were benefited by the activities of the cell. The institution arranges on regular basis a number of guest lecture, workshops and certificate courses leading to capacity building and skill enhancements. A total **172** such programmes were organised for the last five years including the programmes on virtual mode during pandemic period. The institute has robust students' grievance redressal system and system to deal with issues of sexual harassment and ragging. However, the socio-cultural environment in the institution is such that these issues seldom take place.

Student Progression:

The mentoring and career counselling system in the Institute has translated into a progression of **414** students to higher education programmes. The existence of IGNOU study centre on the campus has facilitated our students apart from general public to opt for distance mode of learning at affordable fees and continue their academic progression.

Student Participation:

The students of the college are encouraged to take part in a number of state and national level, cultural and sports activities. The students have been regularly and consistently bagging the 'University Blue' title in sports events. The college is hosting regularly the University inter-collegiate sports and cultural events. As many as **136** sports and cultural events have been organised over the last five years. Students' involvement in the college administrative and academic decision making process and implementation is commendable. The students' representatives are members of various important committees.

Alumni Engagement:

The Institute has an active registered Alumni association. The association has by-laws providing a frame work for effective functioning. The association members have been actively supporting its alma mater in organizing a number of activities.

Governance, Leadership and Management

1. Institutional Vision and Leadership

The Institute with a focus on its Vision and Mission, practices participative and decentralised mode of management of academic and administrative activities. The Principal has the complete freedom and autonomy with respect to functioning of the institution, with the guidance from the governing body of the management. Various committees and associations are formed with teachers as chairperson and student representatives.

1. Stressing on high standards of academic, professional and societal performance
2. Imparting knowledge keeping up with changing technologies
3. Enabling the students to enhance their knowledge by providing library resources and an environment conducive for learning
4. Observing cultural and ethnic diversity

2. Strategy Development and Deployment

The institute with an eye on the changing teaching learning environment and ecosystem, has strategy planning in place to move towards more ICT enabled teaching learning with installation of Smart Boards in all classrooms, facilities for e-learning, safety and security management, Plastic free and green campus, Anti ragging and Cell against sexual harassment, grievance redressal cell are established.

3. Faculty Empowerment Strategies

The Management provides financial reimbursement to teachers for attending seminars, conferences. Faculty development programmes are organised for teaching and non-teaching staff. Deputing teachers on teacher-fellowship to pursue research, welfare measures like Provident Fund and Gratuity, Maternity leave, paternity leave facility, recognition for achievements of teaching and non-teaching staff.

4. Resource mobilization and Financial Management.

Funds are generated by various sources like fees, salary grants, donations. Strategies for mobilization of funds and its utilisation is managed efficiently by the Finance committee of the management. Internal and external audit is conducted in accordance with the Indian accounting standards. The internal audit is conducted by M/s.

Marathe & Hargude and Co. Chartered Accountants, Belagavi.

5. Role of IQAC

To promote continual quality culture in the Institute, IQAC brings in quality initiatives such as

1. Regular submission of AQAR
2. Conduct of F.D.P's and Workshops for staff empowerment and upskilling
3. Compliance with AISHE and NIRF process
4. Feedback analysis and guidance for improvement.

Institutional Values and Best Practices

Promotion of Gender Equity:

Institute provides equal opportunities for both boys and girls without any gender discrimination in all the curricular, co-curricular and extra-curricular activities. Various Government and Institution sponsored scholarships are provided to the needy and deserving girl students. Institute has set up a Hobby Centre to empower students, which also runs woman centric activities with a motto "Earn while you learn". Programmes are conducted to build a democratic and equitable society. The institution has separate hostels for boys and girls.

Solid Waste Management:

Waste generated on the campus is segregated at the source. The college has supervisors to each block to ensure that the waste is collected and disposed regularly and biodegradable waste is disposed to the vermi-compost pit situated on the campus for compost formation. Sanitary waste is properly disposed by burning in the Incinerator installed in ladies washroom.

Inclusive Environment:

The Institute organizes intra and inter-collegiate cultural fests, literary fests, guest lectures exhibitions on issues, themes and matters pertaining to cultural, regional, linguistic and communal diversities creating an inclusive environment.

Constitutional Obligations:

To sensitize the students regarding the constitutional obligation subjects like Indian Constitution, Personality Development and Human Rights are taught as a part of the curriculum. The institution also observes all the commemorative days.

Best Practices:

1. Title of the practice: ANNABRAHMA- An Experiment with Organic Farming

Annabrahma Programme is one of the best practices of the institute organized through Youth Red Cross Wing, to create awareness about organic farming. This programme has encouraged students and public at large to use

organic products. It has also created the market for organic farmers.

2. Title of the Practice : *SAVE HISTORICAL HERITAGE PROGRAMME*

Save Historical Heritage Programme is essentially designed to preserve and protect heritage buildings from vandalism and natural weathering. This programme is conducted to instill a feeling of pride and sensitize students about the built heritage of the region around Belagavi and to interact with local people and Government agencies regarding preservation and restoration of monuments.



2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	SOUTH KONKAN EDUCATION SOCIETY'S RANI PARVATI DEVI COLLEGE OF ARTS AND COMMERCE
Address	RANI PARVATI DEVI COLLEGE OF ARTS AND COMMERCE, RPD CROSS, TILAKWADI, BELAGAVI
City	BELAGAVI
State	Karnataka
Pin	590006
Website	www.rpdbgm.edu.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Smt. Shobha A. Naik	0831-2485079	9448989400	0831-248507 8	rpdprincipal@gmai l.com
IQAC / CIQA coordinator	Abhay M. Patil	0831-4201277	9964737274	0831-248591 0	iqac@rpdbgm.edu. in

Status of the Institution	
Institution Status	Grant-in-aid and Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	Yes Linguistic Minority Letter.pdf
If Yes, Specify minority status	
Religious	NA
Linguistic	Marathi
Any Other	NA

Establishment Details	
Date of establishment of the college	01-01-1948

University to which the college is affiliated/ or which governs the college (if it is a constituent college)		
State	University name	Document
Karnataka	Rani Channamma University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	30-04-1986	View Document
12B of UGC	30-04-1986	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy	
Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	Yes autonomydoc_1635402601.pdf
If yes, has the College applied for availing the autonomous status?	Yes

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	RANI PARVATI DEVI COLLEGE OF ARTS AND COMMERCE, RPD CROSS, TILAKWADI, BELAGAVI	Urban	27.13	7972.71

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Bachelor Of Arts	36	XII	English	10	0
UG	BA,Bachelor Of Arts	36	XII	English	15	0
UG	BA,Bachelor Of Arts	36	XII	English	10	0
UG	BA,Bachelor Of Arts	36	XII	English	10	0

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UG	BA,Bachelor Of Arts	36	XII	English	40	20
UG	BA,Bachelor Of Arts	36	XII	English	30	15
UG	BA,Bachelor Of Arts	36	XII	English	40	17
UG	BA,Bachelor Of Arts	36	XII	English	30	10
UG	BA,Bachelor Of Arts	36	XII	English	30	18
UG	BA,Bachelor Of Arts	36	XII	English	10	0
UG	BA,Bachelor Of Arts	36	XII	English	10	10
UG	BA,Bachelor Of Arts	36	XII	English	15	0
UG	BA,Bachelor Of Arts	36	XII	English	30	0
UG	BA,Bachelor Of Arts	36	XII	English	10	0
UG	BA,Bachelor Of Arts	36	XII	English	15	0
UG	BA,Bachelor Of Arts	36	XII	English	40	25
UG	BA,Bachelor Of Arts	36	XII	English	15	0
UG	BCom,Bachelor Of Commerce	36	XII	English	350	217
UG	BBA,Bachelor Of Business Administration	36	XII	English	75	34

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				7				25			
Recruited	0	0	0	0	5	2	0	7	4	1	0	5
Yet to Recruit	0				0				20			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				19			
Recruited	0	0	0	0	0	0	0	0	4	15	0	19
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				22
Recruited	2	0	0	2
Yet to Recruit				20
Sanctioned by the Management/Society or Other Authorized Bodies				30
Recruited	25	5	0	30
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				1
Recruited	0	1	0	1
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	4	2	0	2	2	0	10
M.Phil.	0	0	0	0	0	0	2	1	0	3
PG	0	0	0	1	0	0	4	13	0	18

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
		6	4	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	481	8	0	0	489
	Female	536	1	0	0	537
	Others	0	0	0	0	0
Certificate / Awareness	Male	18	0	0	0	18
	Female	23	0	0	0	23
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	71	71	65	73
	Female	78	80	86	61
	Others	0	0	0	0
ST	Male	56	46	52	50
	Female	21	20	19	14
	Others	0	0	0	0
OBC	Male	203	192	177	205
	Female	199	229	250	270
	Others	0	0	0	0
General	Male	319	228	208	161
	Female	460	366	290	211
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		1407	1232	1147	1045

Institutional preparedness for NEP

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>Rani Parvati Devi College of Arts & Commerce, Belagavi, runs three undergraduate programmes namely, Bachelor of Arts, Bachelor of Commerce, Bachelor of Business Administration. The New Education Policy has provided an opportunity to the students of the programs to choose open elective subjects from other streams as a faculty is available being a multidiscipline institute. The sister institution managed by S.K.E. Society offers Undergraduate programs in Science and Computer Application which is an added advantage for the students to opt for science discipline open elective subjects.</p>
<p>2. Academic bank of credits (ABC):</p>	<p>Academic Bank of Credit offered to the undergraduate students under the New Education Policy is of great advantage to our students. Students can now opt for online courses which shall give them credits in the coming academic years.</p>
<p>3. Skill development:</p>	<p>The CBCS course curriculum initiated from the academic year 2020-21 has skill based component for B.Com program with a course titled practicals on skill development. Under the NEP the scope for skill development has increased with the introduction of compulsory Skill enhancement course in Digital fluency and Artificial intelligence. The students are being registered for the NASSCOM future skills Prime and Digital 101 courses. The affiliated University has conducted Hands on training workshop for the Digital fluency course for the faculty on 8th December 2021. Course papers in Sports & Yoga and also Health and Wellness have been introduced. A digital fluency course companion instructor guide has been developed by Prof. Venugopal Jalihal and Prof. Anand Patil of Belagavi for the benefits of the teachers and students.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>The introduction of Kannada language and Functional Kannada language in the curriculum for all undergraduate programs has been a step towards integration of Indian classical languages along with other languages of the region like Marathi, Hindi and English.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>The institute has introduced CBCS program from the academic year 2020-21 and has opted for NEP program from 2021-22, is looking towards imparting outcome based education through more of application oriented teaching learning by the use of ICT enabled</p>

	<p>tools of teaching and learning. The faculty has been using google classroom platform for online teaching mode and use of dramatics, role play, seminars, field visits, study tours and competitions for experiential learning. The faculty has been sensitised to adopt the Blooms Taxonomy Methodology for an outcome based learning.</p>
6. Distance education/online education:	<p>The institute has on its campus IGNOU study centre since last 25 years which is a people's University and pioneer in distance education. The students of the institute have been taking advantage of the distance mode of education for academic progression and also for taking certificate programmes. Many faculty have also completed their Diploma, Degree, Post graduation programs from the study centre. The institute looks forward to initiate MOOCS and Swayam online courses in the near future for the benefit of the students.</p>

Extended Profile

1 Program

1.1

Number of courses offered by the Institution across all programs during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
81	85	84	83	82
File Description		Document		
Institutional data in prescribed format		View Document		

1.2

Number of programs offered year-wise for last five years

2020-21	2019-20	2018-19	2017-18	2016-17
19	19	19	32	32

2 Students

2.1

Number of students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1026	1045	1147	1232	1407
File Description		Document		
Institutional data in prescribed format		View Document		

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
392	392	392	392	392

File Description	Document
Institutional data in prescribed format	View Document

2.3

Number of outgoing / final year students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
310	300	429	427	449

File Description	Document
Institutional data in prescribed format	View Document

3 Teachers

3.1

Number of full time teachers year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
28	30	32	33	38

File Description	Document
Institutional data in prescribed format	View Document

3.2

Number of sanctioned posts year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
31	31	33	34	39

File Description	Document
Institutional data in prescribed format	View Document

4 Institution

4.1

Total number of classrooms and seminar halls

Response: 21

4.2

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
51.21	84.18	135.57	162.59	117.95

4.3

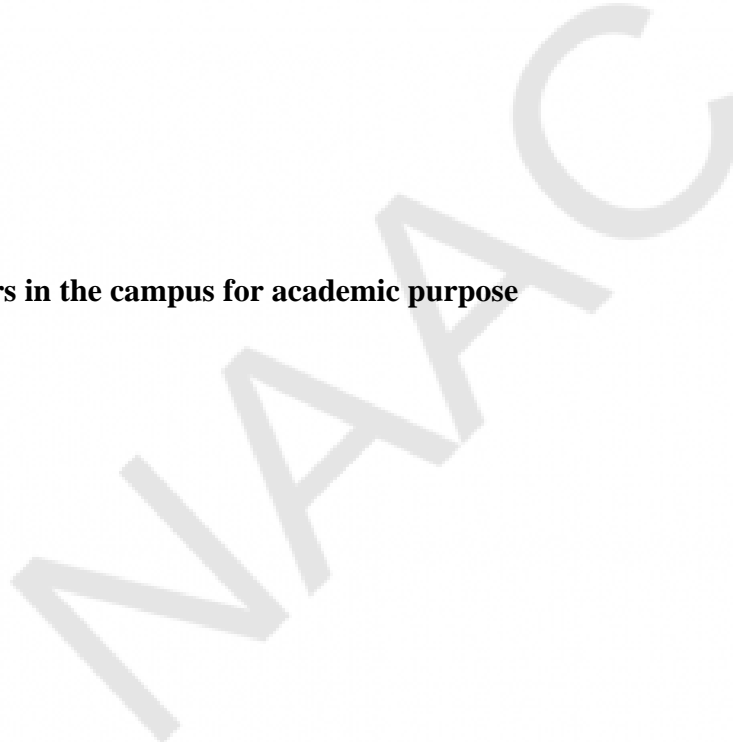
Number of Computers

Response: 85

4.4

Total number of computers in the campus for academic purpose

Response: 47



4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

The faculty members are advised to understand the curriculum thoroughly in the first meeting of the academic year by the Principal. Subsequently, the HoDs allot the syllabus to their colleagues prior to the beginning of the term to enable preparations. Faculty prepares the course plan for the syllabus, topic wise and month wise within the semester framework. Faculties are provided Teachers' diaries to record daily class work. Departments maintain the records of their departmental work, like distribution of syllabus, timetable allotment and implementation of any other effective teaching methods i.e. self-financed value added courses, Certificate courses. The HoDs and the Principal sign the prepared time budget of each faculty at the beginning of semester. For the academic development of the faculties, Faculty Development Programmes (FDPs) are conducted at regular intervals by the Institute. For the improvement of the teaching quality and upgradation of the faculties, Self-Appraisal assessment method through submission of self-appraisal is adopted. Faculty members are encouraged to use ICT methods so as to acquaint the faculty with modern teaching aids as per the requirement of the curriculum. Workshops are organized by the Institute by inviting experts from respective fields. Home assignments, tutorials, group discussions, role play, poster making, seminars, experts' visits, projects, study tour, field visits are the other teaching-learning techniques used by the faculty to deliver the curriculum content, and to make learning effective and joyful. Other curricular aspects are implemented through different committees and associations like NCC, NSS, Youth Red Cross, Scouts and Guides and the like. Feedback on teaching, learning and evaluation is obtained from all the stakeholders and analysed by IQAC.

At the beginning of each semester revision of syllabus of previous semesters is taken up to bridge students understanding with the subsequent semester syllabus and to achieve course outcomes.

File Description	Document
Link for Additional information	View Document

1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

Response:

The institution is guided by the Academic Calendar sent by the affiliating University. After the commencement of academic year, important aspects of the academic calendar are shared by the Principal with the staff members during the first meeting of the academic year. The IQAC meets to draw up the college calendar of events and activities within the University guidelines. The programmes of BA, B.Com. and BBA conduct the first and second internal test in the 8th week and 12th week of every semester as per

the University guidelines. The examination committee formed for the academic year is given the responsibility to conduct the internal tests. The tentative dates are given to the staff members, who are asked to set question papers of their respective subjects along with scheme of evaluation which is to be submitted to the examination committee on the said date. The tentative dates are also provided to the students through the prospectus given at the time of admission as well as during the Induction cum Orientation Programme. The marks of the internal examinations are displayed on the notice board for student reference within a fortnight post examination.

File Description	Document
Link for Additional information	View Document

1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years

1. Academic council/BoS of Affiliating university
2. Setting of question papers for UG/PG programs
3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
4. Assessment /evaluation process of the affiliating University

Response: B. Any 3 of the above

File Description	Document
Institutional data in prescribed format	View Document
Details of participation of teachers in various bodies/activities provided as a response to the metric	View Document
Any additional information	View Document

1.2 Academic Flexibility

1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

Response: 100

1.2.1.1 Number of Programmes in which CBCS/ Elective course system implemented.

Response: 19

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

1.2.2 Number of Add on /Certificate programs offered during the last five years

Response: 17

1.2.2.1 How many Add on /Certificate programs are offered within the last 5 years.

2020-21	2019-20	2018-19	2017-18	2016-17
04	04	03	03	03

File Description	Document
Institutional data in prescribed format	View Document
Brochure or any other document relating to Add on /Certificate programs	View Document
Any additional information	View Document

1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years

Response: 11.12

1.2.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
118	145	122	154	100

File Description	Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

Response:

The issues mentioned above have been highlighted in the various courses prescribed by the University. In order to integrate these issues relevant to the curriculum, various supportive programmes are conducted to inculcate social/human values among students.

Gender:

The present curriculum of various courses in humanities and social sciences have included units related to gender sensitivity, gender awareness and about the rights of women. Some chapters are prescribed on the issues of gender discrimination and how it is to be mitigated. Poems, short stories and case studies related to gender issues are prescribed in the curriculum. As enrolment of girl students is always more in the institution, special attention is provided to them through different departments and associations. The Institute has formed various associations working towards empowerment of students without any gender bias. To nurture the hobbies of students, College has Hobby Centre, providing training and helping them to convert their hobbies into vocation.

Environment and Sustainability:

In order to sensitize students about Environment and sustainability issues a number of courses have been taught. A separate paper on Environmental Studies has been introduced by the affiliating University. Besides, many social science papers like Sociology, Economics and Geography do contain topics related to environment and sustainability. Language and literature papers contain special topics on the importance of maintaining ecological balance reflected in the poems, stories and novels. Many activities are specifically conducted by NSS, NCC, YRCW, Scouts and Guides which focuses on Environment and sustainability. Various departments conduct different Programmes with the involvement of students like Environmental Day, Ozone Day, Water Day, Save Rivers, Seed balls preparation, organization of rallies about the environmental awareness and ensuring plastic free campus.

Human Values:

Transforming a student into a good future citizen is the motto of contemporary education. Human values are core aspects of curriculum. The course of all programmes include literature designed to develop ethics and human values. The Institute organises special talks on topics relevant to social and human values. In connection to these values various social activities are conducted with the involvement of students such as visit to old age homes, the schools of specially challenged students, slum areas, collaborating with NGOs, organizing blood donation camps, helping citizens during natural disasters like flood and pandemic crisis. The college also organises Guest Lectures by Spiritual Gurus and luminaries to inculcate social, moral and ethical values in their everyday life.

Professional Ethics:

Ethical values are inculcated through teaching of biographies, autobiographies and literary texts dealing with importance of ethics in everyday human life. The courses deal with thinkers, business icons and

philosophers who are ethical icons and whose values are discussed as a part of syllabus. Departments and associations conduct several guest lectures, book exhibitions, field projects, study projects, competitions to develop professional ethics and to strengthen the curriculum provided by affiliating University.

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View Document

1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

Response: 2.65

1.3.2.1 Number of courses that include experiential learning through project work/field work/internship year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
02	03	02	02	02

File Description	Document
Programme / Curriculum/ Syllabus of the courses	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year

Response: 7.7

1.3.3.1 Number of students undertaking project work/field work / internships

Response: 79

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2) Teachers 3) Employers 4) Alumni

Response: A. All of the above

File Description	Document
Any additional information (Upload)	View Document
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View Document
URL for stakeholder feedback report	View Document

1.4.2 Feedback process of the Institution may be classified as follows: Options:

1. Feedback collected, analysed and action taken and feedback available on website
2. Feedback collected, analysed and action has been taken
3. Feedback collected and analysed
4. Feedback collected
5. Feedback not collected

Response: A. Feedback collected, analysed and action taken and feedback available on website

File Description	Document
Upload any additional information	View Document
URL for feedback report	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average Enrolment percentage (Average of last five years)

Response: 51.95

2.1.1.1 Number of students admitted year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
365	406	401	360	507

2.1.1.2 Number of sanctioned seats year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
785	785	785	785	785

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 55.66

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
238	255	223	185	190

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

The Institution makes an effort to judge the level of learning desire and passion during the admission process through interaction with programme counsellors.

An induction programme for new entrants is organised to provide a platform to initiate exploration of students hidden talents and untapped skills by providing scope for expressing themselves, which are noted by the course teachers.

Course specific teachers make an effort to locate advanced learners through class room activities like seminars, presentations and assignments. The advanced learners are mentored by providing them additional library borrowers ticket and text book loan facility to encourage learning appetite. Project works, study tours, state assembly session visits, academic fests are also a part of the additional activities initiated beyond curriculum learning for better experiential learning of advanced learners by the respective departments.

Slow learners are located based on the marks of the previous examination and interaction with the students. Slow learners are mentored throughout their degree program by monitoring their performance in each semester examination and remedial classes are conducted in subjects where guidance is required for the students.

Students are motivated to participate in activities conducted by the institution and are also deputed to participate in competitions such as mock parliament, seminars, workshops, elocution, essay competition, debates, quiz, academic fests involving business plan presentation competition.

File Description	Document
Upload any additional information	View Document
Paste link for additional Information	View Document

2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

Response: 36.64

File Description	Document
Any additional information	View Document

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

The B.A., B.Com. and BBA programme faculties adopt a participative learning pedagogy involving group discussions, assignment tasks, paper reading and do it yourself tasks, role plays, dramatics and seminars and the like.

The social science courses provide the students, through their departmental activities like the visit to places of pilgrimage to experience the contribution of saints to literature. The departments also take the students to visit historical places in India, Field visits for experiential learning, Meeting the literary personalities and having interaction with them, Visit to assembly sessions in Belagavi, Book exhibitions and poster presentation on various important event days.

The B.Com. and BBA programmes adopt experiential learning through case study learning and industrial visits. Problem solving methodology is adopted in subjects like Financial Accounting, Cost Accounting, Management Accounting, Corporate Accounting and Statistics and Commercial Arithmetic.

File Description	Document
Upload any additional information	View Document
Link for additional information	View Document

2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

Response:

The faculty of different programmes of the institution are well versed with the ICT tools. The teachers have been using Google Classrooms, the MS office tools like the Power point, Excel sheets to deliver their content. Use of video clips with YouTube links are also utilised to provide realistic experience in learning. Some teachers have their own Youtube channel. The students are provided with website links for further inquisitive learning. The institution has upgraded every classroom with smart boards for a shift in teaching and learning experience with internet connectivity. The teachers have been utilising the Google classroom platform for conducting the online classes during the lockdown period and have been using this blended method of teaching.

File Description	Document
Upload any additional information	View Document
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process.	View Document

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

Response: 39:1

2.3.3.1 Number of mentors

Response: 26

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	View Document
Mentor/mentee ratio	View Document
Circulars pertaining to assigning mentors to mentees	View Document

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 95.71

File Description	Document
List of the faculty members authenticated by the Head of HEI	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 28.17

2.4.2.1 Number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
09	09	09	08	10

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

Response: 13.04

2.4.3.1 Total experience of full-time teachers

Response: 365

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode

Response:

The IQAC committee with the Principal as the chairperson, prepare a draft of proposed calendar of events for the academic year in which the probable dates of two internal assessment examination for the odd and even semesters for all programmes is finalised based on the University directives of conducting the IA exam in the 8th and 12th week of the respective semester.

Examination committees are formed for BA, B.Com, and BBA programmes which is entrusted with the responsibility and accountability of the conduct of IA examination, evaluation of papers by course teachers, IA marks display and submission of marks to University as per specified dates.

The IA examination question papers are set as per the model of the semester end examination with sections to familiarize the students with objective type questions and descriptive type questions as per University pattern. The question papers are printed by the examination committee of the respective programmes.

The First internal assessment examination is conducted during the 8th week of the semester for 20 marks in 1 hour duration which is subjected to a reduction of 04 marks during consolidation.

The Second internal assessment examination is conducted during the 12th week of the semester for 40 marks in 1 ½ hour duration which is subjected to a reduction of 10 marks during consolidation.

Three (03) marks are allotted based on the percentage of attendance of the students for the class and another 03 marks are allotted for assignments, co-curricular and extra-curricular activity participation by the students. Students who have excelled in sports at University, State and National level are given due weightage in internal marks.

The evaluated answer scripts of the IA examination are shown to students on specific days and time to clarify the students doubts regarding any discrepancies in evaluation by the course teachers.

Consolidated marks sheet for 20 marks for all subjects, semester wise is displayed on the Notice board for students reference before submission to the University.

A Hard copy of the I.A. marks submitted to the University online is preserved by the examination committees for future reference and records.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

2.5.2 Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Response:

The examination committee monitors IA examination related grievances.

The conduct of examination is done on the lines of term end examination conducted by the University and evaluation of answer scripts is completed in a time bound manner by the course faculty based on the evaluation scheme.

I.A. Marks are displayed on the notice board and evaluated answer scripts are shown to students by the respective course faculty in the classroom and the expected answers as per the defined scheme is brought to the notice of the students.

The students in case have any doubts and queries in the evaluation, can get their grievances resolved with the course faculty.

Unresolved grievances are reported to the Head of the Department, wherein the answer script is evaluated by another course faculty teaching the same course in the presence of the student as per the scheme of evaluation. In case of any deviation in marks, the benefit is given to the student and the same is reported to the programme exam committee for corrections.

A student is given the privilege of re-appearing for the IA examination in case of Medical emergencies, co-curricular and extra-curricular activities representing the college during the exam schedule, only after submission of valid documents.

2.6 Student Performance and Learning Outcomes

2.6.1 Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Response:

Each department of the institution takes the responsibility of defining the programme outcomes and course outcomes and the same information is uploaded on the college website and displayed on the notice board.

Every department prepares monthly teaching plan for every semester and the same is informed to the students during the class. Students are aware of the topics to be covered in the class well in advance. Since, various departments of the college are involved in training slow learners and advanced learners, the passing percentage of the students has regularly shown an increase. At the same time as the advanced learners have received additional guidance about the topics, some of the advance learners have got ranks to the University and have also gone for higher education.

Based on the course the students take up projects prescribed by the University and also the departmental projects, by this the research attitude among the students is nurtured. Some of the students are involved in student projects funded by the College. Regular field visits, study tours and industrial visits are also organised for on-site knowledge.

File Description	Document
Upload COs for all courses (examples from Glossary)	View Document
Paste link for Additional information	View Document

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

The outcome of programmes and courses are evaluated by analysing the term end examination results. The results indicate the course outcome in specific and the overall performance analysis at the 6th semester level indicates programme outcome.

The projects submitted and seminars presented by advance learners is an indicator of the programme outcome.

The progression of students to Higher Education and employment stands as a parameter for programme

outcome.

File Description	Document
Upload any additional information	View Document
Paste link for Additional information	View Document

2.6.3 Average pass percentage of Students during last five years

Response: 83.55

2.6.3.1 Total number of final year students who passed the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
260	234	347	345	370

2.6.3.2 Total number of final year students who appeared for the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
305	290	421	409	435

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format	View Document
Paste link for the annual report	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.58

File Description	Document
Upload database of all currently enrolled students (Data Template)	View Document
Upload any additional information	View Document

NAAC

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 10.54

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0.0966	0	10.444	00	00

File Description	Document
Institutional data in prescribed format	View Document
e-copies of the grant award letters for sponsored research projects / endowments	View Document
Any additional information	View Document

3.1.2 Percentage of departments having Research projects funded by government and non government agencies during the last five years

Response: 4.35

3.1.2.1 Number of departments having Research projects funded by government and non-government agencies during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
02	00	01	00	00

3.1.2.2 Number of departments offering academic programmes

2020-21	2019-20	2018-19	2017-18	2016-17
014	14	14	14	13

File Description	Document
Supporting document from Funding Agency	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Paste link to funding agency website	View Document

3.1.3 Number of Seminars/conferences/workshops conducted by the institution during the last five years

Response: 63

3.1.3.1 Total number of Seminars/conferences/workshops conducted by the institution year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
30	11	08	08	06

File Description	Document
Report of the event	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.2 Research Publications and Awards

3.2.1 Number of papers published per teacher in the Journals notified on UGC website during the last five years

Response: 0.06

3.2.1.1 Number of research papers in the Journals notified on UGC website during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
01	01	00	00	00

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.2.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 3.51

3.2.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
32	17	22	30	12

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.3 Extension Activities

3.3.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

The College Vision lays a strong emphasis on social responsibility, commitment and orientation towards the holistic development of students and faculty. The extension activities emphasise the importance of social outreach programmes for sustained growth and integrated learning. The Institute believes and encourages students to engage in ethical and moral activities in order to contribute to society's social values and training them as responsible citizens of India. The volunteers of NSS, YRC and NCC cadets, participate voluntarily in community-based activities in the neighbourhood. Various extension activities like cleanliness drive, tree plantation, gender sensitization, awareness on digital payment, empowerment of girls, anti-dowry oath, helping the people of flood affected area, voters' awareness, save historical heritage have been organised. As a part of *Swachh Bharat Abhiyan* the institute regularly promotes the students to participate voluntarily in maintaining the cleanliness in the campus and also create awareness about the importance of clean environment on human health and hygiene. Blood donation camps have been organized, awareness about human rights, free health check-up camp, eye check-up camps, animal check-up camp during village adoption are extensively organized.

The Impact and sensitization:

Students become more socialized and responsible citizen with the help of these activities and they learn to think about social issues other than their own personal interests. Theoretical information acquired in the classroom can be put to use for the good of society. Students gain a variety of skills such as teamwork, leadership, time management, effective communication, and effective decision making by engaging in and organizing various projects and programs as part of extension activities. The students are given an opportunity to socialize with one another while learning about people's culture, traditions and values. Exposure to extension and outreach activities sensitize the students towards social issues and also to legal and social remedies for issues like domestic violence, dowry, child abuse, female foeticide, menace of human trafficking, geriatric problems. The extension activities conducted lead to imbibing the values of social responsibility such as

1. To help people in need and distress
2. To understand and share the need of underprivileged
3. To promote cleanliness in all spheres of life
4. To acquire social values and protection of environmental issues

Outcomes of the activity:

1. Enhancing the knowledge of societal issues and problems with the view to search solution by involving with them.
2. Building up relation and tie-up with organizations / NGOs to carry forward humanitarian work.
3. Developing a passion and brotherhood towards community affected people and destitutes.
4. Developing skill and aptitude for problem solving.
5. Developing an attitude that 'A SELFLESS SERVICE TO HUMANITY IS ALSO A SELFLESS SERVICE TO GOD'.

File Description	Document
Paste link for additional information	View Document

3.3.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

Response: 0

3.3.2.1 Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

3.3.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Response: 133

3.3.3.1 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
22	33	29	31	18

File Description	Document
Reports of the event organized	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.3.4 Average percentage of students participating in extension activities at 3.3.3. above during last five years

Response: 90.82

3.3.4.1 Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1026	1045	1147	1220	775

File Description	Document
Report of the event	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.4 Collaboration

3.4.1 The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-job training, research etc during the last five years

Response: 13

3.4.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-job training, research etc year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
01	00	00	06	06

File Description	Document
Institutional data in prescribed format	View Document
e-copies of linkage related Document	View Document
Any additional information	View Document

3.4.2 Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the last five years

Response: 10

3.4.2.1 Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
3	1	6	0	0

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document
e-Copies of the MoUs with institution./ industry/ corporate houses	View Document

NAAC

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

The College campus provides the best-in-class infrastructure and facilities that contribute to the academic growth of students and faculty. The campus is spread over an area of 27.13 acres, consisting of the administrative and teaching learning buildings for Arts, Commerce and BBA programmes. The College houses computer laboratories, seminar halls, library, staff rooms, ladies room, separate departmental rooms, boys' hostel and girls' hostel. The Geography and Computer departments have a designated laboratory. All the College classrooms are smartboard enabled with projector and internet connectivity. The equipments are surge protected with an online UPS.

The K. M. Giri Auditorium has a seating capacity of 400 which is used for organising seminars, workshops, functions and other College activities. There is a designated office for the IQAC along with secretarial assistance and Audio-Visual facility. The Yoga Study Centre has a spacious meditation hall and *Kriya* room. Gurudev Ranade Seminar hall with a seating capacity of 100, houses a photo galleria.

The campus houses rooms for NCC, NSS, SC/ST Cell, Counselling centre, Competitive exam Library, Hobby centre, Guest house, Staff quarters, Ladies' common room, Boys' common room, IGNOU study centre, Security point, Parking facilities for the staff and students, Mess for hostel students, Dining hall, Gazebo, Canteen facility on the campus. Infrastructure for sports includes a Gymnasium, Sports hall, Indoor stadium, Sports ground, Basketball court, Athletic track, Cricket practice nets, Volleyball and Netball courts. The College has support services like the Union Bank of India on campus with ATM facilities. A Photocopy Centre is situated near the administrative building. The College has an open-air theatre where the College cultural activities take place. There is a record room in the office for storage of records. Each building has power backup facility.

The Campus has 24/7 drinking water facility. There is adequate toilet / washroom facilities for Girls and Boys. The campus is under 24/7 CCTV surveillance and security.

The campus with beautified with two gardens; Mrs. Neeta Bhalchandra Kalghatagi Botanical Garden and Prof. Anant Manohar Garden.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

The Institute has earmarked a total of 8.14 acres of land for sports, in which both indoor and outdoor infrastructure has been developed.

Sports-Indoor Infrastructure:

There is a separate office for the Physical Education Director, Multi-Gymnasium, a newly constructed Indoor Stadium with a sports hall (with facilities for games like table tennis and chess).

Sports-Outdoor Infrastructure:

The large play ground with the dimension of 200 metres x 130 metres, is large enough to accommodate sports like Football, Cricket, Kho-Kho, Kabaddi and Hockey. There are separate Clay courts for Netball, Handball, Volleyball; Cement Court for Basketball and a 400 metres standard clay track consisting of 8 lanes for Athletics. There is a separate and spacious Yoga Hall and Kriya Room.

The Department of Physical Education and Sports also provides the following facilities to the students;

- Sports Kit is provided to all the players taking part in the inter-college competitions.
- Payment of TA and DA to the players who represent the college in Inter-collegiate, State, National and International competitions.
- Incentives are paid to the medal winners at University, State, National and International level competitions.

Name of infrastructure facility (Outdoor)			
Sl. No.	Multipurpose Play Ground on which we can have the following Games and Sports	Length	
		186 mtr.	
1	STANDARD 400mtrs TRACK FOR TRACK AND FIELD EVENTS.	186 mtr.	
2	FOOTBALL PLAY FIELD	120mtrs	
3	CRICKET PLAY FIELD	60mtrs boundary	
4	HOCKEY PLAY FIELD	92mtrs	
5	VOLLEYBALL TWO COURTS	56mtrs	
6	KHO-KHO COURT	25mtrs	
7	KABADDI COURT	20mtrs	
8	THROWBALL COURT	20mtrs	
9	CONCRETE BASKETBALL COURT	32mtrs	
10	HANDBALL COURT	50mtrs	
11	NETBALL COURT	35mtrs	
12	TWO CRICKET PITCH FOR TRAINING WITH NETS	30mtrs	
Name of infrastructure facility (indoor)			
	Our college INDOOR is enough to accommodate the following indoor Games.	Length	
13	INDOOR :		

	<ul style="list-style-type: none"> • TABLE TENNIS • CHESS • DEPARTMENT OFFICE • EQUIPMENT ROOM 	30mtrs
	Name of infrastructure facility	
14	FITNESS GYMNASIUM: Fitness Gym is well equipped with adequate number of equipments as per the required standards. Free weights includes Dumb bells, 2 Multi (16 and 4) station, Cross over cable, Bench press, Inclined bench press, Abdomen, Peg deck etc.	22mtrs

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)

Response: 104.76

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 22

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document
Paste link for additional information	View Document

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

Response: 7.98

4.1.4.1 Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
13.27	0.32	00	7.60	10.52

File Description	Document
Upload audited utilization statements	View Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

Name of the ILMS software : **Libsoft 9.8.0**

Nature of automation (fully or partially) : **Partially**

Version : **9.8.0**

Year of automation : **2008-09**

The College library is well equipped with classified storage infrastructure and with good collection of books. It is partially automated with *Libsoft* Software and barcode system. It has a diverse collection of

53,502 books with barcode

140 CDs in various disciplines

24 Journals and Periodicals.

It has rich collection of rare books and reference books such as Encyclopaedia, Dictionaries, Atlas and Yearbooks. The library also provides access to about 6000+ e-journals, 31, 35,000+ e-books through NList programme of INFLIBNET. The Library can accommodate as many as 400 students with a large reading room and also a separate reading area for girl students. There is a separate study room with computer & internet facilities with Wi-Fi connection for teachers.

As many as eleven computers with internet facilities are provided for students. 10 kindle e-book readers are available for staff and students. The library also extends facility to public and research scholars to access the library resources. The library is an institutional repository for staff research projects which includes Ph.D., M.Phil. thesis and Minor / Major research project reports. The College Miscellany "*Anamika*" is preserved since its publication. The University examination question papers have been preserved in both soft and print form and the same can be accessed by the students through a link on the College website. To encourage the reading habit among students, the College has been awarding "Best

Users of Library Resources” with appreciation certificate.

Library organises Orientation programme for students and Book exhibition is organised on various occasions to enhance the reading habit among students. The Library committee consists of the Principal and a senior member of staff as chairperson and Heads of the Department of all the courses and student representatives as members. The Librarian acts as the ex-officio of the committee. The committee has been working to formulate policies and procedures for efficient use of library resources, to prepare budget and proposal for the development of the library.

File Description	Document
Upload any additional information	View Document

4.2.2 The institution has subscription for the following e-resources

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases
- 6.Remote access to e-resources

Response: B. Any 3 of the above

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 0.83

4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0.86615	0.45062	1.06219	0.9603	0.8031

File Description	Document
Institutional data in prescribed format(Data template)	View Document
Audited statements of accounts	View Document
Any additional information	View Document

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

Response: 0.47

4.2.4.1 Number of teachers and students using library per day over last one year

Response: 5

File Description	Document
Details of library usage by teachers and students	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

The College has upgraded every classroom by installing Smart Board with a short throw projector (WXGA). To ensure continuous power supply and maintenance of the projectors and computers an online UPS is connected.

The College has provided Wi-Fi zones on the campus for students since 2015, and has upgraded its speed to 100 Mbps. Each Building has an internet connection of 75-100 Mbps and the same is distributed via LAN cable to each classroom. Departments are provided with computers and printer / scanner and Internet facility. The students are provided with the internet access in the library and also in the computer lab.

The College office has an MIS called Mastermind that automates considerable admission and administrative paperwork. The office computers are connected to a Microsoft Server that stores the software and data of the students.

The College maintains a website to connect with prospective and current students through uploading of the activities, Calendar of Events, News and announcements, Old Questions Papers and other necessary academic information.

The entire campus is under CCTV surveillance as per Govt. orders.

The College uses Google platform for conducting online classes and subscribes to zoom platform for

seminars and webinars and bulk SMS packages for sending bulk message to students.

File Description	Document
Upload any additional information	View Document

4.3.2 Student - Computer ratio (Data for the latest completed academic year)

Response: 22:1

File Description	Document
Upload any additional information	View Document
Student – computer ratio	View Document

4.3.3 Bandwidth of internet connection in the Institution

Response: A. 750 MBPS

File Description	Document
Upload any additional Information	View Document
Details of available bandwidth of internet connection in the Institution	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

Response: 11.57

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
6.80	7.48	18.63	12.67	16.70

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document
Audited statements of accounts	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

The College has a full-fledged team to maintain and repair the infrastructure facilities and equipment. There are full-time campus caretakers appointed by the S.K.E. Society, such as a supervisor, who heads an efficient team of carpenters, electricians, welders, painters, gardeners, plumbers, grounds men and other support staff. This team attends to the minor faults, repairs, upkeep, landscaping, cleanliness and sanitation. The College has its own captive power generator units and UPS systems. The administrator of the S.K.E. society looks after the best use of physical facilities of the college through official procedure. The classrooms and corridors are maintained by the peons. For campus discipline and environmental maintenance administrators with defence background are appointed.

Library Advisory Committee:

The library has a library Advisory committee consisting of the Principal, Chairman, HoDs, Student representatives and Librarian as an ex-officio member of the committee. The Library Advisory Committee advises on the purchase of Text Books and Reference Books of various subjects, Journals, E-Journals, Magazines and Newspapers etc. It takes steps to promote increased usage of Library facilities. The committee advises in framing and amending library rules and suggests improvements in Library services. The Library staff keeps the faculty and the students updated regarding its latest acquisitions. Significant initiatives as advised by the Library Committee have been implemented by the library e.g. Bar Coding of Books, Internet with INFLIBNET facility leading to the enrichment of e-learning resources.

Sports:

The sports infrastructure and its activities are monitored by the Principal as the President of the student council assisted by Vice-president, Director of Physical Education and Staff members. This council is responsible and accountable for all purchases and stocks of sports equipment. The Institute holds election to elect class representatives and conducts interviews to select and nominate all secretaries on a democratic basis. The student council is entrusted with responsibility of all the sports activities.

Laboratory Maintenance:

The Computer Laboratory is maintained by instructor and peons.

IT Maintenance:

The South Konkan Education Society has set up an IT cell and media section headed by an IT Manager to handle the various ICT related infrastructure within the campus. The IT Manager liaisons with the Institutions' Principals and employees to streamline the ICT process in the campus such as, new hardware purchases, maintenance and repairs.

The IT cell has a system in place for procurement of any new IT related hardware and consumables to ensure speedy replacement and maintenance. All requisitions are placed online and resolved in a time bound manner.

<https://docs.google.com/forms/d/e/1FAIpQLSeCDnXFxVMZCJw6SzkIn7IDZzMRgjFt3fa74kVskuqsxoYiQ/viewform>

File Description	Document
Upload any additional information	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 53.7

5.1.1.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
31	754	753	938	725

File Description	Document
upload self attested letter with the list of students sanctioned scholarship	View Document
Upload any additional information	View Document
Institutional data in prescribed format	View Document

5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 4.47

5.1.2.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
10	59	64	67	66

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format	View Document

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 7.96

5.1.4.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
198	00	00	47	235

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: A. All of the above

File Description	Document
Details of student grievances including sexual harassment and ragging cases	View Document

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years											
Response: 2.23											
5.2.1.1 Number of outgoing students placed year - wise during the last five years.											
<table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>12</td> <td>03</td> <td>18</td> <td>9</td> <td>00</td> </tr> </tbody> </table>		2020-21	2019-20	2018-19	2017-18	2016-17	12	03	18	9	00
2020-21	2019-20	2018-19	2017-18	2016-17							
12	03	18	9	00							
File Description											
Document											
Upload any additional information	View Document										
Self attested list of students placed	View Document										
Institutional data in prescribed format	View Document										
5.2.2 Average percentage of students progressing to higher education during the last five years											
Response: 161.94											
5.2.2.1 Number of outgoing student progressing to higher education.											
Response: 502											
File Description											
Document											
Upload supporting data for student/alumni	View Document										
Institutional data in prescribed format	View Document										
Any additional information	View Document										
5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)											
Response: 0											

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

Response: 54

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
02	17	13	11	11

File Description	Document
Institutional data in prescribed format	View Document
e-copies of award letters and certificates	View Document

5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Response:

The Institute has a Student Council (SC), which is constituted every year with students as secretaries, including General Secretary (GS), Ladies Representative (LR) and Class Representatives.

The Institute holds election to elect class representatives and conducts interviews to select and nominate all secretaries on a democratic basis. The student council acts as a basic platform for the involvement and incorporation of students in the various administrative, academic, co-curricular and extracurricular activities related to decision making process. It's a forum through which students' say, view points, problems, suggestions, grievances are heard. The Student Council comprises of; Principal as President, a senior member of staff as Vice-president, the IQAC Coordinator, the Physical Education Director, Chairpersons of various committees and associations.

The institution believes in democratic form of internal administration and thus provides its students an opportunity to represent on various academic and administrative bodies. The students representative is included in the Editorial Board of the College Annual Miscellany '*Anamika*', the Library Managing Committee (LMC) the Text Book Loan Committee (TBL), Cultural, Ladies Association, Student Welfare Department, the IQAC, Students Grievances Redressal Cell. The student representatives are an integral part of and are regularly involved in the meetings of LMC and their requirements are given a fair hearing. Some initiatives like increasing the number of borrower's tickets to advanced learners, increasing the number of local language newspapers in reading rooms.

The student representatives are a part of IQAC meetings are specially called for discussing any matter which has a direct stake of students or matters wherein students view point needs to be taken into consideration. The magazine secretary helps the editor in chief of the miscellany in selecting the students' contributions and acts as a bridge between students and the editor-in-chief. The member students of student council mainly the GS, LR and the cultural secretary with the help of other secretaries are given major responsibilities in deciding theme and structure of cultural and sport events in the College such as '*Arambh*', '*Manasollasa*' the Cultural Fest, '*Spectra*' the Commerce Fest, the Food Fest, the Annual Cultural, the college Annual sports. The students are consulted in deciding broadly the annual calendar of events and dates of the above mentioned events so as to enable them to convey their convenience or otherwise in terms of their other academic and non-academic engagements.

The Student Representative is an invitee in meetings of the students' grievance redressal cell to discuss grievance/complaint received after the opening of grievance/complaint boxes periodically. In addition to these routine involvements of the students in administrative and academic decision making process, the students' opinion was taken into consideration in few major decisions in the past, one such initiative being uniform dress code for students which emerged out of the recommendation of the students wherein majority of the students voted for uniform dress code.

File Description	Document
Upload any additional information	View Document

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 25

5.3.3.1 Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
09	28	36	26	26

File Description	Document
Upload any additional information	View Document
Report of the event	View Document
Institutional data in prescribed format	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The College has an active and Registered Alumni Association, with a faculty member as Chairman to act as a liason between the institute and the association to coordinate the activities of the association. The association has clearly laid down by-laws providing a frame work and base for its functioning. The office bearers of Alumni association are elected for a period of two years in the annual general body meeting. Conducted and chaired by the Principal.

The Governing body meetings are held twice a year chaired by the president of the association. The general body of the association consist of life-members and associate members. In the recent past and in particular the last five years the association has contributed significantly to the institution in various capacities. The members of the association are representatives in the College IQAC. The association has instituted as many as twelve endowment prizes for various curricular and extracurricular achievements by students. Scholarships/sponsorships/fee support are provided for needy and deserving students identified and recommended by the Institution. The association helps the institution in organizing sports and cultural events not only through financial support but also by providing necessary manpower and consultancy.

In the last five years events like inter-collegiate fests, inter-collegiate sports competitions such as cricket, best physique, weight lifting, National level chess competitions have been organised with the help of the alumni association.

Every year the first Sunday of August is celebrated as RPDians' Day, on this occasion the association felicitates the Alumni who have excelled and reached heights in the chosen field of their career. Alumni involvement in the organisation of platinum jubilee of the SKE society in the year 2019 is noteworthy. The association helped the organisers to reach out the alumni all over the country and abroad. The association helped in raising funds on the occasion. Shri. R. V. Deshpande, former cabinet minister Govt. of Karnataka, and an alumna inaugurated the first day of the four-day celebrations which was meant exclusively for the alumni.

The Institution has a large alumni base spread over the world, serving and contributing towards the betterment of mankind engaged in different vocations like armed forces, field of music and art, education and civil administration, financial consultants, sports person. The association over the years is relentlessly and consistently striving to act as a bridge between the alumni and the institute.

File Description	Document
Upload any additional information	View Document

5.4.2 Alumni contribution during the last five years (INR in lakhs)

Response: D. 1 Lakhs - 3 Lakhs

File Description	Document
Upload any additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

The Management of S.K.E. Society is proactive and dynamic. Hence, the vision and mission of the founding fathers is extended to make Rani Parvati Devi College of Arts & Commerce one of the most admired academic Institutions in Karnataka, moving in the new mellenium towards academic autonomy to ensure students centric and skill based education.

The Governing Council, Principal, IQAC and the faculty of the Institution play an important role in the designing and implementation of its quality policies in teaching, learning, research and extension activities. The formal and informal arrangement in the institution to coordinate the academic and administrative planning and implementation reflects the College efforts in achieving its vision.

Vision Statement of S.K.E. Society:

'Empowering the Individual with Knowledge'.

Vision Statement of the College:

The College shall endeavour to ensure and promote teaching-learning and research to contribute to knowledge society in a globalised world.

Mission Statement of the College:

Belief in Education as transference of living values and empowering the future citizens to fulfill individual and social responsibility with maturity.

The IQAC being a planning and executing body of the Institution. The IQAC is responsible for quality initiatives of the Institution and it decides the various academic, co-curricular and extra -curricular activities to be conducted during the year. To conduct these activities various committee are formed which consists of faculty and students.

There is a interaction between the Management, Principal and the teaching faculty periodic intervals. Through these interactions a concrete effort is made to enhance the employability of the students. The MoUs and linkages established by the Institute are the steps initiated towards enhancing the employability of the students.

The Management regularly upgrades the infrastructure to meet the changing standards of the educational environment. The institution focuses on creativity, innovation, participative and experiential learning, skill development, personality development, that are the core values of higher education.

The following bench marks are set to achieve these core values

- i. Stressing on high standards of academic, professional and societal performance. The Continuous efforts to maintain praise worthy results, Proper planning and execution of lectures, tests, examinations, assessment, offer a strong academic foundation to enable students to pursue various programmes. Value based education through programmes promoting discipline, social awareness, patriotism, financial inclusion and gender equality.
- ii. . Encouraging industry based academic interaction through Guest lectures by industry experts, Field/industrial visits, Research based activities, Internships, Certificate courses etc.
- iii. Employing ICT in teaching, equipping the students to acquire ICT skills through presentations.
- iv. Encouraging students to utilize e -resources like e- books, e –journals, e-readers (Kindle) and enhance their knowledge.
- v. Observing cultural and ethnic diversity.

The Institution is cosmopolitan in nature, admission to the institute is based on eligibility and merit. The Institution adopts secular policy and secular culture. The Institution adopts a multi-stakeholders approach in its holistic journey towards achieving its vision and mission.

File Description	Document
Upload any additional information	View Document

6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

Response:

The South Konkan Education Society constitutes the top management of the College. They are instrumental in defining the policy to ensure quality and in providing the infrastructure, finance and recruitment of faculty. The society has an organizational structure comprising of Governing Council and College Managing Committee to look after the implementation of policies. The College managing committee comprises of Chairman and Vice-Chairman.

The Principal as the Ex-officio provides the required data received from the government, University, UGC and other academic bodies. The information available from stakeholders is analyzed on the basis of which the College Managing Committee in consultation with the principal takes decisions on quality policies for enhancement of better teaching-learning environment.

The day to day administrative decisions are handled by the Principal in consultation and participation of academic and administrative department heads. The decisions regarding curriculum teaching and quality sustenance of various subjects are decided by the respective department heads in consultation with the Principal.

The Ladies representative and the General Secretary of the institute as students representative are members of IQAC and participate in the decision making process.

The periodic discussion held by the management members with the head of the institution and time to time interaction with the faculty members which encourages the faculty to develop and create a better teaching-learning environment.

The institution grooms leadership among the faculty members at various levels by providing them an opportunity to hold the chairmanship of various committees during the academic year and to develop the spirit of co-operation and co-ordination. The faculty is encouraged to conduct National and State level seminars and workshops as conveners, coordinators and organizing secretaries.

The students are provided a platform to sharpen and develop their leadership skills by nominating them as secretaries of the Student Council, class representatives, Members of NCC, NSS, Scouts and Guides, Youth Red Cross Wing.

The faculty is also encouraged to head or be on the panel of academic bodies of the parent University, other Universities and autonomous colleges.

File Description	Document
Upload any additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic / Perspective plan is effectively deployed

Response:

Since its inception in 1948 College has grown in leaps and bounds in all aspects of education. The College is one of the most sought after because of the value based education of standard that it offers in response to changing times.

“Students” are the primary focus of the Institution. Hence, to meet the changing demands of students, the Management has adopted a “student-centric approach”.

The Management has taken the following efforts to improve facilities which would bring all-round development of students and ensure their success:

- Infrastructure, in terms of class rooms has been enhanced.
- Laboratory infrastructure has been upgraded with respect to number of computers.
- College Website is updated regularly.
- Software is used for admission and finance.
- Library resources, both books and e-books have been steadily growing.
- Environment conducive to research is promoted.
- In order to make students employable, various skill enhancement and career guidance activities are

organized.

- In the area of Sports, the students are offered all possible support to participate in various games at District, State, National, and International level.
- The Institute organizes activities which offer ample scope to inculcate the sense of social responsibility among students.
- Facilities to support the differently abled students are also maintained.

File Description	Document
Upload any additional information	View Document

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

Response:

The Institute has a defined organizational structure. Important matters such as drawing Institutional Policies, starting of new Programmes, construction of new buildings, sanctioning of posts, staff appointment and salary revision are decided by the Governing Council.

The decentralization policy initiated by Management in administration of the institution is depicted in the organogram.

The board of Management, Governing council and College managing committee act as a decision making body which is entrusted with planning, budgeting and policy making. The Principal is an executing authority in institution's academic and administrative matters.

The Principal is the Chairman of the Staff association, IQAC, Anti-ragging Cell, Disciplinary and the Library Advisory Committee.

The IQAC recommends and assist the Principal in the planning and execution of academic activities.

Faculty members play an important role in executing the curricular, co-curricular and extra-curricular programmes.

Heads of the Departments are responsible for the preparation of Department time table, work allocation among faculty, review of Teacher's Diary, and submission of various reports to the Principal and IQAC.

Faculties are assigned with the task of mentoring, counseling, evaluation and assessment of students.

The recruitment procedure, promotional policies and service rules are as per the rules of Directorate of Collegiate Education of Government of Karnataka and the guidelines of UGC for appointments in Private Aided colleges of Karnataka, Karnataka Civil Services Rules (KCSR) of Government of Karnataka and For society appointed teaching and non-teaching staff as per Society service rules.

The faculty members express their constraints regarding teaching-learning and other matters of concern.

Staff Association of the Institute also provides a platform to discuss the grievances. The Non-teaching staff can share their grievances or forward their grievances through office superintendent to the Principal and the management in writing through interactions. Counseling is offered if necessary to provide solutions.

The Grievance Redressal Cell, Anti-ragging Cell, Cell Against sexual Harassment and the Student Welfare Department work for the well-being of students. Suggestion boxes are kept at prominent places within the campus. The complaints & suggestions are analyzed by the grievance committee periodically and the necessary actions are initiated.

The Parent Teacher Meetings are conducted every semester to inform the parents about the progression of their ward.

File Description	Document
Upload any additional information	View Document

6.2.3 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: E. None of the above

File Description	Document
Institutional data in prescribed format(Data template)	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

The Institute has several welfare measures for the staff to develop and upgrade their professional and administrative competency. All benefits provided by the government are extended to aided staff. Society appointed staff are beneficiaries of all welfare facilities provided by Society.

Following is the list of existing welfare measures extended,

I. Teaching Staff:

- Casual Leave, Special Casual Leave (examination and evaluation), Earned Leave and Duty leave (Seminars, Orientation Programme, Refresher course, Workshop, training programme etc.) as per

Government of Karnataka service rules applicable to private aided institutions.

- Lady teacher can avail maternity leave as per the Government rules. Paternity leave is given for male staff on application.
- A senior faculty member is nominated as the Staff Secretary. He/she coordinates and conducts various programmes such as felicitation of superannuated staff, newly appointed staff, staff with extraordinary achievements and awards.
- A SKE Society's RPD. and GSS. College Employees Co-operative Credit Society is operative for aided staff in the college to get financial assistance in case of emergencies or as and when needed.
- Staff Welfare Funds are provided to both teaching and non-teaching staff.
- Employee provident fund and gratuity facility is extend all the Society appointed employees.
- Laptop loans and staff welfare fund loans are sanctioned.
- Staff housing facility is provided on and off the campus as per the availability.
- Felicitation of superannuated staff and Principals, felicitation of teaching staff on the completion of Ph.D., NET, SLET, National awards and other academic achievements.
- Reimbursement of registration fees for attending seminar/conferences/ workshops.
- Parking facility is provided for two and four wheelers for staff members.

II. Non teaching staff:

- Provident fund Provision.
- Felicitation of non-teaching staff on retirement.
- Uniform Dress code.
- Parking facility for two and four wheelers.
- ESI Facility as per State Government norms
- Maternity and paternity Leave as per State Government rules

File Description	Document
Upload any additional information	View Document

6.3.2 Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years.

Response: 2.67

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	4	0	0	0

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 3.8

6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
6	4	2	4	3

File Description	Document
Upload any additional information	View Document
Reports of the Human Resource Development Centres (UGC ASC or other relevant centres)	View Document
Institutional data in prescribed format(Data template)	View Document

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

Response: 6.34

6.3.4.1 Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	5	3	1	1

File Description	Document
Upload any additional information	View Document
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View Document
Institutional data in prescribed format(Data template)	View Document

6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

Response:

The Institute has an adequate Performance Appraisal System for both the Teaching faculty and the Non-teaching staff. Setting achievable targets during the appraisal helps to motivate the faculty and the staff, and empower them to feel more confident.

The faculty members are evaluated periodically through a self-appraisal system, feedback from students. The evaluations are assessed by the IQAC in consultation with Principal advice the faculty members to take necessary steps to enhance the teaching pedagogy.

Various parameters for the appraisal of the respective faculty as denoted by the students are as stated below:

- Subject Knowledge of the teacher
- Communication Skills
- Sincerity, Punctuality & Commitment of the teacher
- Teacher as a motivator
- Ability to integrate course material with Environment & other issues, to provide a broader perspective of the subject
- Accessibility of the teacher in and out of the class
- Ability to design Quiz/Test/Assignment/Examination and Projects to evaluate students
- Time bound completion of prescribed syllabu

The performance of the administrative staff and support staff is monitored by the Principal on the basis of timely and result oriented execution of the assigned work.

The administrative Staff is evaluated on the basis of their rapport with staff, students and the public. Office etiquette, prudence, politeness, presence of mind, handling a given critical situation and ability to carry-out a task independently are some of the components for evaluation. Their responsibility and accountability are also monitored. The Principal holds meetings with the administrative staff and briefs the members about the observations made and suggests steps for improvement.

Students can put their grievances or suggestions in written form in the suggestion boxes kept at prominent places. The boxes are opened periodically.

The appraisal helps the management to know the academic performance and involvement of the faculty in

various activities of the college.

File Description	Document
Upload any additional information	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

Internal Audit is conducted periodically to keep the accounts in conformity with the accounting standards and requirement of the authorities.

The management appoints a Chartered Accountants firm to carry out the annual Internal audit. M/s. Marathe and Hargude & Co. are the appointed auditors of the institution.

External Audit : The Government audit is conducted by the Indian Audit and Accounts Department Office of the Principal Accountant General (C & CA), Karnataka. Audit for the period 2008-09 to 2012-13 was taken up by the office and duly completed. No major errors or objections were raised. Minor clerical errors noted were rectified.

- The accounts are maintained by the Accounts Section. A monthly report of the same is taken for discussion and approved in the Governing Council Meeting and duly sent to the treasurer of the society. This includes the maintenance of Receipts & Payments, Cash Book, Ledger Books, Cheque Issue Register, Daily Fees Collection, Vouchers and Bills.
- The same is documented via a specialized team of accountants in the college every year, the student tuition fees account, University fees account, special fees account along with the General Non-Salary accounts are audited as per the Government nomenclature and are reviewed by the Joint Directorate of Collegiate Education.
- The Salary Grant and UGC Grant is also audited and reviewed by the Joint Directorate of College Education (External Auditing).
- The Internal Auditor CA. R. N. HARGUDE (ICAI Membership No.018509), Belagavi, audits both self-financed and aided institution's accounts.
- Income Tax Returns are filed every year.
- Registered R.P.D. College Alumni association maintains its books of accounts which are audited annually.
- Queries raised in audit report are rectified and necessary explanations are tendered.

File Description	Document
Upload any additional information	View Document

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

Response: 1.02

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year-wise during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0.285	0.26	0.472	0

File Description	Document
Institutional data in prescribed format(Data template)	View Document
Any additional information	View Document
Annual statements of accounts	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

A. Mobilization of funds :

The institution receives the funds from following sources

- Salary grants for Arts section from Government of Karnataka for aided staff
- Funding from the management to meet the salary expenditure of unaided staff.
- Funding from the management to meet the finance requirements of the self-financed courses of B.Com., BBA and Certificate Course in Yoga Studies.
- Fees collected from students.
- Developmental grants from the UGC.
- Fees are collected for student centric mandatory activities and to provide certain facilities & amenities on the campus.
- The S.K.E. Society receives donations from philanthropists for financing the education of needy and talented students. The funds have been religiously utilized for the specific purposes by the institution.
- For the budgetary allocations, inputs are obtained through the Principal in consultation with the IQAC, Heads of the department, library, sports, laboratory and chairpersons of the committees. Then the annual budgetary allocation for the Institution is prepared and approved.
- The Management makes operational budgetary allocations for salaries of all teaching and non-

teaching staff, house-keeping staff, repairs and maintenance, Annual Maintenance Charges, license fees, developmental work, audit fees, legal and professional charges, purchase of books and periodicals, event expenses, sports participation fees, reimbursement for paper presentations and workshops, electricity and water bills, stationery expenses, postage and miscellaneous expenses.

- The daily sundry expenses are met out of the petty cash provisions.
- All financial transactions are controlled and monitored by the treasurer of the society

B. Optimal utilization of infrastructural resources :

Apart from the utilization of the premises for academic purpose, the infrastructure is put to optimum utilization through the following initiatives

- Extension of Library reading hours during the period of exam.
- The college infrastructure is used for conduct of various competitive exams by the state and central Government.
- Central Valuation centre is established by the affiliated University in the Campus .
- The College campus is taken over by the District administration for Assembly and Loksabha election counting.
- IGNOU study centre situated on the campus not only caters to the general public at large during its official working hours, but also utilizes the institutes' infrastructure for counselling classes and conduct of term end examinations for which the society gets charges from IGNOU.
- K.M.Giri Auditorium is utilized to organize academic conferences, seminars, workshops and invited talks.
- The infrastructure is also let out for local non-profit organizations for a minimal maintenance charge as an institutional social responsibility initiative.

C. Optimal utilization of human resources :

- Experienced teaching and non-teaching staff are involved in the Management of the evaluation process of the Affiliating University.
- The faculty, in addition to the teaching workload as per UGC norms assists the Principal in the day to day administration work through their involvement as chairpersons and members in various committees and associations.
- Our linkages with other institutions help faculties in delivering invited talks on various contemporary issues

File Description	Document
Upload any additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

The IQAC consistently strives to institutionalize quality assurance strategies and processes at every level of functioning of the Institute.

The IQAC has been established for ensuring internal quality. The IQAC helps in the quality assurance efforts made by the institution within the parameters of the existing academic and administrative set up.

The IQAC collects inputs from various departments and committees with reference to their prospective plans and other measures taken for quality enhancements. The departmental inputs help in developing a comprehensive action plan for the institution. The annual calendar of events acts as tool for monitoring actual performance at the department level and also the institutional level. Periodic meetings help in reviewing the work performed. The IQAC holds meetings with its members periodically to discuss and analyze measures of quality enhancement. The IQAC forwards through the Principal, measures and needs of the institution in quality enhancement to the Chairman College Managing Committee.

1. Improving Teacher Quality :

i. In order to improve teacher quality, the IQAC has been motivating the teachers to attend workshops, seminars, FDPs, Training Programmes.

ii. Workshops and FDPs are being conducted by IQAC and encourages the faculty to use ICT and e-resources.

iii. Feedback Mechanism is prepared by the IQAC for conducting student feedback on teaching learning.

iv. IQAC also obtains curriculum-based feedback from the students. The student feedback on curriculum is sensitized to the faculty participating in syllabus revision workshops to bring in necessary changes through BoS meetings.

v. In order to promote Inclusive Culture, Administrative and supporting staff needs are addressed by organising various programs and example being a workshop organised on Computer Hardware/Software maintenance

vi. Switching over to blended classroom pedagogy, for which every classroom has been converted ICT enabled classrooms.

2. Promoting the Culture of Research among faculty and students :

- The IQAC strives to develop an environment conducive to research.

For Teachers

i. Faculties are encouraged & engaged in publishing research papers and research articles to enhance their knowledge skills.

ii. Various seminars & webinars have been organized both at national and international levels on varied and relevant topics.

- iii. The institute has a multidisciplinary research journal to facilitate the teaching faculty to publish their research articles.
- iv. The Management of the S.K.E. Society provides financial assistance to carry out research oriented studies.
- v. The faculty performance appraisal is undertaken to assess the performance outcomes of the faculty.

For Students

- i. Students are encouraged to present case studies. Various sessions and workshops are conducted to enhance the same.
- ii. Students are encouraged to participate in Inter-collegiate fest, competitions, seminars.

File Description	Document
Upload any additional information	View Document

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Response:

The Institution reviews teaching-learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC and records the incremental improvement and has continued to work towards quality enrichment in accordance with the recommendations of the peer teams. IQAC has emphasized on quality enrichment of all aspects of the Institute. For effective teaching-learning and evaluation the IQAC has been prompt in organizing workshops, seminars, FDPs to sustain quality education.

Faculty Development Programmes:

FDPs are organized on contemporary issues, e-content development, research projects. The College has organized international and national webinars.

Use of ICT and Teaching Pedagogy:

The IQAC promotes modern teaching pedagogy through adopting blended class technique such as use of Smart Boards, PPT, Audio-videos, YouTube and Google classroom being a platform to conduct online classes.

Experiential Learning and Outcome based projects :

To encourage participative learning, departments and associations conduct various activities such as Industrial visits, Academic fests, Internships, Guest lectures by subject experts and industry experts. The outcome-based extension projects like ANNABRAHMA an initiative to promote organic farming are for the benefit of the neighbourhood community.

Interdisciplinary teaching:

The issues related to human values, gender equity, environment and sustainability have been highlighted in the various courses prescribed by the University. In order to integrate these issues relevant to the curriculum, various supportive programmes are conducted for the social inclusion.

Interdisciplinary Research:

Faculty members have undertaken interdisciplinary major, minor and doctoral research projects.

Feedback Mechanism:

The feedback mechanism has been strengthened to receive responses from all the stakeholders. It has also been made online to make it more effective. The feedback is analyzed and appropriate action is taken.

Initiative for Autonomy Status:

The long-standing cherished initiative of bringing in a paradigm shift in the teaching-learning ecosystem has been materialised by applying to become autonomous institution and the process of Peer Team Review has been completed on 22nd and 23rd November 2021.

Personality development of the students:

- The Institute takes special efforts in organizing skill enhancement programmes like workshops, certificate courses, seminars .
- The College has MoU with professional institutions like Bajaj FinServ for conducting CPBFI program.
- The students are offered numerous opportunities to show case their versatile skills and talents through a wide spectrum of association activities.
- The NSS Unit of the Institute is very active in all endeavors of the institutional social responsibilities and has been awarded as best NSS unit amongst Colleges under the affiliating University.
- In order to develop a sense of belongingness among the students and to develop a spirit of 'giving back to the society', the Institute has an active registered Alumni association.
- In spite of the reluctance of the students to join conventional PG programmes and the challenges of neighbourhood competitions, the institute has taken an initiative to start a PG programme in Commerce

6.5.3 Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2.Collaborative quality initiatives with other institution(s)**
- 3.Participation in NIRF**
- 4.any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

Response: B. 3 of the above

File Description	Document
Upload e-copies of the accreditations and certifications	View Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document
Paste web link of Annual reports of Institution	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

Building a culture of gender fairness is one of the top priorities of the institution. By integrating gender equality and inclusion in all aspects of education, institute has created an environment for a gender sensitive society. Institute provides equal opportunities for both boys and girls without any gender discrimination in all the curricular, co-curricular and extra-curricular activities.

Sponsored scholarships such as Khateejabai Bhavnagari Scholarship, V K Saraf scholarship beside others, are provided with institutional efforts to the needy and deserving girl students.

Institute has set up the Hobby Center to empower students, which also runs woman centric activities with a motto "Earn while you learn". The girl students are trained in employable skills such as tailoring, cooking healthy food, knitting, embroidery, pot painting, personal grooming. They are well trained to earn and become self-reliant. The hobby centre arranges exhibition-cum-sale, where different items made by girl students are sold at reasonable prices which fetch good money for the girls.

In helping to build a democratic and equitable society for women and people of all genders, the institution promotes gender equity & awareness programmes. The Ladies Association of the institute provides a platform to the girl students to exhibit their talents. The association organizes various activities and competitions such as – special lectures sensitizing the girl students, motivational talks on women empowerment, self-defence workshops and the like. Both the boy and girl students are given equal opportunity in sports and all other extra-curricular activities and they have excelled to bring laurels to the Institute.

The institution has two girls' hostels (one more being under construction) and one boys' hostel with separate wardens and 24/7 security system with CCTV Surveillance Systems as per Government instructions. Dining facility has been provided on the campus.

The institute has two separate common rooms for girls with necessary facilities. For the convenience of the girls students sanitary pad incinerator has been installed in the common washroom and in the hostels. Residents of the hostels are governed by the code of conduct of the college.

A professional counselor helps students in case of need by providing counseling. In addition to this as part of mentoring programme, the students are mentored by their respective mentors regularly. The college has Cell Against Sexual Harassment (CASH) to address the problems of the girl students & female staff members.

File Description	Document
Specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	View Document
Annual gender sensitization action plan	View Document

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

1. Solar energy
2. Biogas plant
3. Wheeling to the Grid
4. Sensor-based energy conservation
5. Use of LED bulbs/ power efficient equipment

Response: A. 4 or All of the above

File Description	Document
Geotagged Photographs	View Document
Any other relevant information	View Document

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system
- Hazardous chemicals and radioactive waste management

Response:

Solid Waste Management:

Waste generated on the campus is segregated at the source. The college has supervisors to each blocks to ensure that the waste is collected and disposed regularly. A designated staff is assigned the responsibility of classroom waste management, they clean, collect, segregate and dispose the waste in the dustbins provided in each classroom and the dustbins are in turn emptied in the dumping yard. The City corporation garbage van collects the waste from the designated places regularly. There are separate plastic containers for organic waste, paper waste, metal waste, glass waste and plastic waste. Dust bins are also provided in classrooms, offices, rest rooms, staff rooms, hostels, library, play ground and other places on the campus to keep the campus clean.

As the campus has lot of deciduous trees, the biomass waste, like defoliated leaves, is collected and transferred to the vermi-compost pit situated on the campus for compost formation. The manure formed in the vermi-compost unit is used for all the gardens in the campus. The dried wood biomass of plants is collected and used for water heating in the hostels. Sanitary waste is properly disposed by burning in the Incinerator installed in ladies washrooms.

File Description	Document
Geotagged photographs of the facilities	View Document

7.1.4 Water conservation facilities available in the Institution:

1. Rain water harvesting
2. Borewell /Open well recharge
3. Construction of tanks and bunds
4. Waste water recycling
5. Maintenance of water bodies and distribution system in the campus

Response: B. 3 of the above

File Description	Document
Geotagged photographs / videos of the facilities	View Document
Any other relevant information	View Document

7.1.5 Green campus initiatives include:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

Response: Any 4 or All of the above

File Description	Document
Geotagged photos / videos of the facilities	View Document
Any other relevant documents	View Document

7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

1. Green audit
2. Energy audit

- 3.Environment audit
- 4.Clean and green campus recognitions / awards
- 5.Beyond the campus environmental promotion activities

Response: A. Any 4 or all of the above

File Description	Document
Reports on environment and energy audits submitted by the auditing agency	View Document
Certification by the auditing agency	View Document

7.1.7 The Institution has disabled-friendly, barrier free environment

- 1.Built environment with ramps/lifts for easy access to classrooms.
- 2.Divyangjan friendly washrooms
- 3.Signage including tactile path, lights, display boards and signposts
- 4.Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment
- 5.Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

Response: C. 2 of the above

File Description	Document
Policy documents and information brochures on the support to be provided	View Document
Geotagged photographs / videos of the facilities	View Document

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

The Institute organizes intra and inter-collegiate Cultural fests, literary fests, guest lectures exhibitions on issues, themes and matters pertaining to cultural, regional, linguistic and communal diversities creating an inclusive environment. This objective is achieved through various literary programmes, celebration of Hindi Divas, Marathi Bhasha Din, Kannada Dinacharane, essay competition on preservation of Indian Languages and Culture, besides other. Inter-class elocution competitions, debates, self composed poetry recitation competitions are organized in different languages by the institute.

Annual Cultural Programme, ethnic and traditional days, Navaratri Ras Dandiya programmes are conducted every year. To promote regional culture and to motivate the students to exhibit their talent an inter-collegiate cultural fest "Aarambh", "Manasolhas" and 'Heritage' is organized every year.

Cultural association of the college organizes various events and competitions creating a platform for students and staff to exhibit their talents. Humanities Association and Student Welfare Department organizes elocution and essay competitions. Language departments conduct competitions like essay writing, pick and speak, elocution, poem writing, recitation in English, Marathi, Hindi and Kannada languages. The college annual miscellany 'ANAMIKA' provides an opportunity to the students to write articles in English, Marathi, Hindi and Kannada languages emphasizing linguistic harmony.

To encourage social and religious harmony, the college celebrates Gandhi Jayanti, Shivjayanti, Vivekanand Jayanthi, Basava Jayanthi, Kannada Rajyotsava, Kanakadas Jayanti, Valmiki Jayanti, Dr. Ambedkar Jayanti, Kargil Vijaya Diwas, Rakshabandhan, International Yoga Day and many more.

The volunteers of all the units of the college are engaged in community development activities for the upliftment of weaker sections of the society. The Youth Red Cross Unit volunteers in association with other units visits slums, old age homes to donate food, clothes and other essentials.

File Description	Document
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View Document

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

To sensitize the students regarding the constitutional values, rights, duties and responsibilities, subjects like Indian Constitution, Personality Development and Human Rights are taught as a part of the curriculum.

The institution celebrates Independence Day, National Sports Day, Republic Day, Constitution Day, Voters Awareness Day, Human Rights Day beside others. The institution is organising activities to commemorate "Azaadi Ka Amrut Mahotsav" to mark 75th Year of Independence.

The Institute under the banner of NCC, NSS, Youth Red Cross Wing, Scouts and guides and Students' Welfare Department conducts extra -curricular activities such as Swachh Bharat Abhiyan, helping slum dwellers through donating essentials items. Blood donation camps, raising relief funds for flood and other natural calamities affected, visit to old age home and school for differently abled students, Covid Vaccination drives, Pulse Polio Vaccination drives, Community Health Checkup camps are also initiated.

Guest lecturers were organized for NSS volunteers on different social issues. Essay competition were organized for students on topics like "Say no to plastic bags", "Addiction free India", "Role of youth", "Save Historical Heritage".

File Description	Document
Any other relevant information	View Document
Details of activities that inculcate values; necessary to render students in to responsible citizens	View Document

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

- 1. The Code of Conduct is displayed on the website**
- 2. There is a committee to monitor adherence to the Code of Conduct**
- 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
- 4. Annual awareness programmes on Code of Conduct are organized**

Response: A. All of the above

File Description	Document
Code of ethics policy document	View Document
Any other relevant information	View Document

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

The college is committed to sensitize and make aware the students about the historical legacy of the nation, the freedom fighters and their sacrifices, the rich cultural heritage and tradition.

In this direction the college leaves no stone unturned and misses no opportunity to celebrate important commemorative days observances and celebrations.

The college celebrates:

- Teachers Day (5th Sept)
- Youth Day (12th Jan)
- Kannada Rajyotsava (1st November)
- International Yoga Day (21st June)
- International Women's Day (8th March).
- Independence Day (15th of August)
- Republic Day (26th of January)
- World Population Day (11th July)
- National Sports Day (29th August)
- Sadbhavna Diwas (20th August)

- World Environment Day (5th June)
- 'Kargil Vijay Diwas' (26th July)
- Hindi Divas (14th September)
- Jagatik Marathi Bhasha Din (27th February)
- Premchand Jayanthi (31st July)
- Shiv Jayanti (19th Feb)
- Basav Jayanthi (14th May)
- Kanakdas Jayanti (15th Nov)
- Dr. B. R. Ambedkar Jayanti (14th April)
- Valmiki Jayanti (20th Oct)
- Gandhi Jayanti (2nd October)
- Savitribai Phule Jayanti (3rd January)
- Dhyanchand Jayanti/National Sports day(29th August)
- NCC day (Last Sunday of Nov.)
- NSS day (24th Sept.)

In addition to these commemorative days, the college celebrates important anniversaries, centenaries of Freedom fighters, national personalities. The college organizes cultural programmes to befit the festivals of India. 'Dandiya Raas' is one such example.

File Description	Document
Any other relevant information	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

Best Practice – I

1. Title of the practice : ANNABRAHMA- An Experiment with Organic Farming

2. Objectives of the practice

- To create awareness about organic farming and its benefits
- To connect and develop a rapport with the farmers of the neighboring villages
- To provide first-hand experience of growing organic food grains and millets
- To encourage students and public at large to use organic products
- To develop entrepreneurial skills among the students in buying & selling organic food products
- To inspire the students by organizing certificate course and guest lectures by the achievers in the field of organic farming

3. The context that required the initiation of the practice:

Rani Parvati Devi College of Arts and Commerce, Belagavi is known for its commitment to the land and people, strives hard to uphold the culture of the region which includes the food culture as well. As the world is moving fast in the production and use of genetically altered seeds of high yielding variety of food grains. The use of chemicals and fertilizers in growing such crops has resulted in high yields but the effect on the health has been adverse. Hence, the institute thought of creating an awareness among the staff and students about '*Organic food grains, pulses and millets*' grown purely through organic farming.

4. The Practice:

The Annabrahma Programme is one of the best practices of the institute organized through Youth Red Cross Wing. It was initiated in the year 2017-18. It has three fold functions; orientation on the uses of organic farming, community involvement and entrepreneurial skills to be inculcated among the students.

The Youth Red Cross Wing conducted awareness programmes by organizing special lecture sessions and demonstrations by the experts . Shri. Shankar Langti, Sri Tejasvi Naik and Mrs Asha Naik who have been practically involved in propagating organic farming to the farming community. They introduced various aspects of organic farming and the process of vermi-composting to the students.

A 30 hours certificate course on 'Organic Farming' was conducted in association with Inner-wheel club to make students understand the importance of organic farming and its products.

The YRC unit of the College arranged students field visits to Mutaga and Gundenatti villages, where organic farming is practiced. The farmers explained the process and demonstrated the tools and techniques of organic farming. Special talks were also arranged during the field visits.

The exhibition and sale of organic food grains and millets is a very important part of Annabrahma programme, which is organised on the first Tuesday of every month on the College campus. It helps both the buyers and producers.

It has three fold benefits;

1. Market for the organic products
2. Products for buyers namely comprising of neighborhood society members, students families, staff members.
3. Experiential learning for the students in the area of marketing

Every year in the month of February YRC unit organizes "ANNABRAHMA", the inter collegiate Rice Festival. On this occasion, the students of different colleges participate in an inter-collegiate food festival cum sale of prepared rice items.

The ANNABRAHMA programme is a signature programme of YRC unit of R.P.D. College and developed as the best practice of the institution. Many stakeholders comprising farmers, buyers and students have expressed appreciation and good opinion about the best practice of the college.

5. Evidence of Success - Impact of the practice:

The *ANNABRAHMA* programme made big impact on the students in particular and society in general who were the major beneficiaries of this practice. They were given the opportunity to know the best food for healthy life. It has influenced them to change their food habits. They also learnt the process of marketing the organic products. Field visits helped them to develop good rapport with farming community and exposed them to rural India. This practice has helped the farmers to connect with the consumers directly and extend the market for organic products.

The monthly market brought fair revenue for the farmers. They found new ways of selling the products through this practice. The programme has a great impact on the surrounding community and they have developed the habit of consuming organic food grain. In general, the programme has influenced all the stakeholders involved in the practice. The YRC wing as a future plan of this practice looks forward to have a permanent place for the sale of organic food grains as an Institutional Social Responsibility initiative.

6. Obstacles faced if any and strategies adopted to overcome them

- i. The initial obstacle in introducing the concept of organic farming to the students with non-agricultural background.
- ii. The urban students were mainly influenced by fast food and white rice culture.
- iii. Convincing these students regarding the importance of Organic Food was a challenge.
- iv. High price of organic products.

These obstacles were overcome by conducting proper orientation from time to time through various activities. The COVID-19 pandemic was a disruption to carry out field visits. The institution was not able to go to adopted villages because of lockdown. There was a brief pause in the on-field activities. However, the YRC maintained supply chain by following all the SOPs of the Government and conducted exhibition and sale. It helped many farmers and buyers during this critical time.

7. About the Institution:

- i. Name of the Institution : Rani Parvati Devi College of Arts and Commerce, Belagavi
- ii. Year of Accreditation : 16.09.2016
- iii. Address : Rani Parvati Devi College of Arts and Commerce, Tilakwadi, Belagavi
- iv. Grade awarded by NAAC : 3.27 CGPA
- v. E-Mail : rpdprincipal@gmail.com iqac@rpd.edu.in
- vi. Contact person for further details: Dr.(Smt.) S.I. Kittali, Programme Officer, Youth Red Cross, Wing. RPD College, Belagavi.
- vii. Website: <https://degree.rpdbgm.edu.in/index.php/best-practices/>

Best Practice - II

1. Title of the Practice : *SAVE HISTORICAL HERITAGE PROGRAMME*

2. Objective of the Practice

- To instill a feeling of pride and sensitize students about the built heritage of the region around Belagavi.
- To create awareness about India's rich cultural Heritage.
- To inculcate belongingness towards historical monuments leading to cultural patriotism.
- To interact with local people and Government agencies regarding preservation and restoration of monuments.
- To help Archeological Survey of India in identifying neglected historical sites.

3. The Context

Belagavi is one of the historical cities in Karnataka. It has the historicity of 2000 years. Belagavi region is known for rich heritage monuments built during the rule of various dynasties. Since Rani Parvati Devi College is housed in the heritage building which was the summer palace of Patawardhan Sarkar of Jamakhandi, the Department of History has taken this initiative as a signature programme "*Save Historical Heritage*". This Program is being practiced around Belagavi region for the last 15 years with sustainability.

4. The Practice

The National Educational Policy of 2014 laid special emphasis on heritage education. Ministry of Culture declared '*Swachha Smarak Abhiyan*' mission in 2014.

India has a rich heritage of 5000 years that incorporates a storehouse of archaeological fortunes and mind-blowing monuments. Monuments remind us of our heritage and are a mirror of the past and they are treasure for the nation and a symbol of pride, which needs to be sensitised at all levels of education.

- In this context it will be an added impetus and a learner centric heritage awareness programme, where in students by participating in *the save Historical Heritage Programme* will develop a sense of belongingness about the cultural property of the nation in the form of monuments.
- Knowledge through heritage education about Belagavi's unique pluralistic culture.
- Creating awareness and inculcating a sense of pride about heritage is the fundamental duty of educational institutions in general and teachers in particular.

This programme is essentially designed to preserve and protect heritage buildings from:

- Lack of awareness among neighborhood residents that leads to scratching, spitting on monuments by the visitors and localities.
- Vandalism and natural weathering.

Students of the History Department along with NSS, Youth Red Cross wing and Scouts and Guides volunteers visit the monuments around Belagavi every year with all necessary equipments like axes,

sickles, rope etc. They clear the debris accumulated due to the ravages of time. Students along with the staff, clean monuments, restore the scattered parts of the temples like pillars, sculptures, idols, panels of decorative motifs and clear weeds and plants covering the monuments.

The college also organizes Heritage Walks, Museum visits and study tour to the world Heritage sites of India.

Unearthing sculptures and monuments by means of exploration are also conducted wherein student volunteers explore the cultural property of the region.

Save Historical Heritage Programme Last Five Years:

Year	Programme
2016-17	Bhaja Caves near Lonavala, Pune.
2017-18	Kadasiddheshwar Temple, Gokak Falls, Gokak.
2018-19	Ishwar Temple, Degulahalli, Tq. Kittur.
2019-20	Jodagudi Temple, Nesaragi, Tq. Bailhongal.
2020-21	Ramatirtha Temple, Halasi, Tq. Khanapur

5. Evidence of Success

- Heritage awareness boosted the learning experience.
- Provided an opportunity for students to contribute to society in meaningful ways.

- By conducting this programme in neglected Temples, Basadis, Mosques, Tombs and Forts alike has created awareness and tolerance towards pluralistic cultural diversity amongst the students.
- This programme has turned these areas into tourist attraction and has increased the number of tourists and the localities are also economically benefited. Ex : Kadsiddeshwar Temple, Tombs of Hukkeri
- Localities have become more aware of their proud historical sites and are now cooperating in its preservation.
- State government officials and officials of A.S.I Department have also helped in renovating the Tombs of Hukkeri and temple at Degulahalli after the programme drew their attention towards its deteriorating state.
- Promoted educational institution-community partnerships due to the interaction with the local community of the places where heritage monuments are located.
- Offered learning opportunities that value each student's life and experiences. Youths were thrilled and excited when they were actually involved and participated in the restoration and preservation tasks.
- The institute could foster Institution Social Responsibility of preserving the built heritage for posterity with students' involvement.
- This practice contributes to the development of healthy society.
- Instills pride, love and respect for our culture through collective and conscious efforts devised by the college.

6. Problems Encountered and Resources Required

- Convincing the local people where monuments are located is the biggest challenge as they are very possessive and superstitious about the monuments.
- Interacting with the staff of the village Panchayats and village headman, taking them into confidence and getting their support in the preservation of the monuments is the herculean task.
- There is an element of risk like injury, insect bite etc. when students work on the site to clear the debris, cut the roots of the trees, clean the monuments and shift the scattered parts of the temples to their original place.

7. Notes

In continuation of "*Save Historical Heritage*" Programme, the college has been organising programmes to create awareness about the cultural heritage by conducting Museum visits, Heritage Walks, Heritage related projects, exhibition of heritage textiles, heritage quiz, visit to historical places in surrounding regions, study tours to world heritage sites in India and cultural fest with the theme of Heritage.

8. About the Institution:

i. Name of the Institution : Rani Parvati Devi College of Arts and Commerce, Belagavi

ii. Year of Accreditation : 16.09.2016

iii. Address : Rani Parvati Devi College of Arts and Commerce, Tilakwadi, Belagavi

iv. Grade awarded by NAAC : 3.27 CGPA

v. E-Mail : rpdprincipal@gmail.com iqac@rpd.edu.in

vi. Contact person for further details: Dr. C. M. Munnoli, Head, Department of History

Website: <https://degree.rpdbgm.edu.in/index.php/best-practice-ii/>

File Description	Document
Any other relevant information	View Document
Best practices in the Institutional web site	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Physical Education and Sports are means of developing an all-round personality of an individual. Physical Education and Sports Department of the Institute is working in this direction. Our students make optimum use of the opportunities given to them and participate in all sports and fitness activities. The College provides ample opportunities for the students to exhibit their talent and expertise in the field of sports. Our students participate in State-level, National-level and international-level Tournament and Competitions. They have won most of the Tournaments and Competitions. The College channelizes all its efforts to see that students participate at the Inter-Collegiate level competitions and get selected for the University teams in various sports categories.

The College has created a system which caters to diverse needs of an individual student, and provide him/her ample opportunities to take up Sports as their career in areas such as physical education and sports teachers, professional sportsperson, sports event manager, trainer, instructor, coach, sports journalist, sports goods marketing, commentator and the like.

Our Institute is the Athens for sports person, which is reflected through the rise of our students to national and international standards and crowned with gold, silver and bronze medals with the credit of also crossing the English Channel.

Special Features:

- Encouraging every student to actively participate in one or the other form of physical activity.
- Counseling the students to tackle field psychological pressures and guiding them about issues

related to fitness.

- Mentoring students for academic progression to PG courses in Physical Education and as a Gym. Instructor, Yoga instructor, as coach for various sports and games.
- Conducting special sports coaching camps during vacation.
- The institute has linkage with Beynon Smith B.P.Ed. College Belagavi. This linkage allows our student to interact with sports person and providing an opportunity to the students of both the institutes to organize and conduct sports events.

Sports Infrastructure:

The institute has a large playground with a land measuring 8.14 acres, housing outdoor & Indoor sports facilities.

Outdoor sports infrastructure:

Standard 400 mtrs. Track for Track and Field Events.

Football Play Field

Cricket Play Field

Hockey Play Field

Volleyball Courts

Kho-Kho Court

Kabaddi Court

Throwball Court

Basketball Court

Handball Court

Netball Court

Cricket practice Nets

Indoor sports infrastructure:

Table tennis

Chess

Other facilities:

Department office

Equipment room

Boys dressing room

Girls dressing room

Washrooms

Fitness Gymnasium:

The Fitness Gymnasium is equipped with latest equipments as per the required standards. The gymnasium has free weights, Dumbbells, Multi (16 and 4) station, Cross over cable, Bench press, Inclined bench press, Abdomen and Peg deck.

The College always encourages students to develop their skills and performances to emerge victorious in all departments of sports. A few names worth mentioning.

- **Mr. Atul S Shirole** of B.Com. selected for “World Pankration Championship 2016” (Belt Wrestling) from 28th September to 3rd October 2016 at Tbilisi, Georgia and Secured Bronze Medal in the tournament.
- **Ms. Shamal Belgaonkar** of B.A. selected and participated in the Olympic council of Asia’s 5th Asian Indoor & Martial Arts Games 2017, Ashgabat, Turkmenistan.
- **Mr. Abhilash A Palabhavi** : International participation in Kabaddi selected and participated in the Second Students Olympic Asians Games 2019-20, at Malaysia.
- **Ms. Pooja Dalvi** won Gold medal in 68 kg weight category 1st under-21 Khelo India competition 2019 held at Pune (Maharashtra).
- **Ms. Aishwarya Karigar** : Won Bronze Medal at All India Inter University Wrestling Competition and participated in the Khelo India, University Games 2020 held at Odisha.

Our college sports person representing the affiliated University have participated in various inter-university competitions and 68 students have been declared as **University Blues**.

Inter-University participation

UNIVERSITY BLUES IN DIFFERENT SPORTS AND GAMES			
2016-2021			
YEAR	NO. OF STUDENTS	MEN	WOMEN
2016-17	22	12	10
2017-18	20	13	07
2018-19	13	10	03
2019-20	13	09	04
2020-21	Nil activities due to Covid 19		
Total	68	44	24

The institution has created history by wining championship in **Best Physique Inter-Collegiate Competition for 27 times in succession.**

The college team has also won team championships in Cricket, Football, Wrestling, Swimming, Hockey, Basketball and Netball.

The College has been an excellent host for various sports events in organization, coordination and hospitality.

TEAM CHAMPIONSHIPS IN THE UNIVERSITY AND OPEN TOURNAMENT				
2016-2021				
YEAR	TEAM CHAMPIONSHIP			TOTAL
	WINNERS	RUNNERS	3RD PLACE	
2016-17	3	2	1	6
2017-18	6	1	--	7
2018-19	6	--	2	8
2019-20	1	--	1	2
2020-21	No participation due to Covid -19			

The college team has participated in 65 inter-collegiate tournaments and competitions of the affiliating University comprising of 40 men team and 25 women team in various sports and games in the last five years.

TEAM PARTICIPATION FOR RCU INTER-COLLEGIATE TOURNAMENTS			
2016-2021			
YEAR	NO. OF TEAMS	OF MEN	WOMEN
2017-18	13	07	06
2018-19	18	11	07
2019-20	14	10	04
2020-21	Nil activities due to Covid – 19		
Total	65	40	25

The department of physical education and sports has initiated the club system to register the students for inter-class competitions which are held every academic year to bring in the spirit of sportsmanship and discipline amongst all students.

The sports activities of the institute culminate with the conduct of annual sports competition for students.

The institute has to its credit luminaries in the field of sports who were once the sports person of this prestigious institute who are also Eklavya Awardees.

SPORTS LUMINARIES OF THE INSTITUTE			
NAME	YEAR	COMPETITION	MEDAL / ACHEIVEMENTS
SHRI. M.R.PATIL	1992	BARCELONA OLYMPIC	PARTICIPATION

		WRESTLING	
SHRI. VINAYAK DALAVI	2006	ASIAN GAMES, DOHA	BRONZE
SHRI. RAJESH SHINDE	2008	ENGLISH CHANNEL SWIMMER	38 KM SWIM FROM ENGLAND TO FRANCE.
PHYSICALLY CHALLENGED			
SHRI RAGHAVENDRA ANVEKAR	2010	1ST ASIAN PARA GAMES	BRONZE
PHYSICALLY CHALLENGED			
SHRI. JYOTIBA P.KUNDEKAR	2010	NATIONAL OLYMPIC SWIMMING	2 GOLD
PHYSICALLY CHALLENGED			2 SILVER
			2 BRONZE

Certificate Course in Yoga Studies

The Department of Physical Education & Sports also conducts certificate course in Yoga for students as well as the general public, recognised and certified by the affiliated University.

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

Innovative Teaching Learning:

- Use of blended mode of teaching with Google classroom for online and use of smart boards for class room offline teaching
- Teaching pedagogy involves use of case studies, problem solving and real time illustrations and examples relevant to the courses.
- Practicals for experiential learning in relevant course through lab works.
- Employability enhancement programs like CPBFI program in association with Bajaj Finserv, Pune.
- Green campus with conducive ecosystem and learning infrastructure
- Centre for student centric learning with personality development programs, cultural and academic fests, sports events and extension activities through different associations.
- Fully equipped Digital Language Lab.
- Foreign Language Academy, providing certification in German Language.
- Initiative taken for an Academy providing Coaching in Competitive Examination.

Special achievements:

1. Accredited by NAAC with A Grade (3.27 CGPA) in 3rd cycle in the year 2016
2. The institution has participated in NIRF and AISHE.
3. Conducted Green Audit, Energy Audit, Environment Audit and AAA.
4. IQAC encourages faculty and students to adopt innovative teaching learning techniques
5. Bagged Best physique inter-collegiate Competition 27 years in succession
6. The College has produced many National and International sports persons winning number of Gold , Silver and Bronze medals in Swimming and wrestling in both men and women category.
7. Mr. Rajesh Shinde has the credit of swimming the English Channel.
8. 68 University blues produced in the last 5 years in different sports categories.
9. Academic achievements of students : 5 University Ranks , 5 Gold Medals and an overall average pass percentage above 85 %
10. One NCC cadet has been awarded with NCC Director General Commendation Card and Raksha Rajya Mantri Commendation Card and Medal
11. Faculty has been awarded 11 national and state level awards for their contribution to research and education.
12. The NCC officer was awarded the Deputy Director Commendation card, by Karnataka and Goa NCC Directorate.
13. The NSS unit awarded as the best NSS unit by the affiliated University.
14. One NSS Volunteer was awarded the "*State Best NSS Volunteer award*"
15. Three Rovers of Scouts & Guides have been awarded "Rajya Purashkar"

Concluding Remarks :

Rani Parvati Devi College of Arts and Commerce has been the pioneer institution of SKE Society carrying forward the vision of the founding fathers“Empowering the Individual with Knowledge” and completing 75

years of Yomen service to the society in imparting quality education at affordable cost to the students from minority community and all walks of life. The Institution began its journey of imparting education in the year 1945 and has been instrumental in delivering quality education with contemporary reforms in the changing educational environment and ecosystem to prepare the future citizens to face the VUCA (Volatile, Uncertain, Complex and Amibiguous) world. The college provides education in three UG programs in a green campus with ample infrastructure for a holistic learning.

The institute is affiliated to Rani Channamma University, Belagavi and has successfully completed three cycles of NAAC assessment and accreditation. The college has applied for Autonomous Status with a vision statement *Shikshan Rakshati Rakshitaha* and the UGC PEER TEAM visit has been completed on 22nd and 23rd November, 2021.

To enhance skill development in students and the adoption of NEP , the college has offered value added certificate programs and has signed MOU with Bajaj Finserv and Deshpande Skilling for training of students and increasing their employability. The college also has foreign language academy to train students in German language.

The college aims in future to strive for excellence through student enrichment programs which shall transform students personality and make them responsible future citizens.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.1.3	<p>Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years</p> <ol style="list-style-type: none"> 1. Academic council/BoS of Affiliating university 2. Setting of question papers for UG/PG programs 3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses 4. Assessment /evaluation process of the affiliating University <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: B. Any 3 of the above</p>																				
1.2.3	<p>Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years</p> <p>1.2.3.1. Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>126</td> <td>145</td> <td>122</td> <td>154</td> <td>100</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>118</td> <td>145</td> <td>122</td> <td>154</td> <td>100</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	126	145	122	154	100	2020-21	2019-20	2018-19	2017-18	2016-17	118	145	122	154	100
2020-21	2019-20	2018-19	2017-18	2016-17																	
126	145	122	154	100																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
118	145	122	154	100																	
1.3.3	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year</p> <p>1.3.3.1. Number of students undertaking project work/field work / internships</p> <p>Answer before DVV Verification : 411 Answer after DVV Verification: 79</p>																				
2.1.2	<p>Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)</p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>247</td> <td>278</td> <td>246</td> <td>199</td> <td>204</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	247	278	246	199	204										
2020-21	2019-20	2018-19	2017-18	2016-17																	
247	278	246	199	204																	

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
238	255	223	185	190

Remark : Observation accepted & Edited accordingly

2.4.3 **Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)**

2.4.3.1. **Total experience of full-time teachers**

Answer before DVV Verification : 561

Answer after DVV Verification: 365

3.1.2 **Percentage of departments having Research projects funded by government and non government agencies during the last five years**

3.1.2.1. **Number of departments having Research projects funded by government and non-government agencies during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
02	00	01	00	00

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
02	00	01	00	00

3.1.2.2. **Number of departments offering academic programmes**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
14	14	14	14	13

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
014	14	14	14	13

Remark : Observation not accepted because of as per metric 3.1.1 only 2 departments running project research during 2020-21 & 1 department running project research during 2018-19

3.2.2 **Number of books and chapters in edited volumes/books published and papers published in**

national/ international conference proceedings per teacher during last five years

3.2.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
32	17	22	29	13

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
32	17	22	30	12

Remark : Edited as per document provided

3.3.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

3.3.3.1. Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
27	36	36	34	20

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
22	33	29	31	18

3.3.4 Average percentage of students participating in extension activities at 3.3.3. above during last five years

3.3.4.1. Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1803	1626	1487	1362	897

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
1026	1045	1147	1220	775

Remark : Observation accepted & Edited considering the number of students in EP 2.1.

3.4.2	<p>Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the last five years</p> <p>3.4.2.1. Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" style="margin-left: 40px;"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>0</td> <td>1</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" style="margin-left: 40px;"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>1</td> <td>6</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Remark : Observation accepted & Edited considering MoUs in 3.4.1 and 3.4.2</p>	2020-21	2019-20	2018-19	2017-18	2016-17	3	0	1	0	0	2020-21	2019-20	2018-19	2017-18	2016-17	3	1	6	0	0
2020-21	2019-20	2018-19	2017-18	2016-17																	
3	0	1	0	0																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
3	1	6	0	0																	

5.1.1	<p>Average percentage of students benefited by scholarships and freeships provided by the Government during last five years</p> <p>5.1.1.1. Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)</p> <p>Answer before DVV Verification:</p> <table border="1" style="margin-left: 40px;"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>31</td> <td>954</td> <td>953</td> <td>938</td> <td>725</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" style="margin-left: 40px;"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>31</td> <td>754</td> <td>753</td> <td>938</td> <td>725</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	31	954	953	938	725	2020-21	2019-20	2018-19	2017-18	2016-17	31	754	753	938	725
2020-21	2019-20	2018-19	2017-18	2016-17																	
31	954	953	938	725																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
31	754	753	938	725																	

5.1.2	<p>Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years</p> <p>5.1.2.1. Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)</p> <p>Answer before DVV Verification:</p> <table border="1" style="margin-left: 40px;"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17					
2020-21	2019-20	2018-19	2017-18	2016-17							

22	71	84	90	83
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Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
10	59	64	67	66

Remark : Observation accepted & Edited considering scholarships and freships only from the documents provided

5.2.1 Average percentage of placement of outgoing students during the last five years

5.2.1.1. Number of outgoing students placed year - wise during the last five years.

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
14	03	24	14	00

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
12	03	18	9	00

5.2.2 Average percentage of students progressing to higher education during the last five years

5.2.2.1. Number of outgoing student progressing to higher education.

Answer before DVV Verification : 414

Answer after DVV Verification: 502

Remark : Observation accepted & Edited as per document provided by HEI

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
05	24	21	21	22

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17

02	17	13	11	11
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5.3.3 **Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)**

5.3.3.1. **Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
09	32	39	28	30

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
09	28	36	26	26

Remark : Observation accepted & Edited as per documents provided by HEI

5.4.2 **Alumni contribution during the last five years (INR in lakhs)**

Answer before DVV Verification : C. 3 Lakhs - 4 Lakhs

Answer After DVV Verification: D. 1 Lakhs - 3 Lakhs

Remark : Observation accepted & edited excluding alumni association fee.

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of courses offered by the Institution across all programs during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>106</td> <td>116</td> <td>114</td> <td>113</td> <td>115</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>81</td> <td>85</td> <td>84</td> <td>83</td> <td>82</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	106	116	114	113	115	2020-21	2019-20	2018-19	2017-18	2016-17	81	85	84	83	82
2020-21	2019-20	2018-19	2017-18	2016-17																	
106	116	114	113	115																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
81	85	84	83	82																	
1.2	<p>Number of programs offered year-wise for last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>19</td> <td>19</td> <td>19</td> <td>32</td> <td>13</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	19	19	19	32	13										
2020-21	2019-20	2018-19	2017-18	2016-17																	
19	19	19	32	13																	

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
19	19	19	32	32

2.3 **Number of outgoing / final year students year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
310	301	429	427	449

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
310	300	429	427	449

3.1 **Number of full time teachers year-wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
29	31	33	34	39

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
28	30	32	33	38

3.2 **Number of sanctioned posts year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
29	31	33	34	39

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
31	31	33	34	39

4.1 **Total number of classrooms and seminar halls**

Answer before DVV Verification : 24

Answer after DVV Verification : 21

4.2 **Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17

41.83	71.47	72.54	95.83	114.84
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Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
51.21	84.18	135.57	162.59	117.95

NAAC