



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	SOUTH KONKAN EDUCATION SOCIETY'S RANI PARVATI DEVI COLLEGE OF ARTS AND COMMERCE
Name of the head of the Institution	DR. SMT. ACHALA A. DESAI
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08312485079
Mobile no.	9886225240
Registered Email	rpdprincipal@gmail.com
Alternate Email	iqac@rpdbgm.edu.in
Address	SKES's Rani Parvati Devi College of Arts & Commerce, RPD Cross, Tilakwadi
City/Town	Belagavi
State/UT	Karnataka

Pincode	590006																														
2. Institutional Status																															
Affiliated / Constituent	Affiliated																														
Type of Institution	Co-education																														
Location	Urban																														
Financial Status	Self financed and grant-in-aid																														
Name of the IQAC co-ordinator/Director	Dr. A. M. PATIL																														
Phone no/Alternate Phone no.	08312485079																														
Mobile no.	9964737274																														
Registered Email	iqac@rpdhgm.edu.in																														
Alternate Email	abhaypatil2007@gmail.com																														
3. Website Address																															
Web-link of the AQAR: (Previous Academic Year)	https://degree.rpdhgm.edu.in/wp-content/uploads/2020/02/AQAR-2018-19.pdf																														
4. Whether Academic Calendar prepared during the year	Yes																														
if yes,whether it is uploaded in the institutional website: Weblink :	https://degree.rpdhgm.edu.in/index.php/academic-calendar/																														
5. Accrediation Details																															
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Four Star</td> <td>75</td> <td>2002</td> <td>15-May-2002</td> <td>14-May-2007</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.87</td> <td>2009</td> <td>30-Sep-2009</td> <td>29-Sep-2014</td> </tr> <tr> <td>3</td> <td>A</td> <td>3.27</td> <td>2016</td> <td>16-Sep-2016</td> <td>15-Sep-2021</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	Four Star	75	2002	15-May-2002	14-May-2007	2	B	2.87	2009	30-Sep-2009	29-Sep-2014	3	A	3.27	2016	16-Sep-2016	15-Sep-2021
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3	A	3.27	2016	16-Sep-2016	15-Sep-2021																										
6. Date of Establishment of IQAC	01-Jun-2003																														
7. Internal Quality Assurance System																															

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Faculty Development Programme for Commerce faculty	16-May-2020 2	13
Faculty Development Programme for Arts faculty	15-May-2020 2	22
Faculty Development Programme	16-Sep-2019 2	26
Faculty Development Programme on	17-Jul-2019 3	36
Academic and Administrative Audit	22-Jun-2019 1	38
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2020 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

19

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Faculty Development Programme on "Bloom's Taxonomy in Teaching Learning" on 17th July 2019. 2. Faculty Development Programme "Relevance of Emotional

Intelligence in the Teaching Profession" on 16th September 2019 3. Parents Teachers Meeting BA/BCOM/BBA Students on 22nd Sept. 2019 14th Oct. 2019 4. Faculty Development Programme for Arts/Commerce/BBA faculty "Introduction to Google Class" on 15th 16th May 2020. 5. Continued MoU with Bajaj Finserv Private Limited Training for BCom students

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Special focus on gender sensitivity issues	Conducted programmes under ladies association
Initiatives for student all around development	Conducted various functions through college committees & associations. Encouraged students participation in curricular, co-curricular and extra-curricular activities.
Teacher quality initiatives	Organised Workshop & FDPs for staff
Interaction with stakeholders Feedback of teachers taken	Conducted Alumni and Parents Meet and parents feedback has been taken and the same has been analyzed and discussed with the staff members.
Review of academic, co-curricular and extra-curricular activities	AAA conducted by experts in the field
Provided a framework for planning department and Association plan of action	Departments and Associations submitted planned action plan at the beginning of every semester
IQAC monitored the submitted plan of action	Review held along with Management member and Principal by IQAC Coordinator.

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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

27-Jan-2020

17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The college MIS has fully functioning admission modules with single entry. The reporting module is also complete. Examination module is currently being developed and should be functional in the near future. Attendance is being sent monthly from the attendance module online

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

1. The staff members are advised to understand the curriculum thoroughly in first meeting by the principal. Subsequently, the HODs allot the syllabus to their colleagues prior to each academic term to aid preparation. 2. Teachers asked to prepare the time budget of the syllabus topic wise and month wise within the semester framework. 3. Teachers are provided diaries to enter documentation. 4 Departments are asked to maintain the records of their departmental meetings like syllabus, timetable allotments and regarding implementation of any other effective teaching methods i.e. self finance value added courses, programs etc. A separate register is provided to each department to maintain the record of the minutes of the meetings. 5. The HODs and the Principal sign the prepared time budget of each teacher at the beginning of term. The teachers are asked to record the reference books they have used to prepare the syllabus. 6. They are asked to develop the proper communication with the students regarding the curriculum. Teachers are encouraged to use ICT methods. Home assignments, tutorials, group discussions, seminars, projects, field visits for students are practiced. All activities are recorded in diaries and if needed on separate sheets. 7. At the beginning bridge course is taken up.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
WEB Development Cert. Course	NIL	24/09/2019	20	Empowering the personality	Computer Skill
Marathi Praman Bhash Lekhan Niyam ani Tank Lekhan - Mudran Nirdo shikaran for Marathi Students	NIL	01/07/2019	20	Both employability and entrepreneurship - In print media, Book Publications field	Writing Skill

Bajaj Finserv CPBFI - An MoU with Bajaj to make student employment worthy	NIL	12/03/2020	120	Employability	Banking, Finance, Insurance Skills
Certificate Course on "Stress Intonation"	NIL	20/01/2020	10	Communication Skill for Employability	Spoken English, Building confidence

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	NIL	31/12/2020
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	NIL	31/12/2020

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	116	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Certificate Course in Yoga Studies Job oriented, to develop the life skills students can build a career as Yoga instructors	01/08/2019	55
Bajaj Finserv CPBFI -120 hours An MoU with Bajaj to make student employment worthy	12/03/2020	26
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Dept. of Pol.Science & Marathi were taken to the Field Trip to Kudalasangama on 15th	40

February 2020		
BA	Dept. of History were taken to the study tour to Agra, Delhi, Bhopal. They visited the world heritage sites at Agra, New Delhi, Bhopal.	18
BA	Dept. of Geography were conducted the field study on Biodiversity of RPD College Campus Belagavi.	44
BBA	BBA were taken Industry Visit to Aditya Milk Dairy and Parle Biscuits Factory Neginhal in Bailhongal Taluka.	36
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>Feedback is taken by Students, Teachers, Alumni Parents. In the following methods: 1. Students Feedback is obtained through online. The link was sent through mass SMS and was also available on the college website and students were free to access in college computer labs and in their mobiles within a given time frame. The analysis was shared with staff members. 2. Teachers Feedback :The questionnaire is intended to collect information relating to teachers' satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by teachers will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution. 3. Alumni Feedback : Once in every semester the College alumni association conducts a meeting of alumni members. During the meeting the feedback is also obtained. 4. Parents Feedback is taken on open days arranged near the end of the semester. Parents are shown the internal test papers as well as attendance of their wards. since most of the parents are from the rural background therefore much of the feedback is obtained through oral interaction by the staff members. However, a small percentage of parents who express certain opinions record it in the parent feedback form. Subsequently the IQAC examines this feedback and convey their opinion to the college managing committee (For ex: suggestion to begin post graduation commerce and English.)</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BBA	Nil	225	153	153
BCom	Nil	900	539	539
BA	Nil	1080	352	352
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1044	Nil	24	Nil	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
42	38	12	12	3	Nil

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

A mentoring system is available in the institution. The system to help our students is as follows: 1. Students are allotted as per their stream to the staff members of that stream 2. They are divided into groups of 10 to 15 in Arts 30 to 40 in Commerce 10-15 in BBA 3. Each group is assigned to a teacher mentor. 4. A Mentoring Format with Guidelines is prepared by the IQAC to ensure uniformity. 5. Mentors maintain and update the Mentoring Format by entering particulars and performance of students (class tests, monthly attendance records, etc.) 6. Mentors offer guidance and counselling, as and when required 7. Mentors meet students individually or in groups. 8. Parents are called for /special meetings with the Principal at the suggestion of the Mentor. 9. Any academic weakness in a particular subject is conveyed by the mentor to the concerned subject teacher 10. Mentors have collaborated with the counsellor and directed students for counselling for issues other than academic 11. Mentors help students to take part in co-curricular and extra-curricular activities Evidence of Success of the mentoring system 1. It has improved teacher – student relationship. 2. The system has been useful in identifying slow and advanced learners. 3. Improvement in students' attendance 4. Advanced learners identified and encouraged with incentive and prizes for library usage etc.,

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1044	24	1 : 43

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
32	14	18	Nil	8

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	NIL	Nil	NIL
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BBA	BBA	SEMESTER	21/09/2020	28/10/2020
BCom	BCOM	SEMESTER	29/09/2020	29/10/2020
BA	BA	SEMESTER	29/09/2020	27/10/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The semester system has its inbuilt process of CIE system of two internals of total marks of 20 and a term end examination for 80 marks as per University rules. • The internal evaluation comprises of two tests during the 8th week of the semester and is of one hour duration for 20 marks and further it will be reduced to 4 marks and in the 12th week of the semester second test of 1½ hour duration for 40 marks will be conducted and further it will be reduced to 10 marks. • 3 marks are allotted for attendance in the class based on percentage of attendance. • 3 marks are allotted on the basis of assignments, their participation in extracurricular and co curricular activities. • Students who have excelled in sports at University, national and international level are given additional weightage in the internal marks.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar prepared and uploaded on the college website. IQAC initiated a meeting of the department heads along with the principal to discuss the academic and examination layout for the semester. In the meeting the following details were discussed and decided: 1. The total teaching hours to plan the academic layout and teaching plan conveyed to all HoDs to discuss with department colleagues 2. Importance given to conduct bridge course in each subject. 3. Submission dates of teachers diary and attendance records to the principal 4. Dates of the first and second internal examinations finalised and coordinated with BA, B.Com and BBA sections. 5. Within the above framework activities such as inauguration of student activities, orientation of fresh students, selection of student council, sports, cultural and other activities are decided.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://degree.rpdbqm.edu.in/index.php/academic-outcomes/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BBA	BBA	Nil	34	17	50
BCOM	BCom	Nil	156	128	82
BA	BA	Nil	101	87	86

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[_https://degree.rpdbgm.edu.in/index.php/sss-results-page/_](https://degree.rpdbgm.edu.in/index.php/sss-results-page/)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	180	SKE Society Belagavi	0.1	0.96

[View File](#)

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	31/12/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	31/12/2020	NIL

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	31/12/2020

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
GEOGRAPHY	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	MARATHI	3	0
National	GEOGRAPHY	5	0
National	ECONOMICS	3	0
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
MARATHI	2
HINDI	1
KANNADA	1
ECONOMICS	2
GEOGRAPHY	3
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	2019	0	NIL	Nil
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	2019	Nil	Nil	NIL
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	3	48	7	88
Presented papers	2	10	2	2
Resource persons	2	9	6	15
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Aarambha Cultural Fest for PU Students	Cultural Association	18	58
Teachers Day Celebration	Cultural Association	20	110
Dandiya Fest	Cultural Association	30	400
Heritage 2020	Cultural Association	20	120
Rice / Millet Exhibition cum Competition	Youth Red Cross Wing	2	15
Blood donation camp	Youth Red Cross Wing	2	44
Youth Convention	Youth Red Cross Wing	1	81
Services at flood affected areas	Youth Red Cross Wing	2	68
Walkathon for health and hygiene	Youth Red Cross Wing	2	80
Non-Violence Day	Youth Red Cross Wing	3	80

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	Nil

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
NCC	NCC	International Yoga Day	1	55
NCC	NCC	Kargil Vijay Diwas	1	45
NCC	NCC	Tree Plantation	1	48
NCC	NCC	NCC Day	1	75

NCC	NCC	Swachata Pakwada 15 Days	1	20
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	0	NIL	0
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Bajaj Finserv Limited	CPBFI	Bajaj Finserv Limited Ajay Sathe Contact : 2030405702	12/03/2020	28/08/2020	26
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Bajaj Finserv Limited	05/02/2019	To improve employability	26
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing

Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Libsoft Environ Software	Partially	9.8.0	2009

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	2490	403077	67	18775	2557	421852
Reference Books	1944	626040	56	16347	2000	642387
e-Books	3135000	Nil	Nil	Nil	3135000	Nil
Journals	46	56335	7	14560	53	70895
e-Journals	6000	Nil	Nil	Nil	6000	Nil
Digital Database	Nil	Nil	Nil	Nil	Nil	Nil
CD & Video	99	8671	Nil	Nil	99	8671
Library Automation	Nil	15500	Nil	Nil	Nil	15500
Weeding (hard & soft)	6	305	2	195	8	500
Others (specify)	10	38800	Nil	Nil	10	38800

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	31/12/2020

[View File](#)

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	142	3	74	3	3	20	12	100	0
Added	3	0	3	3	3	0	0	75	0
Total	145	3	77	6	6	20	12	175	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

325 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	https://degree.rpdbgm.edu.in/

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
400000	383343	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Procedures and Policies 1.The College Managing Committee, principal and Coordinators meet every Tuesday to oversee matters of college administration, maintenance and utilization. 2.The principal as ex-officio secretary of the College Managing Committee presents important issues to the Governing Council of Management members on the first Tuesday of every month for discussion and consideration.3.The Management has appointed an Administrator and Manager to oversee issues of maintenance.4.The Office superintendant oversees the maintenance of classrooms by the attenders. 5.The Heads of the Department convey the requirements to the principal by submitting proposals. 6.Every year the associations, committees and departments are allocated budget for activities as submitted in plan of action. 7.Maintenance of office computers is outsourced. Computer Lab : 1.The Computer Lab incharge takes care of all the maintenance of the computers and other electronic devices like Printer, Projector etc., 2.A lab attender is assigned to the Lab to maintain the cleanliness of the Lab. A log book is also maintained to keep the track of utilization of devices.3.Computers are utilized by students of all the semester. Students are divided into batches to make optimum utilization of the computers.4.Computer Lab is also used for various workshops and for the online examinations and even for conducting pre and post evaluation of Bajaj Finserv's training program. Geography Lab 1.The Geography Department maintains and utilizes the facilities of the laboratory. 2.Stock register is maintained and verified every year 3.In the department meetings requirements are discussed and conveyed to the principal Library 1.The library committee consists of the

librarian and the heads of the department and student representatives. 2. In the meeting the review of journals and periodicals is taken up 3. Budgetary allocation to the departments is made in the meeting. 4. The library conducts internal stock taking every three years. 5. Antitermite treatment is given yearly. 6. Weeding out procedure is carried out once in five years. 7. Daily cleaning and maintenance is carried out by attenders overseen by the librarian.

Sports : 1. The Physical Education Department Sports department oversees the maintenance and utilization of the facilities 2. Stock verification takes place yearly and is counter signed by the principal and the chairman, College Managing Committee 3. Attenders and groundmen maintain the sports ground. 4. As part of NSS, YRC, NCC and Scouts Guides activity 'Swachata Abhiyan' is conducted every 2 Oct. 5. Every year a Students Council which includes sports secretaries headed by a Vice-President, Coordinates with the sports department to conduct sports activities. 6. The college management has appointed one IT manger to look after all the computer labs, smartboards, website, and internet etc. 7. Every week the important decisions and implementations are conveyed to the management in writing.

<https://degree.rpdbgm.edu.in/wp-content/uploads/2019/12/Procedures-and-Policies-2018-19.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Student Welfare and Aid fund, GOI SC Scholarship, GOI ST Scholarship, Backward Class Fee Concession, BCM Scholarship, Sanchi Honnamma Scholarship, BCM food and accom. Scheme	768	2170653
Financial Support from Other Sources			
a) National	Dr. Y.K.Prabhu Scholarship, Endowment Scholarships, Shivaji Foundation, Mumbai for blind, RPDC Alumni Association	71	102900
b) International	NIL	Nil	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
International Day of Yoga	21/06/2019	150	Dept. of Yoga Studies, Dept of Physical Edu. and

			Sports
Free Yoga Camp for students and staff	21/06/2019	100	Dept. of Yoga Studies
4 Days Yoga practical camp, Sulebhavi Village	26/01/2020	50	Dept. of Yoga Studies, Dept of Physical Edu. and Sports
Certificate Course in Yoga Studies	05/08/2019	55	Dept. of Yoga Studies
Regular counseling sessions for the students who approach the counselor	01/04/2019	100	Counselling Cell, RPD College
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	NIL	Nil	Nil	Nil	Nil
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
4	4	30

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	Nil	Nil	Angadi Institute of Technology, Belagavi	15	2
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to

2019	158	BA, BCOM, BBA	BA, BCOM, BBA	RCU, BELAGAVI KUD, PUNE UNIVERSITY, KSOU, IGNOU ICSI, ICAI	MA/MSW/LLB /BED/BPED/MC OM/MBA
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	Nil
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
SKE Society's Platinum Jubilee programme 23rd 24th 2019 Nill	College	82
Dandia Dance Programme on the occasion of Dashehra, 5th October 2019 Nill	College	400
Teachers' Day Celebration 5th September 2019 Nill	College	110
'Aarambh' inter-collegiate (102) cultural Fest 11th July 2019 Nill	Inter-Collegiate	58
RCUB Zone Inter Collegiate Kabaddi(men) Tourney 2nd March 2020 Nill	University	200
13th RPD Shree Best Physique Competition, October 2019 and 3rd Mr.RPD Best Physique compt. for RPD College alumni, Oct.2019 Nill	College	250
Inter-class/club tournaments and competitions for various games/sports throughout the year 2019-20 Nill	College	500
National Sports Day Celebration on 29th August 2019, in association with SKE Sports Academy. Nill	College	150
International day for Yoga, June 21, 2019 Nill	College	150

College Annual Sports for students and staff- 31st Jan 1st February 2020 Nill	College	500
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Represented State U-22 team and secured First Place in 6th Students Olympic National Games 2019-20 at Haridwar (Uttarakhand) 17th to 19th August 2019 in Kabaddi	National	1	Nill	63709513 1890	Abhilash Palabhavi
2019	Participated as Karnataka U-22 team player in 5th students Olympics international games held at Juhar Baru, Malaysia, 27th -30th December 2019 and secured first place	International	1	Nill	63709513 1890	Abhilash Palabhavi
2019	Participated and won the Gold medal	National	1	Nill	30060442 497	Pooja R Dalavi

	at 9th South Asia Senior Wrestling Championship, Tamil Nadu in 65 kg weight category					
2019	Won gold medal at 2019 Mysore Dasara Wrestling Competition in 65kg weight category	National	1	Nil	30060442497	Pooja R Dalavi
2019	Bronze medal at all India Inter-University competition in Choudhary Bansilal University, Haryana	National	1	Nil	693544198499	Aishwarya Karigar
2019	Won Silver Medal at 2019 Mysore Dasara Wrestling competition in 53 kg weight category	National	1	Nil	693544198499	Aishwarya Karigar
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college has a Students' Council, which is constituted every year with students' participation as secretaries and class representatives. The students are nominated by interview method to various posts based on merit and their achievements in the respective field. The Students' Council comprises of: Principal as President, a Senior staff member as Vice-president, the physical education director, various staff members as members of students council and also chairman chairpersons of various sub committees for indoor games, Indian games beside many others. The institute believes in democratic form of internal administration and thus provides its students an opportunity to represent on various academic and administrative bodies. The students represent on the Students Council as secretaries and they also represent on the Editorial Board

of the college Magazine, the Library Committee, Discipline committee, Literary, Social Sciences, Cultural and Ladies Association and the IQAC, students grievances redressal etc.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The college has a registered Alumni association, with a faculty member as chairman to monitor the activities of the association and act as the ex-officio of the association. The office bearers of Alumni the alumni association meets annually in the month of July for GBM and twice year for MC Meeting. The association has contributed towards scholarships for needy students and has instituted a number of endowment prizes. Helps the institution in organizing sporting and cultural events. The office bearers of the association are members of the college IQAC. Every year the first Sunday of August is celebrated as RPDians' Day, on this occasion the association felicitates the Alumni who have excelled and reached heights in the chosen field of their career. Alumni involvement in the conduct of platinum jubilee of the SKE society. They help to convey the message and contact alumni spread all over the world. They help to collect donations towards the celebration The first day of the four day event was the Alumni Day. Shri. R. V. Deshpande (former Industry minister Govt. of Karnataka) an alumnus inaugurated the celebration. A total of around 500 alumni attended the event.

5.4.2 – No. of enrolled Alumni:

250

5.4.3 – Alumni contribution during the year (in Rupees) :

101500

5.4.4 – Meetings/activities organized by Alumni Association :

Annual General Body Meeting - 1 Governing Body Meetings - 3 Gathering - 1
Sports Events (Jointly organized) - 2

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Student Council was empowered to independently plan and organize functions. A few of the main functions are: 1. Heritage 2020 - The first of its kind in the college was planned and organised by the Student Council. This was an innovative inter-collegiate cultural festival. The festival was a proposal given by the student council through the Cultural Committee. The teachers acted as facilitators and the students, advertised, collected entries, planned the events, found sponsors and managed the complete festival. The students had turned the campus into a vibrant one. This experience was unique in that it gave hand-on practical lessons in organizing. 2. Organizing Warkari Dindi : The student Council along with students of Marathi Department organized a one day celebration of a traditional cultural event on Marathi Bhasha Din. The Warkari Dindi is a procession of devotees who walk to the centre of pilgrimage with the singing of famous abhangs (Bhajans) by famous Marathi saint -poets. Eminent poets, novelists and critics of Maharashtra and Goa participated in the event. 3. Flash Mob Show: The students' initiative led to a wonderful presentation of the SKE Society's Platinum Jubilee celebration. The students showcased the achievements of the society to the public at large in different parts of the

city. 4. Organized Annual Sports Meet: Student council took the initiative in conducting college annual sports meet. 5. In house festivals of BA., B.Com and BBA: Student council alongwith the students from various departments organised inhouse fests viz. Manasollas, Spectra Encore II. The college believes in participative and decentralizing responsibility and this is seen as follows: 1. B.A., B.Com BBA department heads decide plan of action 2. Academic Independence is given to each staff member and this is discussed in the department meetings. The HoDs put forth the plans in the meeting with the principal. The principal in turn conveys the ideas to the Management. Most of the plans of the staff members are carried through. III. The IQAC also acts as a fountainhead for planning and change by providing its members complete independence to conceive and present new ideas. Each department is given complete charge to plan the academic/co-curricular and extra-curricular enhancement of its program. 4. Innovative ideas put forth by staff are implemented through IQAC. In addition, student representatives participate in the Library, IQAC meetings and Student Council meetings.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<p>1. Curriculum is prescribed by University. Our staff are BOS members and suggestions are made in the meetings. 2 The various departments and associations of the college conduct numerous functions and activities to enhance the curriculum. (For Ex: The department of Geography organised 'Seed Ball' program.)</p>
Teaching and Learning	<p>1. Academic independence to BA., BCom., BBA department heads. 2. Plan of action prepared separately by all the departments. 3. Group discussion among students to enhance self learning. 4. Students are given small topics to make PPT presentation. 5. Some sessions are conducted on question answer basis. (i.e., Students are encouraged to put forth questions on a particular topic) 6. Field trips and Industrial establishment visits are arranged. 7. Expert lectures on latest topics (Ex Digital marketing) by Guest faculty. 8. Participation of students in Management Fests of other colleges / institutions. 9. Written and oral quiz conducted by using audiovisual system. 10. Visit to primary schools of remote villages. 11. Visit to oldage homes. 12. Faculty Development Programme on "Bloom's Taxonomy in Teaching Learning" on 17th July 2019 13. Faculty Development Programme "Relevance of Emotional</p>

	<p>Intelligence in the Teaching Profession" on 16th September 2019 14. Faculty Development Programme for Arts/Comm/BBA faculty "Introduction to Google Class" on 15th 16th May 2020.</p>
Examination and Evaluation	<p>1. Two internal tests are conducted for each semester. 2. Second test will be held on the lines of university examination for 90 minutes to prepare the students fully for semester examination.. 3. Maximum weightage is given for performance in these tests for IA marks 4. These evaluated test papers are made available to parents during parents teachers meeting. Due to pandemic this time the college conducted Online Internal Examination and Evaluation.</p>
Research and Development	<p>1. Staff members are motivated to publish research papers.' 2. Final year BBA students are doing project work independently.. 3. Staff members contribute regularly research articles for publications in refereed national journals and books. To inculcate the habit of writing research articles among the staff members Every year the College publish RPD in-house multi-disciplinary journal.</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>1. Well equipped library with excellent facilities 2. OPAC access provided to students. 3. IT zone in library for students with additional computers. 4. ICT enabled class rooms with LCD and smart boards used for teaching. 5. NLIST facility renewed.</p>
Human Resource Management	<p>1. Govt appointed staff are getting all the privileges and benefits as per norms. 2. Society appointed staff are paid salary as per scale fixed by society. 3. Provident Fund and ESI facility is extended to society employees as per Govt guidelines.</p>
Industry Interaction / Collaboration	<p>1. Students visit industries and attend the unit for 30 days and prepare a detailed project report. 2. Viva of these projects is taken by University appointed examiner.</p>
Admission of Students	<p>1. All admissions take place following the guidelines of the Ministry of Higher Education and university. 2. Admission is given to all students who approach the college provided they fulfil the minimum requirements. 3. Certificate programme in Yoga admissions are given on first</p>

cum first basis as per university norms

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The Planning and development of the campus is handled by the SKES management, where e-governance is yet to be implemented. However, it is on the roadmap of the society and will be completed in the near future.
Administration	The college administration is done in a systematic way via Microsoft Excel. However, it will be added to the main e-governance software as a module in the future.
Finance and Accounts	The college is currently using Brain Software to handle accounts. It supports entries and reports. The software can pull up the necessary data when required.
Student Admission and Support	The college has recently moved to MasterMind Software that handles the admission processing and other student related documentation. The system can generate reports as required. It generates all required certificates as well.
Examination	The college currently uses Microsoft Excel to implement a systematic execution of exam duties. It will be added to the main e-governance software as a module in the future.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Smt. Pooja D. Patil	One day workshop on "Research Methodology"	S.S.Samiti College of Commerce, Belagavi	300
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
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		staff				
2019	Faculty Development Programme on "Bloom's Taxonomy in Teaching Learning"	NIL	17/07/2019	17/07/2019	36	Nil
2019	Faculty Development Programme "Relevance of Emotional Intelligence in the Teaching Profession"	NIL	16/09/2019	16/09/2019	26	Nil
2020	Faculty Development Programme for Arts BBA faculty "Introduction to Google Class"	NIL	15/05/2020	15/05/2020	22	Nil
2020	Faculty Development Programme for Commerce faculty "Introduction to Google Class"	NIL	16/05/2020	16/05/2020	13	Nil
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Development Programme for	13	16/05/2020	16/05/2020	1

Commerce faculty "Introduction to Google Class"				
Faculty Development Programme for Arts faculty "Introduction to Google Class"	22	15/05/2020	15/05/2020	1
Faculty Development Programme "Relevance of Emotional Intelligence in the Teaching Profession"	26	16/09/2019	16/09/2019	1
Faculty Development Programme on "Bloom's Taxonomy in Teaching Learning"	36	17/07/2019	17/07/2019	1
UGC Interdisciplinary refresher course in "Environment Education and Disaster Management" held in Gwalior	1	19/11/2019	02/12/2019	14
Refresher Course in "Earth Sciences" held in Hyderabad, Telangana	1	05/12/2019	19/12/2019	15
Inter-disciplinary Refresher Course in "Social Sciences" held in Pondicherry University	1	21/01/2020	03/02/2020	14
UGC sponsored refresher course in "Social Sciences (Inter	2	11/02/2020	02/03/2020	21

Disciplinary)"
held in Goa
University

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>A staff welfare fund is generated by voluntary contribution of Rs.20/ only every month from interested staff members. An amount of Rs.15000/ (Rs. Fifteen thousand only) is disbursed to the family members of staff dying in harness, immediately for meeting urgent expenses. The surviving members will get back their total contribution on retirement. The Govt appointed employees have formed a society with a contribution of Rs.150/ per month. This society extends loans to the needy members of the society.</p>	<p>A staff welfare fund is generated by voluntary contribution of Rs.20/ only every month from interested staff members. An amount of Rs.15000/- (Rs. Fifteen thousand only) is disbursed to the family members of staff dying in harness, immediately for meeting urgent expenses. The surviving members will get back their total contribution on retirement. The Govt appointed employees have formed a society with a contribution of Rs.150/ per month. This society extends loans to the needy members of the society.</p>	<p>1. SKE Empowerment Scholarships 2. Student welfare Fund 3. Text book loan facility 4. Additional Readers Card to students who wish to borrow more books 5. Funding to participate in International events for Sportsmen and Sportswomen 6. RPDC Alumni Assoc 7. Dr. Y. K. Prabhu Scholarship</p>

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

a) Internal audit is carried out by M/s Marathe Hargude Co., Chartered Accounts every year. b) External Audit carried out by Govt Dept for aided college Last Audit was on 12.03.2014.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
<p>1. Smt. Bharati Arjunwadkar Kulkarni, 2.Outgoing BA, BCom, BBA Students 3.RPDians Day Donation received</p>	101500	To institute endowment prizes for students and To Alumni Association

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6.4.3 – Total corpus fund generated

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Null	Yes	Internal Quality Assurance Cell
Administrative	No	Null	No	Null

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parents support to conduct certificate courses like : Bajaj Finserv, 2. Support for Industrial visit, study tour. 3. Suggestion to begin PG courses like M.Com, MA English, etc

6.5.3 – Development programmes for support staff (at least three)

i) FDP in computers. ii) Regular meeting of support staff is conducted. iii) Games and sports activity is conducted for inculcating team spirit.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

i) Proposal for autonomy has been submitted ii) It has been decided to apply for M.Com Course iii) Enhancement of internet facilities through optic fibre iv) New Girls Hostel is under construction

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Faculty Development Programme on "Bloom's Taxonomy in Teaching Learning"	17/07/2019	17/07/2019	17/07/2019	36
2019	Faculty Development Programme "Relevance of Emotional Intelligence in the Teaching Profession"	16/09/2019	16/09/2019	16/09/2019	26
2020	Faculty	15/05/2020	15/05/2020	15/05/2020	22

	Development Programme for Arts faculty "Introduction to Google Class"				
2020	Faculty Development Programme for Commerce faculty "Introduction to Google Class"	16/05/2020	16/05/2020	16/05/2020	13

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
1. "Greeting the woman in me" – Seminar on Female health and Hygiene	16/07/2019	16/07/2019	53	Nil
2. "Inter-Caste Marriages : Trends and Future" – PPT & Paper Presentation competition	19/09/2019	19/09/2019	48	9
3. A workshop for girls on "Cyber Crime & Self Defence"	07/03/2020	07/03/2020	56	Nil
4. "Green Menstrual Practices"	06/03/2020	06/03/2020	60	Nil
5. Essay Competition on Role of Women in Democracy and Voting	09/03/2020	09/03/2020	11	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

0.12

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	4
Provision for lift	No	Nil
Ramp/Rails	Yes	4
Braille Software/facilities	No	Nil
Rest Rooms	Yes	4
Scribes for examination	Yes	4
Special skill development for differently abled students	Yes	4
Any other similar facility	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	26/07/2019	1	Blood Donation Camp for the students and staff	Importance of blood donation	44
2019	Nil	1	01/10/2019	4	Book exhibition on the occasion of 150th Birth Anniversary of Mahatma Gandiji	Encouraging people to read books	158
2019	1	Nil	10/08/2019	3	YRC Volunteers visited the flood affected areas (Kakti and Honga villages) and distributed	Helping flood affected people	68

					cloths, food pockets, water bottles, cleaning kits and medicines . Our volunteers actively involved in food packing work at ISKCON temple at Belagavi city.		
2019	1	1	24/08/2019	1	Donation given to students of flood effected area	Helping flood affected people	40
2020	1	1	28/02/2020	1	Helping flood affected people	Importance of blood donation	23
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
SKE Society's RPD College Code of Conduct	20/04/2019	The College authority has determined the rules and regulations to be followed within the campus by the students, teachers and employees from time to time. The publication of the Handbook on Professional Ethics and Code of Conduct by the college has resulted in positive outcomes in the college in terms of ethical behaviour of all concerned i.e. teachers, office staff and students. It is mandatory for all in the college to abide by the rules and regulations as mentioned in the handbook. Code of

conduct for students:
Principal of the college informs the code of conduct, highlighting discipline in the Orientation and induction Programme for the first year students. The college also has discipline committee, Anti-sexual harassment committee, Student Grievance committee, mentorship committee consisting of senior teachers and his/her team of teachers who supervises and look after the overall conduct of the students. The code of conduct for students is made available in the prospectus every year and also displayed on campus in the form of display boards. Students must abide by the rules and regulations prescribed by the college authority regarding Hostel, Library, Classroom and the general code of behaviour in and outside the college campus. Violation of the rules may attract disciplinary action. Code of conduct for teachers and employees: The teacher and employees must abide by the rule and regulations framed by the institution, affiliating University as well Government of Karnataka from time to time. Any issues in the college or department or at interpersonal levels are resolved professionally in the meetings with the Principal. Also regular Departmental and Staff meetings are held by the Principal to inform and instruct the work proceedings. The governing body of the

institution, the college managing committee and the IQAC continuously take follow up and strict implementation.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Observation of International day of YOGA	21/06/2019	21/06/2019	150
World Population day	11/07/2019	11/07/2019	20
Basava Vachana Recitation Competition	18/07/2019	18/07/2019	30
Shakun Vijay - National level Hindi Elocution Competition	20/07/2019	20/07/2019	46
Tree Plantation Programme	24/07/2019	24/07/2019	62
Observation of KARGIL VIJAY DIWAS	26/07/2019	26/07/2019	45
Tree Plantation Drive	26/07/2019	26/07/2019	45
Premchand Jayanthi	31/07/2019	31/07/2019	46
Visit to Ramkrishna Mission Ashram	07/08/2019	07/08/2019	15
Cleaning programme	15/08/2019	15/08/2019	48

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

i) Campus is plastic free ii) Solar street lamps are used iii) Rain water harvesting system iv) Vermicomposting unit v) Tree plantation programmes are carried out regularly vi) LED bulbs vii) Incinerator in Girls hostel viii) Biomass water heaters are used in hostels ix) Cleanliness drive is regularly carried out

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Title : Rice and Millets 'Exhibition cum Sale' Practice : In the college campus First Tuesday of every month this exhibition cum sale is organised throughout the year Result : The exhibition was benefited by staff members and the general public. This exhibition also helped to bring awareness about the importance of organic crops. 2. Title : Graduate Attribute certificates to Final year students Practice: As an IQAC initiative 'Graduate Attribute Certificate' is given to the final semester students who have cleared all earlier semesters in the first attempt. Further the certificate lists the

overall development and participation of the student in co-curricular and extra-curricular activities mentioning special achievements. Result : The certification is a motivating factor and recognises the students talents and achievements 3. Title : Shakun Vijay Self composed Intercollegiate Hindi Poetry Recitation Competition Practice : The RPD College conducts this competition every year due to the pandemic the event was held online for the academic year 2019-20. The competition was begun by a local Hindi poet Smt.Shakuntala Heda in 2004 and is being continued in her memory since 2017. Students from various colleges were invited online to participate in this competition. Result : The competition has given a platform for the final year students to showcase their talents for creative poetry writing and building confidence to present the poems in literary style.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://degree.rpdbgm.edu.in/index.php/igacnaac/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Institutional Distinctiveness : The college makes a concerted effort to provide the students not just academic training but exposure to various activities to develop all-round personality. The academic performance is consistently good. (BA, B.Com, BBA). In co-curricular activities students are made aware of issues such as gender sensitivity and environment through programs by college association. The performance of the sports department is noteworthy. A large number of students participate in sports activities leading to 13 university blues. We have the distinction of 01 (One) international player in Kabbaddi (Under 21 Karnatak Team member). In addition, for the 27th year in succession the body builders have won general championship.

Provide the weblink of the institution

<https://degree.rpdbgm.edu.in>

8.Future Plans of Actions for Next Academic Year

1. To opt for autonomous college status 2. College funding as an incentive for self finance (Society employed) faculty to pursue research by undertaking projects. 3. To enter into MoUs with Deshpande Foundation Hubli to help the college students to develop their skills and employability. 4. To expose the students to compete in national level programmes through Competitions such as debate, elocution etc. 5. To sensitise the students regarding election procedure and make them responsible citizens an voter through electoral literacy club. 6. To conduct programmes to enhance gender sensitivity and environmental responsibilities. 7. To organise Faculty Development Programmes to train staff members in online teaching. 8. To convert the teaching learning process through the use of smart boards in all class rooms. 9. To undertake the green audit of the campus. 10. Planning to start PG course M.com. 11. To conduct Academic and Administrative Audit (AAA). 12. To conduct Gender Audit of the College. 13. MoU with Ranghbhoomi Gadhingalaj, Kolhapur District, Maharashtra.