



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		SOUTH KONKAN EDUCATION SOCIETY'S RANI PARVATI DEVI COLLEGE OF ARTS AND COMMERCE
Name of the head of the Institution		DR. SMT. ACHALA A. DESAI
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		08312485079
Mobile no.		9886225240
Registered Email		rpdprincipal@gmail.com
Alternate Email		iqac@rpdbgm.edu.in
Address		SKES's Rani Parvati Devi College of Arts & Commerce, RPD Cross, Tilakwadi
City/Town		Belagavi
State/UT		Karnataka

Pincode	590006																														
2. Institutional Status																															
Affiliated / Constituent	Affiliated																														
Type of Institution	Co-education																														
Location	Urban																														
Financial Status	private																														
Name of the IQAC co-ordinator/Director	DR. R.J. Powar																														
Phone no/Alternate Phone no.	08312485079																														
Mobile no.	7975950496																														
Registered Email	iqac@rpdhgm.edu.in																														
Alternate Email	drrajendrapowar007@gmail.com																														
3. Website Address																															
Web-link of the AQAR: (Previous Academic Year)	https://degree.rpdhgm.edu.in/index.php/iqac-reports/																														
4. Whether Academic Calendar prepared during the year	Yes																														
if yes,whether it is uploaded in the institutional website: Weblink :	https://degree.rpdhgm.edu.in/wp-content/uploads/2019/12/Academic-Calendar-2018-19.pdf																														
5. Accrediation Details																															
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Four Star</td> <td>75</td> <td>2002</td> <td>15-May-2002</td> <td>14-May-2007</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.87</td> <td>2009</td> <td>30-Sep-2009</td> <td>29-Sep-2014</td> </tr> <tr> <td>3</td> <td>A</td> <td>3.27</td> <td>2016</td> <td>16-Sep-2016</td> <td>15-Sep-2021</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	Four Star	75	2002	15-May-2002	14-May-2007	2	B	2.87	2009	30-Sep-2009	29-Sep-2014	3	A	3.27	2016	16-Sep-2016	15-Sep-2021
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1	Four Star	75	2002	15-May-2002	14-May-2007																										
2	B	2.87	2009	30-Sep-2009	29-Sep-2014																										
3	A	3.27	2016	16-Sep-2016	15-Sep-2021																										
6. Date of Establishment of IQAC	01-Jun-2003																														

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Orientation Programme on	08-Sep-2018 1	24
Faculty Development Programme on	18-Mar-2019 2	33
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2019 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

35

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Orientation Programme for faculty on "Various Aspects of Intellectual Property Rights" on 8th September 2018 2. Faculty Development Programme on "Inner Growth Teacher as a Communicator" on 18th March 2019 3. 201819 Internal External Academic Administrative Audit conducted 4. Seminar for girl students on "Health and Hygiene" on 27th July 2018 5. MoU with Bajaj Finserv Private Limited Training from 5th Feb 2019 to 5th Feb 2022 total 68 students registered for the training programme

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
IQAC monitored the submitted plan of action	Review held along with Management member and Principal by IQAC Coordinator.
Provided a framework for planning department and Association plan of action	Departments and Associations submitted planned action plan at the beginning of every semester
Review of academic, co-curricular and extra-curricular activities	AAA conducted by experts in the field
Interaction with stakeholders Feedback of teachers taken	Conducted Alumni and Parents Meet and took feedback Analysis done and report discussed with staff members
Teacher quality initiatives	Organised FDP for staff
Initiatives for student all around development	Various functions through college committees & associations. Encouraged student's participation in curricular, co-curricular and extra-curricular activities.
Special focus on gender sensitivity issues	Conducted programmes under ladies association
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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

24-Jan-2019

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

The college MIS has fully functioning admission modules with single entry. The reporting module is also complete. Examination module is currently being

developed and should be functional in the near future. Attendance is being sent monthly from the attendance module online

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Institution ensures effective curriculum delivery through a well planned and documented process. The institution has a well planned curriculum delivery and documentation in keeping with the vision of Empowering the individual with knowledge. The plan is as follows: 1. The staff members are advised to understand the curriculum thoroughly in first meeting by the principal. Subsequently, the HODs allot the syllabus to their colleagues prior to each academic term to aid preparation. 2. Teachers asked to prepare the time budget of the syllabus topic wise and month wise within the semester framework. 3. Teachers are provided diaries to enter documentation. 4. Departments are asked to maintain the records of their departmental meetings like syllabus, timetable allotments and regarding implementation of any other effective teaching methods i.e. self finance value added courses, programs etc. A separate register is provided to each department to maintain the record of the minutes of the meetings. 5. The HODs and the Principal sign the prepared time budget of each teacher at the beginning of term. The teachers are asked to record the reference books they have used to prepare the syllabus. 6. They are asked to develop the proper communication with the students regarding the curriculum. Teachers are encouraged to use ICT methods. Home assignments, tutorials, group discussions, seminars, projects, field visits for students are practiced. All activities are recorded in diaries and if needed on separate sheets. 7. At the beginning bridge course is taken up.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Egovernance		11/01/2019	12	Egovernance administrati on	Computer skills
Cultural Heritage of India		01/03/2019	12	Empowering personality	Ethical Development
CPBFI Program collaborated with Bajaj finserv		26/02/2019	40	Job Oriented	Banking, Finance, Insurance skills
Hydrology and Water Resource Management		21/01/2019	12	Sustainabili ty, empowerment	Awareness of environment
Conversational English		03/09/2018	12	Develop Competence	Soft Skills

Introduction to the concept of sustainable development	04/10/2018	12	Sensitize the students regarding sustainability	Awareness of environment
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	NIL	30/12/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	NIL	30/12/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Yoga certificate course Job oriented, to develop the life skills... students can build a career as Yoga instructors	01/08/2018	34
Bajaj Finserv CPBFI -120 hours An MoU with Bajaj to make student employment worthy	25/02/2019	68
Title Learning Tally a certificate program to create job orientation skills. 30 hours (Computer Department, Commerce)	12/03/2018	31
Title - Tailoring class collaboration with Koushalya Karnataka, CMKKY	13/03/2019	8
Praman Bhasha Lekhan Niyam ani TankLekhan Nirdoshikaran 20 hours	20/07/2018	40
Conversational English	03/09/2018	120
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Visit to west coast paper mill, Dandeli, Title - Status of Forest Base Industries : special Reference to West Coast Paper Mill Dandeli, Uttar Kannada District	46
BCom	Visit to Greenark (which manufactures biodegradable plates) at Hubli.	12
BCom	Akshy Patra, it is a largest kitchen in Asia which prepares food for 1 lac 50 000 students from more than 800 govt. schools as a part of mid day meal.	12
BCom	Visit to KMF (Karnatak Milk Federation) and Laxmi Narayan oil mill on 11/9/2018	12
BBA	Students visited MRF factory at Ponda Goa on 8/9/2019 and understood the tyre manufacturing process	34
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Staff feedback obtained, analysed and orally conveyed to the teachers in common certain specific issues are conveyed through a one to one meeting with college managing committee.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
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BA		1080	390	390
BCom		900	636	636
BBA		225	121	121
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1147	0	28	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
28	25	0	12	9	0

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Belagavi is a tier II city and a growing education hub catering to the diversified student population coming from the surrounding rural areas with a vernacular background and some being the first generation learners with weak financial status. Rani Parvati Devi College of Arts and Commerce being a college catering to UG level Arts, Commerce and BBA programme because of these factors, it is our policy to entertain the hopes and aspirations of students of this region irrespective of caste, sex, religion and financial background. Many of our students from rural areas lack proper academic background and financial backup. Mentoring of students thus, is an essential feature to render equitable service to all our students having varied background. Student mentorship has the following objectives

1. To increase the teacher student contact hours
2. To enhance students academic performance and attendance
3. To minimise student drop out rates
4. To identify and understand the status of slow learners and encourage advanced learners
5. To render equitable service to students

The institute has drawn suggestions from the NAAC directives and the UGC in introducing the mentoring system. With a wide variation in the student population in regard to educational and economic background, the system promises to bring out their best potential and an effective tool to stop dropouts.

Design Implementation : Students are categorised based on the streams of studies and also according to their core subjects. They are divided into groups of 1015 in Arts and 3040 in Commerce depending on the number of students. Each group is assigned a teacher mentor. A Mentoring Format with Guidelines is prepared by the IQAC to ensure uniformity.

- 1 Mentors maintain and update the Mentoring Format for entering particulars and performance of students (class tests, monthly attendance records, etc.)
- 2 Mentors are expected to offer guidance and counseling, as and when required.
- 3 Mentors meet students individually or in groups.
- 4 Parents are called for /special meetings with the Principal at the suggestion of the Mentor.
- 5 Students identified with weakness in particular subject, Mentor apprise the concerned subject teacher for needful action..

Uniqueness: Mentoring System has been designed and implemented –

1. to be studentcentric
2. to render equitable service to students of varied academic financial backgrounds

Constraints: Continuous assessment under the Semester System brings time factor constraint for Mentors. Evidence of Success Mentoring system over the years has brought significant improvement in the teacher – student relationship. The system has been useful in identifying slow and advanced learners. Remedial classes have been organized for slow learners on mentors request. Targets achieved

The institutional practice of Mentoring System has enhanced the campus environment and brought about:

1. Enhanced contact hours between Mentors with their respective students
2. Improvement in students' attendance
3. Minimised student dropout rates (apparently due to Mentors' intervention before a student falls short of attendance)
4. Identification of slow learners for conducting Remedial Classes
5. Advanced learners identified and encouraged with incentive prizes for library usage etc.,

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1147	28	1 : 40

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
32	14	0	0	8

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. R. J. Powar	Associate Professor	"Hindi Sevi Vidvan" Recognition by Katha UK, London at House of Commons England
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA	Semester	18/05/2019	17/06/2019
BCom	BCom	Semester	19/05/2019	08/06/2019
BBA	BBA	Semester	16/05/2019	03/06/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

<ul style="list-style-type: none"> • The semester system has its inbuilt process of CIE system of two internals of total marks of 20 and a term end examination for 80 marks as per University rules. • The internal evaluation comprises of two tests during the 8th week of one hour duration for 20 marks reduced to 4 marks and in the 12th week of 1½ hour duration for 40 marks reduced to 10 marks. • 3 marks are allotted for attendance in the class based on percentage of attendance. • 3 marks are allotted for assignments, extracurricular and co curricular activities participation by the students. • Students who have excelled in sports at University, national and international level are given additional weightage in internal marks.
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2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar prepared and uploaded on the college website IQAC initiated a meeting of the department heads along with the principal to discuss the academic and examination layout for the semester. In the meeting the following
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details were discussed and decided: 1. The total teaching hours to plan the academic layout and teaching plan conveyed to all HoDs to discuss with department colleagues 2. Importance given to conduct bridge course in each subject. 3. Submission dates of teachers diary and attendance records to principal 4. Dates of the first and second internal examinations finalised and coordinated with BA, B.Com and BBA sections. 5. Within the above framework activities such as inauguration of student activities, orientation of fresh students, selection of student council, sports, cultural and other activities decided.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://degree.rpdbgm.edu.in/index.php/academic-outcomes/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA	BA		121	110	91 %
BCom	BCom		262	187	80 %
BBA	BBA		33	27	82 %

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://degree.rpdbgm.edu.in/index.php/sss-results-page/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	0	NIL	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Intellectual Property Rights	IQAC	18/09/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	30/12/2019	NIL

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	30/12/2019

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
01	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Marathi	2	0
National	Geography	5	0
National	Economics	7	0
International	Physical Education and Sports	2	0

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Kannada	3
Hindi	2
Economics	2
Geography	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	2018	0	NIL	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self	Institutional affiliation as mentioned in
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					citation	the publication
NIL	NIL	NIL	2018	0	0	NIL
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	6	11	4	0
Presented papers	5	17	0	0
Resource persons	2	3	10	20
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Tobacco Awareness Programme	NSS	2	78
Vanamahotsava Programme	NSS	2	81
Cleanliness Health and Hygiene	NSS, NCC, YRC	7	277
Swatch Bharat Abhiyan	YRC	2	30
Moral Awareness and Use of social media	Ladies Association	2	55
Women Empowerment Programme	Ladies Association	2	100
Programme on Self Defence	Ladies Association	2	50
Blood Donation Camp	YRC	3	44
Organic Farming	YRC	3	35
Anti Dowry programme Slum Cleanliness	YRC, NCC	4	55
Aids Awareness Programme	NCC	1	50
Traffic Rules Awareness programme	NCC	1	75
Disaster Management	NCC	1	40
Pulse Polio Campaign	NCC	1	10
Save Historical Heritage Programme	Scouts and Guides	2	30

Save Energy Programme	Geography Dept	3	40
Voters Awareness Programme	Pol. Science Dept	5	100
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NSS	Best NSS Unit	RCUB	113
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NSS Special Camps	NSS	Swachh Bharat, Aids awareness, Gender Issues	3	113
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	0	NIL	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Bajaj Finserv Limited	CPBFI	Bajaj Finserv Limited Ajay Sathe Contact : 2030405702	05/02/2019	31/05/2019	68
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Bajaj Finserv	05/02/2019	To improve	68

Limited

employability

[View File](#)**CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES****4.1 – Physical Facilities**

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Libsoft Environ Software	Partially	9.8.0	2009

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	2136	342127	354	60950	2490	403077
Reference Books	1826	596034	118	30006	1944	626040
e-Books	3135000	0	0	0	3135000	0
Journals	34	38660	12	17675	46	56335
e-Journals	6000	0	0	0	6000	0
CD & Video	99	8671	0	0	99	8671
Weeding (hard & soft)	2	25	1	75	3	100
Library Automation	1	15500	0	0	1	15500

Others (specify)	10	38800	0	0	10	38800
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	30/12/2019
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	114	3	54	3	3	20	12	0	0
Added	28	0	20	0	0	0	0	100	0
Total	142	3	74	3	3	20	12	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	https://degree.rpdbgm.edu.in/

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
170000	163191	900000	896075

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>Procedures and Policies 1.The College Managing Committee, principal and coordinators meet every Tuesday to oversee matters of college administration, maintenance and utilization. 2.The principal as exofficio secretary of the College Managing Committee presents important issues to the Governing Council of Management members on the first Tuesday of every month for discussion and consideration.3.The Management has appointed an Administrator and Manager to oversee issues of maintenance.4.The Office superintendant oversees the maintenance of classrooms by the attenders. 5.The Heads of the Department convey the requirements to the principal by submitting proposals. 6.Every year the associations, committees and departments are allocated budget for</p>

activities as submitted in plan of action. 7.Maintenance of office computers is outsourced. Computer Lab : 1.The Computer Lab incharge takescare of all the maintenance of the computers and other electronic devices like Printer, Projector etc., 2.A lab attenderis assigned to the Lab to maintain the cleanliness of the Lab. A log book is also maintained to keep the track of utilization of devices.3.Computers are utilized by students of all the semester. Students are divided into batches to makeoptimumutilizationof the computers.4.Computer Lab is also used for various workshops and for the online examinationsand even for conducting pre and post evaluation of Bajaj Finserv's training program. Geography Lab 1.The Geography Department maintains and utilizes the facilities of the laboratory.2.Stock register is maintained and verified every year3.In the department meetings requirements are discussed and conveyed to the principal Library 1.The library committee consists of the librarian and the heads of the department and student representatives. 2.In the meeting the review of journals and periodicals is taken up 3.Budgetary allocation to the departments is made in the meeting.4.The library conducts internal stock taking every three years.5.Antitermite treatment is given yearly. 6.Weeding out procedure is carried out once in five years.7.Daily cleaning and maintenance is carried out by attenders overseen by the librarian. Sports : 1.The Physical Education Department Sports department oversees the maintenance and utilization of the facilities2.Stock verification takes place yearly and is counter signed by the principal and the chairman, College Managing Committee 3.Attenders and groundmen maintain the sports ground. 4.As part of NSS,YRC,NCC and Scouts Guides activity 'Swaachata Abhiyan' is conducted every 2 Oct. 5.Every year a Students Councilwhich includes sports secretaries headed by a Vicepresident coordinates with the sports department to conduct sports activities.

<https://degree.rpdbgm.edu.in/wp-content/uploads/2019/12/Procedures-and-Policies-2018-19.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Student Welfare and Aid fund, GOI SC Scholarship, GOI ST Scholarship, Backward Class Fee Concession, BCM Scholarship, Sanchi Honnamma Scholarship, GOI SC Scholarship prize money, BCM food and accom. Scheme	781	2504952
Financial Support from Other Sources			
a) National	Dr. Y.K.Prabhu Scholarship, Sitaram Jindal Foundation, Endowment Scholarships, Shivaji Foundation for blind, RPDC	74	162672

	Alumni Assoc		
b)International	NIL	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
International Day of yoga	21/06/2018	150	Dept. of yoga studies, Dept of Physical Edu. and Sports
Free Yoga Camp for students and staff	01/01/2018	50	Dept. of yoga studies
Certificate Course in Yoga Studies	06/08/2018	34	Dept. of yoga studies
Regular counseling sessions for the students who approach the counselor	02/04/2018	108	Counseling Cell, RPD College
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	NIL	0	0	0	0
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
5	5	30

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	0	0	Gogte College of Commerce, Belagavi RL Science Institute,	40	16

Belagavi
Lingraj
College,
Belagavi
Jain College
of
Engineering,
Belagavi

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	79	BA, B.COM, BBA	BA, B.COM, BBA	RCU, BELAGAVI IGNOU ICSI, ICAI	79

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	0

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Organised RCUB Inter collegiate Single Zone Football (Men) Tournament, March 2019	University	122
Organised RCUB Football (Men) team selection trials September 2018	University	30
'Arambh' inter-collegiate (102) cultural Fest July 2018	InterCollegiate	140
Dandia Dance Programme on the occasion of Dashehra, October 2018	College	715
"Sur Taal Sandhya" an evening musical concert for the general public February 2019	Regional	6
"RPD Arts Fest Manasollasa" and Food Fest April 2019.	College	590
"SPECTRA" the Commerce Fest April 2019.	College	110

Food Fest April 2019	College	40
Annual Cultural Programme April 2019.	College	200
BBA in house Fest 2019.	College	121
College Annual Sports for students and staff October 2018	College	625
International day for Yoga, June 21, 2018	College	100
National Sports Day Celebration on 29th August 2018, in association with SKE Sports Academy	College	420
Interclass/club tournaments and competitions for various games/sports throughout the year	College	540
As a part of Annual Sports Fest organised in August 2018, Essay Competition on Sports Theme	College	350
As a part of Annual Sports Fest organised in August 2018, Sports Model exhibition competition	College	100
11th RPD Shree Best Physique Competition, September 2018	College	30
2nd Mr. RPD Best Physique competition for RPD College alumni, September 2018	College	100
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Gold Medal in 46kg weight category at United India Games Association, 4th	National	1	0	7709 2099 5168	Shamal Belgoankar

	National c hampionshi P, Wrestling					
2018	Bronze Medal in 46kg weight category at Interna tional Cha mpionship, Wrestling Bangkok, Thailand, 2018	Internatio nal	1	0	7709 2099 5168	Shamal Belgoankar
2019	"Umeshwar Kesari 2019 Award" at National Wrestling Championsh ip "Jangi Kusti" held at Karad, Mah arashtra.	National	1	0	3963 7221 1579	Atul Shirole
2019	Gold Medal in Wrestling in 68 kg weight category at Under-21 Khelo India Comp etition 2019, Pune Maharashtr a	National	1	0	3006 0442 4347	Pooja Dalvi
2019	Silver Medal in Wrestling in 59 kg weight category at Mahila Karnataka Kesari 2019 Compe tition , One Lakh Rupees Cash award	National	1	0	3006 0442 4347	Pooja Dalvi

2019	Gold Medal in Wrestling in Chief Ministers Cup, Mysore 2018-19	National	1	0	3006 0442 4347	Pooja Dalvi
2019	Silver Medal in Physique in 55 kg weight category at 9th Mr. India Best Physique Competition, Meerat, Uttar Pradesh 2019	National	1	0	4978 8721 2282	Venkatesh Tashildar

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college has a Students' Council, which is constituted every year with students' participation as secretaries and class representatives. The students are nominated by interview method to various posts based on merit and their achievements in the respective field. The Students' Council comprises of: Principal as President, a Senior staff member as Vicepresident, the physical education director, various staff members as members of students council and also chairman chairpersons of various sub committees for indoor games, Indian games beside many others. The institute believes in democratic form of internal administration and thus provides its students an opportunity to represent on various academic and administrative bodies. The students represent on the Students Council as secretaries and they also represent on the the Editorial Board of the college Magazine, the Library Committee, Discipline committee, Literary, Social Sciences, Cultural and Ladies Association and the IQAC, students grievances redressal etc.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The college has a registered Alumni association, with a faculty member as chairman to monitor the activities of the association and act as the ex officio of the association. The office bearers of Alumni the alumni association meets annually in the month of July for GBM and twice year for MC Meeting. The association has contributed towards scholarships for needy students and has instituted a number of endowment prizes. Helps the institution in organizing sporting and cultural events. The office bearers of the association are members of the college IQAC. Every year the first Sunday of August is celebrated as RPDians' Day, on this occasion the association felicitates the Alumni who have excelled and reached heights in the chosen field of their career.

5.4.2 – No. of enrolled Alumni:

200

5.4.3 – Alumni contribution during the year (in Rupees) :

101000

5.4.4 – Meetings/activities organized by Alumni Association :

Annual General Body Meeting 1 Governing Body Meetings 3 Gathering 1 Chess tournament 1 Musical concert (Jointly organized) 1 Sports Events (Jointly organized) 2

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. B.A.,B.Com BBA department heads decide plan of action 2. Academic Independence 3. Staff members are entrusted with responsibility of cocurricular activities 4. Innovative ideas put forth by staff are implemented through IQAC 5. Activities like inhouse management fest are organized by students 6. Students themselves make a team for participating in intercollegiate competitions, where seniors will guide and motivate freshers to participate. 7. Student representatives participate in the Library and IQAC meetings.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	1. Curriculum is prescribed by University. Our staff are BOS members 2. Students are encouraged to attend short term courses. 3. Staff members discussion with other colleges about improvement of exam system 4. University will be introducing UGC approved syllabus from 202021
Teaching and Learning	1. Academic independence to BA., BCom., BBA department heads. 2. Plan of action prepared separately by all departments. 3. Group discussion among students to enhance self learning. 4. Students are given small topics to make PPT presentation. 5. Some sessions are conducted on question answer basis. (i.e., Students are encouraged to put forth questions on a particular topic) 6. Field trips and Industrial establishment visits are arranged. 7. Expert lectures on latest topics (Ex Digital marketing) by Guest faculty. 8. Participation of students in Management Fests of other colleges / institutions. 9. Written and oral quiz conducted by using audiovisual system. 10. Visit to

	primary schools of remote villages. 11. Visit to oldage homes.
Examination and Evaluation	1. Two internal tests are conducted for each semester. 2. Second test will be held on the lines of university examination for 3 hours to prepare the students fully for semester examination.. 3. Maximum weightage is given for performance in these tests for IA marks 4. These evaluated test papers are made available to parents during parentsteachers meeting.
Research and Development	1. Staff members and students are encouraged to publish research papers.' 2. Final year BBA students are doing project work independently.. 3. Staff members contribute regularly research articles for publications in refereed national journals and books.
Library, ICT and Physical Infrastructure / Instrumentation	1. Well equipped library with excellent facilities 2. OPAC access provided to students. 3. IT zone in library for students with additional computers. 4. ICT enabled class rooms with LCD and smart boards used for teaching. 5. NLIST facility renewed.
Human Resource Management	1. Govt appointed staff are getting all the privileges and benefits as per norms. 2. Society appointed staff are paid salary as per scale fixed by society. 3. Provident Fund and ESI facility is extended to society employees as per Govt guidelines.
Industry Interaction / Collaboration	1. Students visit industries and attend the unit for 30 days and prepare a detailed project report. 2. Viva of these projects is taken by University appointed examiner.
Admission of Students	1. All admissions take place following the guidelines of the Ministry of Higher Education and university. 2. Admission is given to all students who approach the college provided they fulfil the minimum requirements. 3. Certificate programme in Yoga admissions are given on the first come first basis as per university norms

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	NIL
Administration	NIL
Finance and Accounts	NIL

Student Admission and Support	NIL
Examination	NIL

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Smt Sandhya Korde	Koha and Library Automation Skill India	KLE Engineering College, Bgm	500
2018	Sri. P. B. Joshi	UGC Autonomy Workshop	UGC SWRO, Bangalore	2223

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Various aspects of Intellectu al property rights	NIL	08/09/2018	08/09/2018	24	0
2019	Improving teaching - learning methods	NIL	18/03/2019	18/03/2019	33	0

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Various aspects of Intellectual property rights	24	08/09/2018	08/09/2018	1
Improving teaching - learning methods	33	18/03/2019	18/03/2019	1

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>A staff welfare fund is generated by voluntary contribution of Rs.20/ only every month from interested staff members. An amount of Rs.15000/ (Rs. Fifteen thousand only) is disbursed to the family members of staff dying in harness, immediately for meeting urgent expenses. The surviving members will get back their total contribution on retirement. The Govt appointed employees have formed a society with a contribution of Rs.150/ per month. This society extends loans to the needy members of the society.</p>	<p>A staff welfare fund is generated by voluntary contribution of Rs.20/ only every month from interested staff members. An amount of Rs.15000/ (Rs. Fifteen thousand only) is disbursed to the family members of staff dying in harness, immediately for meeting urgent expenses. The surviving members will get back their total contribution on retirement. The Govt appointed employees have formed a society with a contribution of Rs.150/ per month. This society extends loans to the needy members of the society.</p>	<p>We are planning to introduce group insurance scheme for students.</p>

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

a) Internal audit is carried out by M/s Marathe Hargude Co., Chartered Accounts every year. b) External Audit carried out by Govt Dept for aided college Last Audit was on 12.03.2014.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
1. Sri. Mahantesh Patil 2. Outgoing BA, BCom, BBA Students 3. RPDians Day Donation received 4. Shri. Vishal R. Rao	100000	To Alumni Association
View File		

6.4.3 – Total corpus fund generated

100000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes		No	
Administrative	Yes		No	

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

i) Parents happily agreed and supported the introduction of daily uniform for students. ii) Parents are in agreement with the college rules of not using mobile in the campus. iii) Parents Teachers meeting takes place twice in a year to elicit suggestions from participants.

6.5.3 – Development programmes for support staff (at least three)

i) Regular meeting of support staff is conducted. ii) Games and sports activity is conducted for inculcating team spirit. iii) All support staff involved in all activities.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

i) Discussion is in progress for getting autonomous status. ii) English language lab in our campus will be made use of. iii) Health insurance coverage to staff and students is under examination.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Orientation Programme on "Various Aspects of Intellectual Property Rights"	08/09/2018	08/09/2018	08/09/2018	24
2019	Faculty Development Programme on "Inner Growth Teacher as a Communicator"	18/03/2019	18/03/2019	18/03/2019	33

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
One day seminar for girl students on 'Health and Hygiene' was held on A movie on 'Savithribai Phule' was shown to our students 03.10.2018 (146)	27/07/2018	27/07/2018	25	13
A special guest lecture was arranged for girls on 'Relationships on Social Media'	29/12/2018	29/12/2018	27	13
Celebrated 'Savithribai Phule' Jayanthi	14/01/2019	14/01/2019	16	14
On account of International Women's Day celebration; an interaction session with the well known entrepreneur Smt. Sharada Daroji	08/03/2019	08/03/2019	32	18
Workshop on handicrafts	05/08/2018	05/08/2018	14	6
Workshop on making eco-friendly Ganesha Idols	07/08/2018	08/08/2018	12	6
Workshop on festival decorative items	06/08/2018	07/08/2018	19	3
Workshop on Personal Grooming	20/01/2019	20/01/2019	20	0
Certificate course on tailoring for girls from 80 hours	05/03/2019	04/05/2019	20	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

0.11

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	10
Ramp/Rails	Yes	1
Rest Rooms	Yes	10
Scribes for examination	Yes	9
Any other similar facility	Yes	10

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	0	15/09/2018	1	Interaction session for volunteers was held at Gundanatti village with Shri. Shankar Langati and his team on 'Organic Farming'	Importance of organic farming	25
2019	0	1	12/02/2019	2	Rare book exhibition was organised for general public	Encouraging people to read books	105
2019	0	1	31/03/2019	1	Taken initiative for voters registration for college students	MY VOTE MY VOICE	80

					for fresh voters in the college campus		
2018	1	0	20/08/2018	2	YRC Volunteers collected Kodagu and Kerala Relief Fund from Students and staff	Helping flood affected people	35
2018	1	1	04/09/2018	1	Blood donation camp was organized	Importance of Blood Donation	44
2018	1	0	04/10/2018	1	Visit to slums : at Udyambag area, Belagavi.	Distributed food grains, cleaning materials , sweets and cloths.	25
2018	0	1	15/10/2018	1	Donated Rs.5000 to All India Blind Association.	Encouraging the differently abled students towards higher education	15
2018	0	1	15/10/2018	1	Eye Check up Camp was held at Dr. Madhuri Dixit's Shri Eye Care Laser Center, Belagavi	Eye check up	26

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL	30/12/2019	NIL

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Observation of the	02/10/2018	02/10/2018	40

"International Nonviolence day" and Gandhi Jayanthi			
Visit to Kudalasangama temple	07/03/2019	07/03/2019	50
Visit to religious places like Ramkrishna Mission, Kamal Basti, a Durgamata Temple and a Dargah in fort by Sociology students	11/03/2019	11/03/2019	20
Cadets participated in PULSE POLIO programe arranged by FPAI Belagavi	21/02/2018	21/02/2018	10
Observation of International day of YOGA	21/06/2018	21/06/2018	75
Observation of KARGIL VIJAY DIWA	26/07/2018	26/07/2018	25
Swatch Bharat Abhiyana programme	15/08/2018	15/08/2018	92
Celebration of RAKSHA BANDHAN	26/08/2018	26/08/2018	30
Observation of Surgical strike day	29/09/2018	29/09/2018	80
Under the banner of SWATCH BHARAT ABHIYANA Swatchata hi Sewacleanliness drive	15/09/2018	15/09/2018	85
Nukkad Natakassegregation of waste	18/09/2018	18/09/2018	60
Cleaning of streets and drains	19/09/2018	19/09/2018	45
Cleaning of statues of important public personalities	20/09/2018	20/09/2018	55
Cleaning of Belagavi Railway station	23/09/2018	23/09/2018	40
Cleaning of public parks	24/09/2018	24/09/2018	30
Cleaning of monuments in and around city	27/09/2018	27/09/2018	20
Mass awareness	29/09/2018	29/09/2018	45

campaign Better sanitation practices			
Cleaning of Govt. Hospitals	30/09/2018	30/09/2018	30
Celebration of Gandhi Jayanti Swatcha Bharat Abhiyana	02/10/2018	02/10/2018	40

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

i) Campus is plastic free ii) Solar street lamps iii) Rain water harvesting system iv) Vermicomposting unit v) Tree plantation

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Title : Graduate Attribute certificates to Final year students Practice: As an IQAC initiative 'Graduate Attribute Certificate' is given to the final semester students who have cleared all earlier semesters in the first attempt. Further the certificate lists the overall development and participation of the student in cocurricular and extracurricular activities mentioning special achievements. Result : The certification is a motivating factor and recognises the students talents and Achievements
 2. Title: ShakunVijay Self composed Intercollegiate Hindi Poetry Recitation Competition being held for the last 15 years Practice : The competition was begun by a local Hindi poet Smt. Shakuntala Heda in 2003 and is being continued in her memory from 2017 onwards. Students from various colleges are invited to participate in the competition every January. Result : Exposure to students talents for creative poetry writing and building confidence to present the poems in literary style.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://degree.rpdbgm.edu.in/index.php/iqacnaac/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Institutional Distinctiveness The college makes a concerted effort to provide the students not just academic training but exposure to various activities to develop all around personality. The academic performance is consistently good. (BA, B.Com, BBA) In cocurricular activities students are made aware of issues such as gender sensitivity and environment through programs by college association. In this context the performance of the sports department is noteworthy. A large number of students participate in sports activities leading to 13 university blues. We have the distinction of three international players in wrestling. In addition, for the 26th year in succession the body builders have won general championship.

Provide the weblink of the institution

<https://degree.rpdbgm.edu.in/index.php/iqacnaac/>

8.Future Plans of Actions for Next Academic Year

1. College funding as an incentive for self finance (Society employed) faculty to pursue research by undertaking projects
 2. To try and adapt Blooms Taxonomy in Teaching and Learning, through FDP programme.
 3. To send attendance information

to parents through SMS 4. College funded and instituted prize for best library service user, to encourage reading habit among students and to increase footfall in library. 5. To organise induction programme on the first day of the academic year for newly admitted students along with their parents to acquaint them with the various process of the college and to help them to acclimatise to the new environment 6. To enter into MoUs with institutions/companies to help the college students to develop their skills and employability in the market through certificate programme Crash courses such as Web development, Translation etc. 7. To expose the students to compete in national level programmes through competitions such as debate, elocution etc. 8. To sensitise the students regarding election procedure and make them responsible citizens an voter through electoral literacy club 9. To conduct programmes to enhance gender sensitivity and environmental responsibilities